

WELCOME TO SACI

October 9, 2025



Agenda



6:00 **Welcome to SACI**

- **Brief overview**

6:05 **Vision 2030—New Strategic Plan work session**

7:00 **Break**

7:10 **Key Instructional Updates for SY25-26**

- Dr. Ashley Cramp, Director of Student Learning

7:30 **SACI - Training**

- Mrs. Vanessa Olsen, Chair

7:55 **Closing & Adjourn**

PWCS Vision 2030

New Strategic Plan Work Session



Agenda

Time	Topic
5 minutes	Welcome and Overview
40 minutes	Small Group Discussion
5 minutes	Wrap-Up and Next Steps

Advisory Council Engagement for PWCS Vision 2030

Purpose: To gather advisory council member input on strategic priorities for the next four years, aligned with the PWCS 2030 survey, and to understand how stakeholders want to be represented and engaged in the division's future.



Small Group Discussion

1. Visioning 2030: What do students and staff experience at your school?
2. Commitment 1: What learning experiences and supports are most important for a student's success?
3. Commitment 2: What makes a school environment feel safe, supportive, and welcoming?
4. Commitment 3: How can PWCS strengthen partnerships with families and the community?
5. Commitment 4: What systems and practices help schools run effectively and equitably?
6. How do you want to be represented and engaged in this plan?



Key Instructional Updates SY25-26

**Dr. Ashley Cramp
Director of Student Learning**



Key Instructional Updates SY25-26



High School:

- Dual Enrollment
 - Continued expansion of opportunities
 - Continued collaboration with Northern Virginia Community College to develop additional pathways
 - Uniform Certificate of General Studies (30 credit hours)
- Locally Awarded Verified Credit
 - LAVC process replaces the SOL test for majority of students in WHI, WHII, and USVA History
 - Students complete Inquiry Design Model assessments throughout the year
 - The portfolio of work is reviewed to determine the awarding of credit

Key Instructional Updates SY25-26

Middle School:

- Formal implementation of the Virginia Literacy Act
- For grade 6-8 students who failed the SOL in spring of 2025
 - VALLSS assessment required to assess foundation skills of reading
 - Student Reading Plan is required—sets goals/strategies for improvement
 - Intervention required—Reading Support courses
- Shifts in literacy practices
- Integrated reading and writing is key element

Elementary School:

- Year 2 of implementation of the Virginia Literacy Act
- VALLSS assessment continues grades K-3
- For grade 4-5 students who failed the SOL in spring of 2025
 - VALLSS assessment required to assess foundation skills of reading
 - Student Reading Plan is required—sets goals/strategies for improvement
 - Intervention required

Key Instructional Updates SY25-26

K-12:

- **Math**

- Year 2 of new math Standards of Learning
 - Data is a key focus
 - Standards are cyclical throughout the year
- New math materials Kindergarten through post Algebra II
- Momentum Assessment
 - 3x a year
 - Provides teachers in depth information about student skills and measures growth throughout the year
 - Provides students an individual path to support skill development
 - Parent report coming home soon for fall

- **Specialty Programs**

- 2-year comprehensive analysis (10 months in)
 - Equitable opportunities for all students to high quality programs
 - Community survey coming end of October
- New vendor, Avela, for specialty program application process (opens November 3)



Key Instructional Updates SY25-26

K-12:

- **Inquiry Based Learning**
 - Student-centered
 - Explore questions, investigate real-world problems, and construct their own understanding through curiosity and exploration
 - rather than just passively receiving information
 - The teacher acts as a facilitator
 - Allows students to develop crucial skills like critical thinking, goal-setting, and self-direction

- **Artificial Intelligence**
 - Developing professional development, guidelines, & incorporation into content
 - Can support the work of the staff/teacher and the learning of the student
 - All stakeholders must understand the purpose, safe use, and how utilize appropriately and responsibly
 - More to come on this all year

