

Unity Reed High School 2019-20 School Profile

8820 Rixlew Ln.
Manassas, VA 20109
703.365.2900

Grades: 9-12
Level / Area: High School
Specialty: International Baccalaureate Programme

Principal: Dr. Richard Nichols
Assistant Principal(s): Chad Cavender, William Turner, Andrew Barton, Maria Anderson
Counselor(s): Jason Supon

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	No

School Characteristics

Facility as of 9/1/20

Year Occupied	1973
Planning Capacity	2,409
Classrooms	117
Trailers	7
Computers	927

Enrollment / Attendance

Membership (9/30/20)	2,656
Membership (6/30/20)	2,547
Percent of Attendance	90.9%
Chronic Absenteeism Rate	27.5%
Mobility Rate	15.3%
Stability Rate	82.3%

Average Class Size as of 6/30/20

English	25
Math	25
Science	26
Social Studies	27

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	9	11.1%	0.0%	0.0%	22.2%	0.0%	66.7%	0.0%
Classified	47	44.7%	0.0%	12.8%	8.5%	0.0%	34.0%	0.0%
Instructional Personnel **	176	18.2%	0.0%	6.3%	11.4%	0.6%	71.0%	2.3%
Teacher Assistants	11	18.2%	0.0%	0.0%	18.2%	0.0%	63.6%	0.0%

Gender

Position	Male	Female
Administrators *	66.7%	33.3%
Classified	17.0%	83.0%
Instructional Personnel **	33.0%	67.0%
Teacher Assistants	27.3%	72.7%

Percent of instructional personnel with graduate degrees: **72.2%**

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	90.9%	92.2%	77.2%
Teaching, Learning and Work Environment	89.1%	94.2%	74.4%
Community and Family Involvement in Decision-making	82.9%	92.9%	
Parent Perception of Teacher Quality		98.3%	
Recruitment, Training, Recognition, and Reward Opportunities	82.1%		
Overall Quality of the School System	94.5%	93.7%	84.7%

Student Characteristics

Race/Ethnicity

Hispanic of any race	62.7%
American Indian / Alaskan	0.2%
Asian	6.1%
Black / African-American	14.4%
Hawaiian / Pacific Islander	0.0%
White	12.5%
Two or more races	4.0%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	206	8.1%
Career and Tech	1,720	72.0%
EL	887	34.8%
Special Education	313	12.3%
Economically Disadvantaged	1,660	65.2%

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

Year	Reading	Writing	Math	History	Science
19-20		73%			
18-19	77%	72%	81%	73%	71%
17-18	77%	72%	81%	73%	71%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

Subject	# AP Exams	# Scoring 3 or Above	% Scoring 3 or Above
English	1	0	0.0%
Fine / Practical Arts	0	0	0.0%
Foreign Language	0	0	0.0%
History	55	42	76.4%
Math	22	11	50.0%
Science	1	0	0.0%

International Baccalaureate

Subject	# IB Exams	# Scoring 4 or Above	% Scoring 4 or Above
English	39	39	100.0%
Fine / Practical Arts	4	2	50.0%
Foreign Language	42	42	100.0%
History	219	149	68.0%
Math	76	45	59.2%
Science	143	70	49.0%

Cambridge Program

Subject	# Cambridge Exams	# Scoring E or Above	% Scoring E or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

SAT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	Math Mean	Reading/Writing Mean	Total Mean
19-20	195	32.3%	517	541	1,058

ACT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
19-20	33	5.5%	19	20	21	20	20

4 Year On-time Graduation Rate: 86.1%

2019-20 Graduate Information

Percent receiving advanced diplomas	38.3%
Percent receiving standard diplomas	57.2%
Percent reporting that they will attend a 2- or 4-year college	61.5%
Percent reporting other continuing education plans	4.8%
Percent completing Career and Technical Education program	54.9%

Retentions as of June 2020

Number	Percent
136	5.3%

Course Failure Rate as of June 2020: 7.6%

2019-20 Physical Fitness Pass Rates

Area Tested	Male	Female	Total
Abdominal			
Aerobic			
Flexibility			
Upper Body			

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/stonewall-jackson-high#>.