

## Superintendent's Advisory Council on Sustainability

# Minutes from the October 26, 2021, Meeting KLC, Room 1101 A/B

#### **Meeting Outcome:**

Members received reports of September and October Sub-Committee meetings, discussed recommendations that will be made to the Superintendent in a forthcoming interim report, and reviewed Sub-Committee meeting schedules and locations for this school year.

#### **Members in Attendance:**

Tony Bright Sheila Huckestein Earnie Porta John Wheeler

Karen Carney Rob Johnson Don Richardson

Leyla Hopkins Melinda Landry Stephanie Ruiz Molina

**Members Absent:** 

Hannah Casey Kristine Johnson Dakota Russell Angela Stouffer

Meredith Holland Ramona Richardson Tim Snee

**PWCS Facilitators/ Observers:** 

Dominik Bonshire Brian Gorham Jeanne Jabara Jessica Weimer

Eric Carlson-Landy James Higgins Jennifer Rokasky

Agenda Item	<b>Most Responsible Person</b>	Comments
Call to Order	Don Richardson, Chair	Mr. Richardson called the meeting to order at 7:10 p.m.

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Opening Remarks and Approval of 08.24.2021  Meeting Minutes  Citizen Comment Time	Don Richardson, Chair  Don Richardson, Chair	<ul> <li>Dr. Porta made a motion to approve the minutes.</li> <li>Ms. Landry seconded the motion.</li> <li>Motion passed 10-0 (7 not present at vote).</li> <li>One citizen signed up to comment:         <ul> <li>Charlie Grymes – Transportation network and Safe Routes to School (SRTS).</li> </ul> </li> </ul>
Sub-Committee Reports, including Recommendations for Interim Report to Superintendent (Meeting Minutes located in Sub-Committee Folders in Group Files)	<ul> <li>Dr. Earnie Porta,         "Collaboration with         County" Sub-         Committee Chair;</li> <li>Melinda Landry,         "Environmental         Literacy" Sub-         Committee Chair; and</li> <li>Kristine Johnson,         "High-Performance         Buildings" Sub-         Committee Chair.</li> </ul>	<ul> <li>Dr. Porta reviewed meeting minutes from the 10.26.2021         CwC Sub-Committee:</li></ul>

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		are related to science, social science, and health and physical education; and  Future meetings will include moving several upcoming meetings to before Full Council meetings  Every other month, EL will meet before Full Council at 5:45 p.m.  Mr. Richardson, on behalf of Ms. Johnson, reviewed meeting minutes from the 09.23.2021 and 10.26.2021 HPB Sub-Committee:  Committee members toured Occoquan Elementary School and discussed potential recommendations regarding the Capital Improvements Plan (CIP);  Committee members discussed recommendations they will suggest be made for Superintendent's interim report; and  Future meetings will include moving several upcoming meetings to before Full Council meetings  Every other month, HPB will meet before Full Council at 5:45 p.m.  All available presentation slides and reference documents are located in group files.
Round-table Discussion of Recommendations for Interim Report to Superintendent and Approval of Recommendations	Don Richardson, Chair	<ul> <li>Mr. Richardson reviewed a matrix of potential recommendations that the SACS could make to the Superintendent. The Council will vote on the list of recommendations in the matrix.</li> <li>Mr. Gorham reviewed the memo sent to executive staff requesting additional staffing for Energy &amp; Sustainability that would help meet the requirements of the Sustainability Initiative as set forth by the School Board on June 10, 2020.</li> <li>Ms. Landry made a motion about staff professional development.</li> </ul>

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		0	Dr. Huckestein seconded the motion.
		0	Motion reads: I move that staff along with
			Professional Learning Department collaborate to
			create a new professional development category
			within the professional development catalog
			for environmental literacy to ensure that related
			professional development and future professional
			development is cross-listed.
			<ul> <li>It is important to showcase environmental</li> </ul>
			literacy within PD based on the directives
			from the sustainability initiative created by
			our school board, Policy 495, and
			Regulation 495-1. Having a category that
			highlights Environmental Literacy will bring
			more attention to this important topic.
			<ul> <li>PBL is inherently cross curricular, and</li> </ul>
			should be a focus for environmental literacy-
			based PD. Based on the Sustainability
			Initiative stating our school division will
			"Establish project-based learning
			opportunities with new efforts focused on
			sustainability and environmental literacy",
			professional development related
			specifically to PBL, and Environmental
			Literacy should be easily found in the
			Professional Development Catalog.
			<ul> <li>Teachers, especially those with significant</li> </ul>
			Environmental Literacy standards of
			learning such as PE, Science and CTE,
			should be able to easily access PD that is
			related to their Environmental Literacy

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		content and not solely listed as a science, PE, or CTE PD.  o Motion passed 10-0.
		<ul> <li>Dr. Porta made a motion about appointing representatives to the JET. <ul> <li>Mr. Wheeler seconded the motion.</li> <li>Motion reads: I move that the SACS appoint representatives to JET and encourage BOCS to do the same. The goal is to make appointments by January 1, 2022.</li> <li>Motion passed 10-0.</li> </ul> </li> <li>Mr. Richardson asked that the Council review each item on the matrix and vote on each accordingly. <ul> <li>Accelerate LED replacement and Smart Irrigation by FY 2023:</li> <li>Motion: Landry; Second: Carney; Motion passed 10-0.</li> <li>Solar PPA at nine sites:</li> </ul> </li> </ul>
		<ul> <li>Motion: Porta; Second: Carney; Motion passed: 10-0.</li> <li>Air purification systems (item tabled for another discussion):</li> <li>Motion: Carney; Second: Wheeler; Motion passed: 10-0.</li> </ul>
		<ul> <li>Sustainability Strategy (establish baseline for metrics):         <ul> <li>Motion: R. Johnson; Second: Wheeler;</li> <li>Motion passed: 9-0.</li> </ul> </li> <li>Transportation study for walking boundaries (Chair will combine/integrate item numbers 9, 11, 12, 13 as written):</li> </ul>

