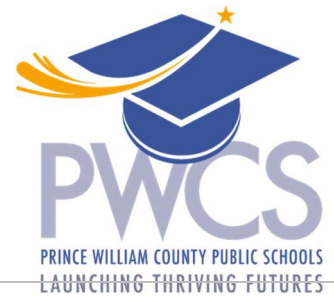


Gifted Education Advisory Committee

September 24, 2024, 7:00 p.m. - 8:30 p.m.
KLC ROOM 2002-2004



Attendees

Role	Name	
Facilitators	Alene Devereaux, Chairperson, and Brenda Bailey, Gifted Supervisor	
Attended	Alene Devereaux Kerry Adkins Brenda Bailey Dan Bredbenner Stacy Davis Melissa Edmonds	Lisa Fox Hallie Harris Marianne Jensen Vicki Kieu Jackie Overton Heather Ramsey

Meeting Outcome:

- Committee members will review the advisory report.

Agenda

Topic	Time	Meeting Outcomes	Notes
<u>Call to Order</u>	7:00 p.m.	Introduction of committee members	Mrs. Devereaux called the meeting to order at 7:00. Committee members introduced themselves.
<u>Minutes</u>	7:05 p.m.	Approval of May 2024 Minutes	Ms. Overton moved to approve the minutes. Mrs. Ramsey seconded the motion. The committee approved the May 2024 minutes.
<u>Citizen Comment</u>	7:10 p.m.	Opportunity offered for citizens to comment	One citizen came to observe the meeting. A citizen shared concerns regarding twice exceptionality in the division and the lack of SPED support in advanced classes. She shared resources and books with committee members about 2E students. A bibliography of those resources is located at the bottom of the minutes.
<u>Supervisor's Update</u>	7:15 p.m.	Supervisor will share program updates	This is the last meeting of the 2023-24 committee. Mrs. Bailey thanked Mrs. Devereaux for serving as the chairperson. In October, the school board will approve the names of members. Professional members will no longer need to be school board approved and will be considered consultants. For magisterial districts with more than one member, each district will have one vote total. Gifted education is no longer in Student

			Opportunity and Multi-Lingual Services but has moved to Student Learning.
<u>Annual Report</u>	7:30 p.m.	Committee members will review the final 2023-24 report	<p>Committee members should review the report for content based on their input and look for any technical or mechanical errors. The report will be presented to the superintendent on October 29.</p> <p>Mrs. Fox shared that we need to make availability of buses or bus drivers a priority because not having them could make field trips difficult. Mrs. Kieu asked if George Mason is the only school that offers the gifted endorsement. Mrs. Bailey shared that there are many schools that offer the classes, but PWCS offers the GMU cohort at a reduced tuition rate. Mrs. Ramsey said under recommendations for curriculum, the allocation of resources (per-pupil-allocation) for middle school and high school should be in both the summary and body. Mrs. Devereaux added that elementary schools need to use the gifted supplement directly for gifted resources. Mrs. Davis shared a concern about a school without space in the building for the gifted program. Mrs. Ramsey asked about equitable representation of students: there is nothing specific about identifying and serving 2E students. Mrs. Fox shared that it is difficult at some schools (with high ESL participation) to get parents to attend school events or to pay attention to information coming home. She recommends using translated signage outside the school to get the message out to the large “walker” population. Mrs. Harris added that in ESL, they find that actual phone calls are the most effective in getting parents to events. Mrs. Norris (guest) shared that a lot of parents end up at public libraries, so having calendars of events there would be helpful. Mrs. Ramsey commented that most parent liaisons don’t have knowledge about the gifted program. Mrs. Bailey shared that we provided training and resources. Mrs. Ramsey would like to add more programs at every school (AP, DE, advanced coursework). Mrs. Norris asked about the low population of gifted learners at Unity Reed. Mrs. Bailey shared that one of the problems in high school is that many gifted students choose specialty programs at other schools, leaving some schools with smaller gifted populations.</p>

			Ms. Overton moved to approve the report with revisions recommended by committee members. Mrs. Jensen seconded the motion. The committee approved the revised 2023-24 report.
<u>Adjourn</u>	8:30 p.m.	Meeting adjourned	Mrs. Devereaux adjourned the meeting at 8:33.

Next Meeting: The Gifted Education Advisory Committee will next meet on October 22.

Resources shared by Ms. Norris:

Baraka, A. (2022) *Undiagnosed: The ugly side of dyslexia*. McCoral Publishing.

Brissett-Railey, M. (Ed.) (2023) *Black, brilliant, and dyslexic. Neurodivergent Heroes Tell their Stories*. Jessica Kingsley Publishers.

Eger, E. (2020) *The gift: 14 lessons to save your life*. Scribner.

Griggs, K. (2024) <https://www.madebydyslexia.org/>

National Center on Improving Literacy. (2020) *Ask an Expert: Why is early intervention so important for kids with dyslexia?* [Video]. YouTube. https://youtu.be/_FxKKEa80og?si=DJVajf902foyqY6f

Rosetti, D. (2020) Parenting bright kids who struggle in school: A strength-based approach to helping your child overcome learning challenges.

Rudolph, S. & Vukadinovich, M., (2021) *Brilliant Bea*. American Psychological Association.

Thomason, B. & Whitcomb, B. (2022) *Butterfly in the Sky. The Story of Reading Rainbow*. [Film]. Roco Films.