

SCHOOL HEALTH ADVISORY BOARD (SHAB)

April 19, 2024, 9-11 a.m.

Edward L. Kelly Leadership Center, Room 1101

MEETING MINUTES

Present: Christopher Knowles, Tina Fairbanks, Dr. Vanessa Gattis, Bishop Leonard Lacey, Diana Green, Dr. Miriam Saad Lender, Camille Obcemea, Cindi Sutton, Connie Meade, Erica Tredinnick.

Observers: Becky Howery, Lesley Cornwell

Call to order: 9:07 a.m.

- Introduction: SHAB members were introduced, and new members were welcomed by Connie Meade of Student Health Services (SHS).
- Voted to approve meeting minutes from January 26, 2024: All members approved the meeting minutes.

New Business:

- Ice Breaker:
 - Question: If you were participating in the Summer Olympics, which sport would you participate in as an athlete?

New discussion

- Mrs. Pamela Bell, director of Student Health and Wellness, retires at the end of April.
- Changes to by-laws have been made and outlined in previous minutes.
- Once the new director is hired, he or she will continue to communicate with our legal department and attorneys to finalize and implement the SHAB by-laws.
- We will request approval of this meeting's minutes during the first meeting of the 2024-25 school year. Everyone, except for the high school students, will remain in place as members.
- Members will receive an email during the summer inquiring about their interest to serve as chair or vice chair.
- Current student SHAB members will be unable to serve for the 2024-25 school year because both are graduating. "Congratulations and thank you for serving this school year."
- We will email our High School Directors this spring and/or summer to select a senior and a junior student for SHAB membership.

SHAB Initiatives for 2023-24 from previous meeting

- Breakout group discussions
 - Collaboration with Community Stakeholders and other entities
 - Outreach to families for immunizations and physicals compliance
 - Substance abuse prevention
 - Chronic Absenteeism
 - Mental Health

Update on immunization and physicals status: Cindi Sutton, SHS Admin Coordinator

- Immunization non-compliance information based on code of Virginia § 22.1-271.2.
 - Students are not to be admitted to school unless they have proof of required immunizations.
 - To start school, students must have proof of at least one of each required immunization.
 - Students must have proof of a scheduled appointment to obtain their next set of immunizations.
 - Students with at least one of each required immunization and proof of a scheduled appointment may start school under a Conditional enrollment for 90 days.
 - Students that are registered under the McKinney–Vento Homeless Assistance Act are allowed to start school without proof of immunizations but are required to provide an immunization record within 60 days (social workers and school nurses assist families to obtain the required immunizations)
 - Limited available appointments in the community are one of the barriers that parents are facing.

Last year's Data 2023-24: (Students in grades K-5 or students who are new to PWCS are required to provide proof of school physical)

- January 2023 Non-Compliance:
 - 7,615 immunization/1,670 physicals
 - August 2023: 1,100 immunizations/292 physicals
- Current Non-Compliance data for SY 2023-24:
 - Elementary schools: School Physical Non-Compliance
 - As of 4/15/24 - 46 students
 - Total Immunization Non-compliance (Elementary, Middle and High School)
 - 3/1/24 - 897 students
 - 3/15/24 - 668 students
 - 4/5/24 - 779 students
 - 4/15/24 – 690 students
- Projected Non-Compliance data for SY 2024-25:
 - Elementary Schools (All Required Immunizations: Projections will increase based on new student enrollment over the summer).
 - 3/1/24 – 2,612 students
 - 3/15/24 – 2,557 students
 - 4/5/24 – 2,588 students
 - 4/15/24 – 2,518 students
 - Middle Schools (Tdap & Meningococcal)
 - 4/5/24 - 2,657 students
 - 4/15/24 – 2,500 students
 - High Schools (2nd dose of Meningococcal)
 - 1/30/24 – 5,832 students
 - 3/1/24 – 3,745 students
 - 3/15/24 – 3,420 students