Key Instructional Updates SY25-26

K-12:

- **Assessments:**
 - Continued shifts to more authentic assessments
 - Across contents
 - Focus on application of information and multiple ways to demonstrate understanding
 - Using NewsELA and other resources to support
- **Content Area Literacy:**
 - All teachers are responsible for developing literacy
 - Listening, speaking, reading, writing, critical thinking
 - Look different in each content but are an integral part of each content

SACI Training

**Mrs. Vanessa Olsen
Chair**





Officers and Administrators

Facilitator : Dr. Ashley Cramp, Director of Student Learning

Council Chair: Vanessa Olson

HS: Claudia Smith

MS: Charla Walker

ES Eastern: Erika Frazier

ES Central: Matt Martinez

ES Western: Christy Weeden

Secretary:

Student Representative (Central) – Abigail Dagim

Student Representative (Eastern) – Gabe Anderson

Student Representative (Western) – Cameron McGee





Overview

SACI is the acronym for the Superintendent's Advisory Council on Instruction.

- You may hear it pronounced as “sack-ee”.
- SACI will be referred to as the “Council”.

Your Role

- Representative of your school's interests, not necessarily your own.
- Staff can direct you to the appropriate part of the organization to address any personal concerns you might have.





Overview

Council's role

- We are here to provide feedback and input on commendations within the Division and area of improvement.
- The purview of this council is not to make policy.
- We offer suggestion and advice, but do not dictate the direction of the Division.
- This Council is informational **not** confrontational.
- This Council provides the opportunity for administration to get direct feedback/ideas from parents on School Division programs.
- This Council provides you the opportunity to ask questions and to participate in discussions and breakout sessions.



SACI

SACI IS/DOES	SACI ISN'T/DOESN'T
Reports to the Superintendent	Report directly to the school board.
Works on the long-term vision for the division	Typically work on immediate changes
Have a direct voice to the School Administration through the Annual Report	A place for confrontation
Learns directly from senior staff	Dictate policy
A place for learning	
A place to connect with representatives across the division	
A place for collaboration	
Have a year long full feedback cycle	





SACI : Long-term priorities

Example: Budget

Annual Budget timeline—

- July- senior staff starts working on the budget for the following year. Priorities are identified.
- Fall- work is conducted on building the annual budget for the following year.
- January- Annual Capital Improvement Plan (CIP) is traditionally presented to the School Board
- February- First Wednesday in February the proposed budget is presented to the School Board. This is a work in process. This budget will be adjusted based on feedback from the community, work sessions of the school board, funding changes from the County Board of Supervisors, and the State.
- March- the School Board adopts the budget and sends to the County Board of Supervisors
- April- The budget is approved by the County Board of Supervisors.



Where does SACI fit in to the Budget process?

- We will have a direct presentation of the Annual Budget; typically, this is the second Thursday of February. This will be your opportunity to ask questions.
- Along with any citizen, you may bring up any concerns as part of the public review and work sessions with the School Board.
- Annual Report- during the annual report writing process we identify our priorities for the division. This information is presented to the Superintendent, and this helps to provide information as they develop priorities for the next school year's budget.
- This year we are working to learn about what is and is not happening in the division in relation to instructional practices. This helps us make informed recommendations for practices and priorities moving into the following year. This year we are working to help inform the 2026-27 budget.

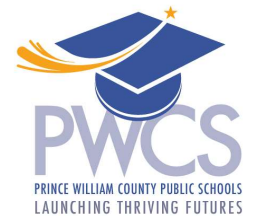




SACI Influence

There may be times when the Superintendent requests immediate feedback on a project. Some examples have been updates to the homework regulation and the Strategic Plan. We may be asked to review information and provide direct feedback. This will happen at the discretion of the Superintendent.

We have also been asked to participate in additional work groups (Standards Based Grading, Communication, Calendar) to provide feedback from the parent perspective.





