

Gar-Field High School 2019-20 School Profile

14000 Smoketown Rd.
Woodbridge, VA 22192
703.730.7000

Grades: 9-12
Level / Area: High School
Specialty: International Baccalaureate Programme

Principal: Matthew Mathison
Assistant Principal(s): LeRoy Millette, Milagros Polanco-Velez, Ike Alberts, Chevelli Smith
Counselor(s): Jane Prince

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	No
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1972
Planning Capacity	2,839
Classrooms	128
Trailers	0
Computers	1,003

Enrollment / Attendance

Membership (9/30/20)	2,305
Membership (6/30/20)	2,284
Percent of Attendance	93.3%
Chronic Absenteeism Rate	19.1%
Mobility Rate	11.0%
Stability Rate	85.9%

Average Class Size as of 6/30/20

English	26
Math	25
Science	25
Social Studies	27

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	8	12.5%	0.0%	0.0%	25.0%	0.0%	62.5%	0.0%
Classified	51	54.9%	0.0%	9.8%	15.7%	0.0%	17.6%	2.0%
Instructional Personnel **	151	42.9%	0.0%	2.0%	9.3%	0.7%	74.8%	4.0%
Teacher Assistants	7	42.9%	0.0%	0.0%	14.3%	0.0%	42.9%	0.0%

Gender

Position	Male	Female
Administrators *	62.5%	37.5%
Classified	9.8%	90.2%
Instructional Personnel **	38.4%	61.6%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 71.5%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	92.2%	89.5%	73.5%
Teaching, Learning and Work Environment	91.3%	92.1%	69.6%
Community and Family Involvement in Decision-making	88.4%	89.7%	
Parent Perception of Teacher Quality		94.2%	
Recruitment, Training, Recognition, and Reward Opportunities	86.1%		
Overall Quality of the School System	91.2%	91.5%	81.6%

Student Characteristics

Race/Ethnicity

Hispanic of any race	59.8%
American Indian / Alaskan	0.1%
Asian	8.3%
Black / African-American	20.6%
Hawaiian / Pacific Islander	0.1%
White	7.4%
Two or more races	3.6%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	209	9.2%
Career and Tech	1,600	71.2%
EL	692	30.3%
Special Education	244	10.7%
Economically Disadvantaged	1,601	70.1%

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

Year	Reading	Writing	Math	History	Science
19-20		71%			
18-19	78%	69%	70%	68%	70%
17-18	78%	69%	70%	68%	70%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

Subject	# AP Exams	# Scoring 3 or Above	% Scoring 3 or Above
English	0	0	0.0%
Fine / Practical Arts	0	0	0.0%
Foreign Language	0	0	0.0%
History	71	17	23.9%
Math	12	6	50.0%
Science	0	0	0.0%

International Baccalaureate

Subject	# IB Exams	# Scoring 4 or Above	% Scoring 4 or Above
English	54	54	100.0%
Fine / Practical Arts	3	0	0.0%
Foreign Language	81	75	92.6%
History	216	161	74.5%
Math	109	81	74.3%
Science	99	53	53.5%

Cambridge Program

Subject	# Cambridge Exams	# Scoring E or Above	% Scoring E or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

SAT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	Math Mean	Reading/Writing Mean	Total Mean
19-20	213	34.0%	515	522	1,037

ACT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
19-20	45	7.2%	19	21	22	21	21

4 Year On-time Graduation Rate: 88.6%

2019-20 Graduate Information

Percent receiving advanced diplomas	35.0%
Percent receiving standard diplomas	60.5%
Percent reporting that they will attend a 2- or 4-year college	70.8%
Percent reporting other continuing education plans	5.0%
Percent completing Career and Technical Education program	63.4%

Retentions as of June 2020

Number	Percent
81	3.5%

Course Failure Rate as of June 2020: 5.5%

2019-20 Physical Fitness Pass Rates

Area Tested	Male	Female	Total
Abdominal			
Aerobic			
Flexibility			
Upper Body			

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/gar-field-high#>.