

Hylton High School 2019-20 School Profile

14051 Spriggs Rd.
Woodbridge, VA 22193
703.580.4000

Grades: 9-12
Level / Area: High School
Specialty: Ctr. for International Studies and Language

Principal: David Cassady
Assistant Principal(s): Stan Jones, Betsy Campagna, Tony Switzer, Lee Holland
Counselor(s): Christina Langley

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	1991
Planning Capacity	2,053
Classrooms	101
Trailers	0
Computers	1,343

Enrollment / Attendance

Membership (9/30/20)	2,146
Membership (6/30/20)	2,163
Percent of Attendance	93.7%
Chronic Absenteeism Rate	18.1%
Mobility Rate	6.1%
Stability Rate	92.1%

Average Class Size as of 6/30/20

English	25
Math	25
Science	26
Social Studies	27

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	8	0.0%	0.0%	0.0%	25.0%	0.0%	62.5%	12.5%
Classified	45	26.7%	0.0%	11.1%	37.8%	0.0%	20.0%	4.4%
Instructional Personnel **	132	14.3%	0.0%	3.0%	11.4%	0.0%	75.8%	3.8%
Teacher Assistants	7	14.3%	0.0%	0.0%	28.6%	0.0%	57.1%	0.0%

Gender

Position	Male	Female
Administrators *	50.0%	50.0%
Classified	33.3%	66.7%
Instructional Personnel **	36.4%	63.6%
Teacher Assistants	42.9%	57.1%

Percent of instructional personnel with graduate degrees: 69.7%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	89.9%	90.3%	70.2%
Teaching, Learning and Work Environment	82.4%	92.5%	67.2%
Community and Family Involvement in Decision-making	90.3%	89.4%	
Parent Perception of Teacher Quality		93.1%	
Recruitment, Training, Recognition, and Reward Opportunities	75.2%		
Overall Quality of the School System	86.6%	93.1%	83.3%

Student Characteristics

Race/Ethnicity

Hispanic of any race	42.1%
American Indian / Alaskan	0.3%
Asian	8.5%
Black / African-American	25.4%
Hawaiian / Pacific Islander	0.2%
White	17.7%
Two or more races	5.8%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	319	14.7%
Career and Tech	1,401	62.8%
EL	286	13.2%
Special Education	221	10.2%
Economically Disadvantaged	1,011	46.7%

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

Year	Reading	Writing	Math	History	Science
19-20		87%			
18-19	88%	85%	82%	75%	79%
17-18	88%	85%	82%	75%	79%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

Subject	# AP Exams	# Scoring 3 or Above	% Scoring 3 or Above
English	139	52	37.4%
Fine / Practical Arts	9	9	100.0%
Foreign Language	36	20	55.6%
History	726	257	35.4%
Math	56	28	50.0%
Science	50	23	46.0%

International Baccalaureate

Subject	# IB Exams	# Scoring 4 or Above	% Scoring 4 or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

Cambridge Program

Subject	# Cambridge Exams	# Scoring E or Above	% Scoring E or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

SAT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	Math Mean	Reading/Writing Mean	Total Mean
19-20	304	56.1%	522	545	1,068

ACT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
19-20	75	13.8%	21	20	23	21	21

4 Year On-time Graduation Rate: 92.6%

2019-20 Graduate Information

Percent receiving advanced diplomas	41.7%
Percent receiving standard diplomas	55.7%
Percent reporting that they will attend a 2- or 4-year college	69.7%
Percent reporting other continuing education plans	4.4%
Percent completing Career and Technical Education program	41.1%

Retentions as of June 2020

Number	Percent
25	1.2%

Course Failure Rate as of June 2020: 3.4%

2019-20 Physical Fitness Pass Rates

Area Tested	Male	Female	Total
Abdominal			
Aerobic			
Flexibility			
Upper Body			

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/c-d-hylton-high#>.