

Forest Park High School 2019-20 School Profile

15721 Forest Park Dr.
Woodbridge, VA 22193
703.583.3200

Grades: 9-12
Level / Area: High School
Specialty: Information Technology

Principal: Richard Martinez
Assistant Principal(s): Diane Maloney, John Geisinger, Jennifer Chapman,
Dakota Beach, James Smith
Counselor(s): Stephen Smith

School Achievement

| Year | Accreditation Status | PWCS School of Excellence |
|--------------------------------|----------------------|---------------------------|
| 2020-21 (based on 19-20 tests) | Waived | |
| 2019-20 (based on 18-19 tests) | Accredited | Yes |
| 2018-19 (based on 17-18 tests) | Accredited | No |

School Characteristics

Facility as of 9/1/20

| | |
|-------------------|-------|
| Year Occupied | 2000 |
| Planning Capacity | 2,053 |
| Classrooms | 101 |
| Trailers | 0 |
| Computers | 1,029 |

Enrollment / Attendance

| | |
|--------------------------|-------|
| Membership (9/30/20) | 2,217 |
| Membership (6/30/20) | 2,176 |
| Percent of Attendance | 94.2% |
| Chronic Absenteeism Rate | 16.5% |
| Mobility Rate | 6.8% |
| Stability Rate | 92.5% |

Average Class Size as of 6/30/20

| | |
|----------------|----|
| English | 27 |
| Math | 26 |
| Science | 28 |
| Social Studies | 27 |

Staff Characteristics as of 9/30/20

Race / Ethnicity

| Position | Total | Hispanic of any race | American Indian / Alaskan | Asian | Black / African-American | Hawaiian / Pacific Islander | White | Two or More |
|----------------------------|-------|----------------------|---------------------------|-------|--------------------------|-----------------------------|-------|-------------|
| Administrators * | 8 | 12.5% | 0.0% | 0.0% | 0.0% | 0.0% | 62.5% | 25.0% |
| Classified | 47 | 34.0% | 0.0% | 6.4% | 17.0% | 0.0% | 42.6% | 0.0% |
| Instructional Personnel ** | 136 | 0.0% | 0.0% | 1.5% | 10.3% | 0.7% | 72.8% | 2.2% |
| Teacher Assistants | 8 | 0.0% | 0.0% | 12.5% | 37.5% | 0.0% | 50.0% | 0.0% |

Gender

| Position | Male | Female |
|----------------------------|-------|--------|
| Administrators * | 62.5% | 37.5% |
| Classified | 21.3% | 78.7% |
| Instructional Personnel ** | 33.1% | 66.9% |
| Teacher Assistants | 25.0% | 75.0% |

Percent of instructional personnel with graduate degrees: 75.0%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

| Area | Teacher | Parent | Student |
|--|---------|--------|---------|
| Instructional Programs, Services and Opportunities | 85.4% | 87.7% | 69.9% |
| Teaching, Learning and Work Environment | 80.6% | 92.2% | 68.3% |
| Community and Family Involvement in Decision-making | 87.2% | 89.0% | |
| Parent Perception of Teacher Quality | | 91.6% | |
| Recruitment, Training, Recognition, and Reward Opportunities | 67.5% | | |
| Overall Quality of the School System | 80.9% | 91.2% | 81.2% |

Student Characteristics

Race/Ethnicity

| | |
|-----------------------------|-------|
| Hispanic of any race | 24.5% |
| American Indian / Alaskan | 0.2% |
| Asian | 9.6% |
| Black / African-American | 28.4% |
| Hawaiian / Pacific Islander | 0.2% |
| White | 30.9% |
| Two or more races | 6.2% |

Students Participating in Special Services as of June 2020

| Program | Number | Percent |
|----------------------------|--------|---------|
| Gifted | 466 | 21.4% |
| Career and Tech | 1,206 | 56.4% |
| EL | 192 | 8.8% |
| Special Education | 226 | 10.4% |
| Economically Disadvantaged | 744 | 34.2% |

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

| Year | Reading | Writing | Math | History | Science |
|-------|---------|---------|------|---------|---------|
| 19-20 | | 89% | | | |
| 18-19 | 90% | 87% | 82% | 85% | 84% |
| 17-18 | 90% | 87% | 82% | 85% | 84% |

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

| Subject | # AP Exams | # Scoring 3 or Above | % Scoring 3 or Above |
|-----------------------|------------|----------------------|----------------------|
| English | 159 | 71 | 44.7% |
| Fine / Practical Arts | 32 | 22 | 68.8% |
| Foreign Language | 39 | 28 | 71.8% |
| History | 321 | 173 | 53.9% |
| Math | 192 | 47 | 24.5% |
| Science | 193 | 81 | 42.0% |

International Baccalaureate

| Subject | # IB Exams | # Scoring 4 or Above | % Scoring 4 or Above |
|-----------------------|------------|----------------------|----------------------|
| English | | | |
| Fine / Practical Arts | | | |
| Foreign Language | | | |
| History | | | |
| Math | | | |
| Science | | | |

Cambridge Program

| Subject | # Cambridge Exams | # Scoring E or Above | % Scoring E or Above |
|-----------------------|-------------------|----------------------|----------------------|
| English | | | |
| Fine / Practical Arts | | | |
| Foreign Language | | | |
| History | | | |
| Math | | | |
| Science | | | |

SAT: Average of Best Score for Graduating Seniors

| Year | Graduates Tested | % Graduates Tested | Math Mean | Reading/Writing Mean | Total Mean |
|-------|------------------|--------------------|-----------|----------------------|------------|
| 19-20 | 325 | 61.2% | 554 | 569 | 1,123 |

ACT: Average of Best Score for Graduating Seniors

| Year | Graduates Tested | % Graduates Tested | English Mean | Math Mean | Reading Mean | Science Mean | Composite Mean |
|-------|------------------|--------------------|--------------|-----------|--------------|--------------|----------------|
| 19-20 | 49 | 9.2% | 21 | 23 | 24 | 23 | 23 |

4 Year On-time Graduation Rate: 95.8%

2019-20 Graduate Information

| | |
|--|-------|
| Percent receiving advanced diplomas | 50.9% |
| Percent receiving standard diplomas | 44.8% |
| Percent reporting that they will attend a 2- or 4-year college | 65.0% |
| Percent reporting other continuing education plans | 3.4% |
| Percent completing Career and Technical Education program | 37.5% |

Retentions as of June 2020

| Number | Percent |
|--------|---------|
| 39 | 1.8% |

Course Failure Rate as of June 2020: 2.1%

2019-20 Physical Fitness Pass Rates

| Area Tested | Male | Female | Total |
|-------------|------|--------|-------|
| Abdominal | | | |
| Aerobic | | | |
| Flexibility | | | |
| Upper Body | | | |

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/forest-park-high>.