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			<ul> <li>Motion: Wheeler; Second: Landry; Motion passed: 9-0.</li> </ul>
		0	Retrofit bathrooms with touchless, automatic faucets:
			<ul> <li>Motion: Porta; Second: Carney; Motion passed: 9-0.</li> </ul>
		0	Biophilic design element in Design and
			Construction Manual:
			<ul> <li>Motion: Carney; Second: Porta; Motion passed: 9-0.</li> </ul>
		0	Outfit all schools with water bottle refill stations;
			include in Design and Construction Manual:
			<ul> <li>Motion: Carney; Second: Porta; Motion passed: 9-0.</li> </ul>
		0	User experience survey after 8-school pilot program using ARC (item tabled for another discussion):  Motion: Wheeler; Second: Landry; Motion passed: 9-0.
		0	Site-based metrics dashboard with digital displays to
			track water and energy usage at each site:
			<ul> <li>Motion: Porta; Second: Landry; Motion passed: 9-0.</li> </ul>
		0	Install EV charging stations at the KLC and high schools; incorporate in the Design and Construction Manual (change wording to evaluate feasibility and funding):
			<ul> <li>Motion: Carney; Second: Wheeler; Motion passed: 9-0.</li> </ul>
			ichardson will update the matrix of recommendations aff will facilitate distribution to the Superintendent
		and sta	akeholders upon completion.

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		See "Attachment 1" for a final matrix with approved recommendations.
Review: Sub-Committee Meeting Schedule and Locations	Don Richardson, Chair	<ul> <li>Sub-Committee schedules were discussed in reports by Sub-Committee chairs.</li> <li>All available presentation slides and reference documents are located in group files.</li> </ul>
Adjournment	Don Richardson, Chair	<ul> <li>The next meeting of the Full Council is scheduled for January 25, 2022, at 7:00 p.m. The meeting will be held at the KLC, Room 1101 A/B.</li> <li>Mr. Richardson adjourned the meeting at 8:41 p.m.</li> </ul>

### **Attachment 1:**

Item Number	Approved Recommendations – SY 2021-22
1	SACS supports the <b>budget requests for staffing</b> as outlined in the staff memo of 28 Sept 2021 to the Associate Superintendent for Support Services.
2	Collaborate with the Office of Teaching and Learning to <b>create a new professional development category for Environmental Literacy</b> to ensure that related professional development and future professional development is cross listed.
3	PWCS should identify its representatives to the new <b>Joint Environmental Task Force</b> so that the School Division is ready to participate immediately once the BOCS formally stands up the JET.
4	Allocate funding to <b>complete the LED Replacement</b> project by the end of FY 2023. [carryover recommendation from Spring 2021]
5	Allocate funding to expedite implementation of the <b>Smart Irrigation</b> initiative. [carryover recommendation from Spring 2021]
6	Continue support for the <b>procurement of a Solar PPA</b> for 9 identified sites.
7	Issue an RFP to <b>develop a Sustainability Strategy</b> that will create a Division-wide baseline for sustainable metrics, provide recommendations for how we can improve, and provide a timeline for implementation.
8	Safe Routes to School: Task appropriate department(s) to study walking boundaries for all grade levels, identify barriers to Safe Routes to School and the number of students being bussed that could be reduced if barriers were addressed; Consider increasing the MS and HS walk limit to 1.5 miles; Provide this data to the Joint Environmental Task Force to facilitate actions by County Government and other entities such as VDOT; Provide for community education regarding the benefits of walking/biking and new safety measures; Give guidance to future attendance boundary committees that plans that increase the overall level of bussing of students should be avoided.
9	Retrofit bathrooms with <b>touchless, automatic faucets and automatic soap dispensers</b> as part of the standard 7- or 14-year school renewal/renovation package; incorporate in the Design and Construction Manual for all new construction.
10	Incorporate <b>biophilic design elements</b> such as Living walls, outdoor classrooms, etc. in the Design and Construction Manual; consider adding elements to the standard school renewal/renovation package as appropriate.

Item Number	Approved Recommendations – SY 2021-22
11	Outfit all schools with <b>water bottle refilling stations</b> ; incorporate touchless bottle filling stations in the DCM.
12	Develop a <b>site-based metrics dashboard</b> using digital displays to track water and energy usage at each site; When the 8-school pilot program with ARC is completed, incorporate Sustainability questions in the Division-wide Surveys using ARC.
13	Evaluate feasibility and potential funding mechanisms for <b>Electric Vehicle Charging Stations</b> at PWCS sites; Staff should present a Case Study to SACS during 2022-2023 in conjunction with the Sustainable Strategy RFP.
14	SACS should receive an update from Environmental at its January 2022 meeting regarding <b>standalone air purification systems</b> in critical spaces to improve Indoor Air Quality and assist with infection control protocols.