Attendance Expectations

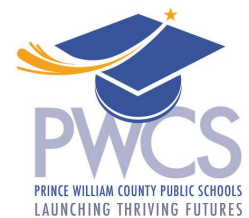
- Every school is represented each month by primary or alternate.
- Primary representative expected to contact the alternate to attend in his/her place when needed.
- If neither representative can attend, please contact the Chair so the absence can be excused.
- We meet in subgroups for discussions based on level and Associate Superintendent.





Communication

- Communication from the Council will primarily take place via the SACI page on the pwcs.edu webpage.
- PWCS.edu > About > Resources > Advisory Committees > Superintendent's Advisory Council on Instruction.
- On our webpage you will find agendas, minutes, presentations, and can access the Annual Report from prior years. We will also communicate with you via email.

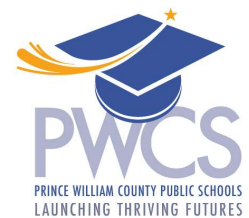




Calendar for the Year

Second Thursday from October through May from 6-8 p.m.

- When schools are closed on the meeting dates, alternatives are posted.
- In-person meetings are held at the Kelly Leadership Center.
- Cancellation of meeting—If schools are closed due to weather our meeting will be canceled (includes full day cancellations and cancellations of after school activities).



Duties of Representatives

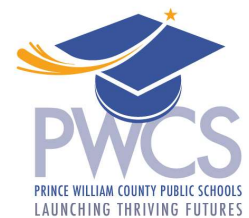
- Listen to the presentation and to take notes.
- Minutes will be provided following the meeting, but they may not be available prior to your school's advisory council meetings.
- Opportunity to ask questions about the presentations and to participate in discussions/breakout sessions on the following month's topics.
- Take the information presented back to your own school's advisory councils. Be an active member of your school's advisory council.
- Format of the report-out should be determined with your school's principal.
- It is strongly encouraged that you familiarize yourself with the Strategic Plan: PWCS VISION 2025: Launching Thriving Futures. Our meetings will align with the commitments presented within the Strategic Plan.





Voting

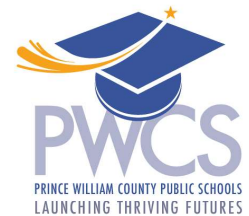
- When the need arises for a vote, the vote is to reach consensus. Each school has one vote.
- It is typically the primary representative who votes, with the alternate voting when the primary representative is not in attendance.
- Votes are held to approve the meeting minutes, the Annual Report, and for elections.
- Additional votes may also be held throughout the year.





Subcommittees

- Subcommittees will be formed throughout the year to conduct additional responsibilities that cannot be performed within a normal meeting.
- Examples of such subcommittees are the Annual Report Writing Committee, the Best Practices Conference for Parents Committee, or the Bylaws Review Committee.
- These subcommittees are voluntary and typically only meet in person once or twice.





Annual Report

- At the end of each academic year, the Council formulates an Annual Report that is presented to the Superintendent.
- Items for the report have traditionally been taken from the topics covered by the Council throughout the current academic year.
- Additional questions/concerns are identified by the representatives in relation to those topics.
- Areas of commendation throughout the Division are also identified.
- A list of possible new topics is also identified that will be used to guide the agenda for the following year.
- A writing committee meets to discuss the topics identified by the entire Council.
- A draft report is generated and presented to the whole Council for approval.





Elections

- During the final meeting of the year, elections are held for officers for the following year.
- Any interested member of the council may run for election.
- A candidate must have a student at the level they wish to represent.
- Chair and Secretary must have a student in PWCS and each Vice Chair must have a student at that level.



Next Meeting: November 13, 2025

**Dr. LaTanya D. McDade, Superintendent
State of the Schools**



Closing and Adjournment



WORK SESSION

- Superintendent's Proposed Budget for SY25-26
- Capital Improvement Plan

