

Osborn Park High School 2019-20 School Profile

8909 Euclid Ave.
Manassas, VA 20111
703.365.6500

Grades: 9-12
Level / Area: High School
Specialty: Biotechnology & Engineering Center

Principal: Lisamarie Kane
Assistant Principal(s): Artise Gill, Kenyetta Wilson-Keys, Benjamin Henken, Dylan Grazier, Lindsey Walton
Counselor(s): Pamela Gardner

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	1975
Planning Capacity	2,430
Classrooms	115
Trailers	4
Computers	1,274

Enrollment / Attendance

Membership (9/30/20)	2,592
Membership (6/30/20)	2,513
Percent of Attendance	93.6%
Chronic Absenteeism Rate	19.6%
Mobility Rate	6.7%
Stability Rate	92.2%

Average Class Size as of 6/30/20

English	26
Math	25
Science	26
Social Studies	27

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	8	0.0%	0.0%	0.0%	37.5%	0.0%	62.5%	0.0%
Classified	45	51.1%	0.0%	6.7%	11.1%	0.0%	31.1%	0.0%
Instructional Personnel **	160	25.0%	0.0%	3.8%	6.3%	0.0%	76.9%	1.3%
Teacher Assistants	4	25.0%	0.0%	0.0%	0.0%	0.0%	75.0%	0.0%

Gender

Position	Male	Female
Administrators *	37.5%	62.5%
Classified	11.1%	88.9%
Instructional Personnel **	35.0%	65.0%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 74.4%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	93.3%	92.0%	71.9%
Teaching, Learning and Work Environment	91.3%	94.8%	71.8%
Community and Family Involvement in Decision-making	91.9%	90.9%	
Parent Perception of Teacher Quality		96.2%	
Recruitment, Training, Recognition, and Reward Opportunities	84.5%		
Overall Quality of the School System	91.8%	94.0%	86.1%

Student Characteristics

Race/Ethnicity

Hispanic of any race	33.4%
American Indian / Alaskan	0.4%
Asian	16.1%
Black / African-American	17.8%
Hawaiian / Pacific Islander	0.1%
White	27.1%
Two or more races	5.1%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	607	24.2%
Career and Tech	1,642	70.2%
EL	358	14.2%
Special Education	170	6.8%
Economically Disadvantaged	936	37.2%

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

Year	Reading	Writing	Math	History	Science
19-20		93%			
18-19	91%	92%	87%	91%	87%
17-18	91%	92%	87%	91%	87%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

Subject	# AP Exams	# Scoring 3 or Above	% Scoring 3 or Above
English	418	263	62.9%
Fine / Practical Arts	4	4	100.0%
Foreign Language	25	20	80.0%
History	778	508	65.3%
Math	294	149	50.7%
Science	385	170	44.2%

International Baccalaureate

Subject	# IB Exams	# Scoring 4 or Above	% Scoring 4 or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

Cambridge Program

Subject	# Cambridge Exams	# Scoring E or Above	% Scoring E or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

SAT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	Math Mean	Reading/Writing Mean	Total Mean
19-20	284	51.7%	579	598	1,177

ACT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
19-20	90	16.4%	25	24	26	25	25

4 Year On-time Graduation Rate: 94.2%

2019-20 Graduate Information

Percent receiving advanced diplomas	64.1%
Percent receiving standard diplomas	34.4%
Percent reporting that they will attend a 2- or 4-year college	52.5%
Percent reporting other continuing education plans	2.0%
Percent completing Career and Technical Education program	45.2%

Retentions as of June 2020

Number	Percent
41	1.6%

Course Failure Rate as of June 2020: 3.2%

2019-20 Physical Fitness Pass Rates

Area Tested	Male	Female	Total
Abdominal			
Aerobic			
Flexibility			
Upper Body			

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/osbourn-park-high#>.