Gifted Education Advisory Committee Minutes February 25, 2025, 7:00 p.m. - 8:30 p.m. KLC Room 2002/2004



Attendees

Role	Name		
Facilitators	Heather Ramsey, Chairperson and Brenda Bailey, Supervisor		
Invited	Gifted Education Advisory Committee Members		
Attendees	Gifted Education Advisory Committee Members At Large: Joseph Longobardo: Absent Brentsville: Merianne Jensen: Present Coles: Vacant Gainesville Rebecca Chavez: Present Alene Devereaux: Present Lisa Fox: Present Neabsco: Vacant Occoquan: Vicki Kieu: Present Mary King: Present Heather Ramsey: Present		
What to Bring	Woodbridge: Vacant Gifted Advisory Notebook		

Meeting Outcomes:

- Members will learn about the school visit process.
- Members will learn about twice exceptional learners.

Agenda

Topic	Time	Meeting Outcomes	Minutes
Call to Order	7:00 p.m.	Meeting called to order	Mrs. Ramsey called the meeting to order at
			7:05.
Minutes	7:05 p.m.	Approval of January 2025 meeting minutes	Corrections: There were no corrections to the January minutes.
			Motion for Approval Made By: R. Chavez
			Motion Seconded By: M. King
			<u>Approval Votes</u> At Large: Yea

			Coles: Vacant Brentsville: Yea Gainesville: Yea Neabsco: Vacant Occoquan: Yea Potomac: Yea Woodbridge: Vacant
Citizen Comment	7:10 p.m.	Opportunity for citizens to share comment	Mrs. Devereuax expressed concerns about changes to federal policies and how the changes will affect Title I schools and immigrant students. She reminded the committee that there could be a mental health component to this with students whose parents are at risk of losing jobs or housing. Mrs. Ramsey asked if the division has addressed potential budget gaps at the federal level. Mrs. Chavez expressed satisfaction with how Unity Braxton is maintaining a positive environment.
Supervisor's Update	7:15 p.m.	Committee members will sign up for school visits.	Mrs. Bailey shared about the continuing work to increase engagement in Title I buildings. Three events were held across the division. The eastern event was at Swans Creek, the western at Sudley, and Central at Jenkins. Mrs. Bailey shared videos from the Swans Creek and Jenkins events. Mrs. Bailey asked parents to complete a form with their availability for school visits. She also shared the interview questions. The most critical questions are those in boldface type. Parents typically have a half hour with the principal, a half hour with the gifted resource teacher, and a half hour to observe the gifted class. Parents should take notes to share when we meet in April.
Twice Exceptional Presentation	7:35 p.m.	Committee members will learn more about twice-exceptional learners.	Mrs. Edmonds and Mr. Terrillion, an Administrative Coordinator in Special Education, provided an overview of twice exceptional learners, students who are gifted and have an identified disability. They shared that for identification and services, we aim to identify students' strengths. About 4% of gifted students are identified as having a learning disability. About 4% of the special education population is gifted. This is typical among identification of 2E learners. There are likely more 2E learners out there, but identification is difficult. Gifted underachievement can sometimes be a undiagnosed disability. The assessments used

			for special education diagnosis can be used to help inform gifted referrals/identification. Twice exceptional students receive both gifted and special education services. Special education supports don't change the level of work students should be completing. Special education IEPs and gifted identification are both completed at the school level. Gifted teachers can be invited to IEP meetings for 2E students to help in developing the IEP.
Adjourn	8:30 p.m.	Adjournment of Meeting	Mrs. Ramsey adjourned the meeting at 8:30.