- 4/5/24 – 2,866 students
 - In January, the Clinical Team Leaders (CTL) reviewed immunizations records for every 6th and 11th grade student who was non-compliant for the required Tdap, Meningococcal and HPV vaccines and then cross checked that information in the Virginia Immunization Information System (State Immunization registry). This process enabled us to reduce our immunization non-compliance rate by over 3000 vaccines.
 - How we are reaching families:
 - Running non-compliant immunization reports weekly. Parents are then notified by our CTLs or school nurses. Notification occurs by:
 - Phone calls
 - Emails
 - Letters
 - School status
 - We are currently partnering with the Prince William Health District (PWHD), Mason and Partner (MAP) Clinics to offer mobile vaccine clinics in our middle and high schools. We have a total of 26 clinics scheduled from March through June 2024
 - As of 4/12/24
 - 1,019 students vaccinated via mobile clinics
 - Projected through 6/4/24: 2000 students
 - 2024 Summer Plans
 - Two to three school nurses will work one day a week over the summer to notify parents of immunization non-compliance.
 - One school nurse will work one day a week at the Global Welcome Center to conduct immunization non-compliance phone calls and assist families with appointment scheduling at local health centers.
 - Collaborate with PreK program to educate staff/parents on immunization and school physical requirements.
 - New flyer created to distribute in the community (Library, Rec Centers, churches, etc.)
 - Collaborate with the PWHD and MAP clinic to offer two or more mobile immunization clinics.
 - 2024 Fall Plans
 - Collaborate with the PWHD and MAP clinics to offer vaccines clinics to all non-compliant students in the fall/spring.
 - Begin scheduling our mobile vaccine clinics in the middle and high schools in January.
 - Increase communication with parents during the school year to provide further education on immunization requirements. Also, Ms. Erica Tredinnick said parents are receiving communications about immunization non-compliance.
 - Provide professional development for nurses on immunization guidelines (CDC/VDH).
 -
- Chronic Absenteeism/Mental Health and Substance Abuse update: Dr. Tamaica Martin, Supervisor of Student Prevention Program and Family Assistance

QR Codes to view the following:

Code of Virginia Compulsory Attendance Law

§ 22.1-254. Compulsory attendance required; excuses and waivers; alternative education program attendance; exemptions from article. (2022 updated section)



Prince William County Schools
Regulation 724-1



Why Attendance is Important:

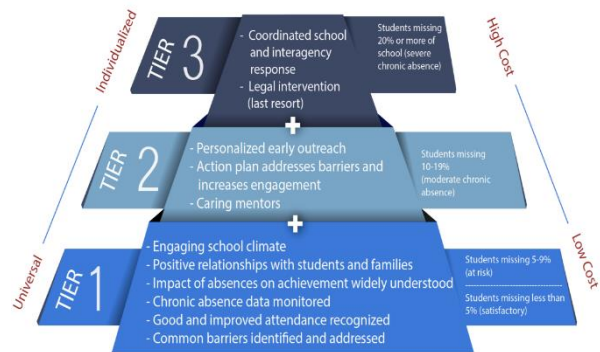
- Being on time and present every day will be a skill that will help students succeed in high school, college, and beyond.
- Attendance is the #1 predictor of high school graduation.
- Students with good attendance are more likely to read at grade level and have better math skills.
- On average, students who miss fewer than five days per semester have higher GPAs.
- 67% of course failures can be attributed to attendance.

- Truancy vs. Chronic Absence
(Missing just two days per month can lead to chronic absence.
10% of a school year = 18 days of absence = two days per month.)
 - Truancy:
 - Counts only unexcused absences.
 - Emphasizes compliance with school rules.
 - Relies on legal and administrative solutions.

 - Chronic Absence:
 - Counts all absences: excused, unexcused and suspensions.
 - Emphasizes academic impact of missed days.
 - Uses community-based, positive strategies.

<https://attendanceworks.org/wp-content/uploads/2017/10/Classic-pyramid-Revised-3.15.17-01-1.pdf>

Tiered System of Supports For Improving Attendance



Efforts to Increase attendance:

- Level associates monitor school attendance data and conduct level attendance team meetings with school leaders to share strategies that are working in their schools and to provide additional support.
- Schools can utilize the Attendance Toolkit
- School-based support team members (attendance officers, social workers, nurses, office staff, parent liaisons, counselors, graduation coaches,) provide parent outreach and support for students who are absent.
- Nurses are strategically having conversations with parents when students are in the clinic and providing guidance to help students to remain in school when appropriate.
- A Family and Community Engagement session on chronic absenteeism in elementary and secondary schools will be hosted in February in collaboration with the Parent Resource Center and the Diversity, Equity, and Inclusion team.

Substance Abuse Education for Staff and Families:

- Promote NARCAN training
- Increasing communication with our families
- Address language barriers
- Hired a new substance abuse specialist
- Provide Mental Resources to our families

Tiered Substance Abuse Prevention and Support:

- Tier 1
 - Grades K-5 students receive prevention education lessons from school counselors.
 - Grades 6-10 students receive prevention education lessons from HPE teachers.
 - Tier 2
 - Secondary students with a first-time substance use infraction can be referred to “Stop and Think.”
 - Vaping, Marijuana, and Opioid Education program.
 - Students honestly assess their involvement with substances.
 - Students make personal decisions about behavior changes.
- Tier 3
 - Subsequent infractions and/or referral by staff/family member.

Closing Remarks/Meeting Adjourned:

- Connie Meade, Administrative Coordinator of Student Health Services.
- The meeting adjourned at 10:58 a.m.

Next meeting scheduled September 20, 2024