

Woodbridge High School 2019-20 School Profile

3001 Old Bridge Rd.
Woodbridge, VA 22192
703.497.8000

Grades: 9-12
Level / Area: High School
Specialty: AP Scholars

Principal: Heather Abney
Assistant Principal(s): Sheila Coleman, Aaron Greenfield, Michelle Sullivan
Counselor(s): Charmelle Ackins

School Achievement

Year	Accreditation Status	PWCS School of Excellence
2020-21 (based on 19-20 tests)	Waived	
2019-20 (based on 18-19 tests)	Accredited	Yes
2018-19 (based on 17-18 tests)	Accredited	Yes

School Characteristics

Facility as of 9/1/20

Year Occupied	1974
Planning Capacity	2,734
Classrooms	125
Trailers	0
Computers	1,060

Enrollment / Attendance

Membership (9/30/20)	2,767
Membership (6/30/20)	2,677
Percent of Attendance	92.6%
Chronic Absenteeism Rate	21.0%
Mobility Rate	10.5%
Stability Rate	88.8%

Average Class Size as of 6/30/20

English	26
Math	26
Science	27
Social Studies	28

Staff Characteristics as of 9/30/20

Race / Ethnicity

Position	Total	Hispanic of any race	American Indian / Alaskan	Asian	Black / African-American	Hawaiian / Pacific Islander	White	Two or More
Administrators *	6	0.0%	0.0%	0.0%	50.0%	0.0%	50.0%	0.0%
Classified	54	50.0%	0.0%	11.1%	14.8%	0.0%	24.1%	0.0%
Instructional Personnel **	170	16.7%	0.0%	1.8%	18.2%	0.6%	72.4%	1.8%
Teacher Assistants	6	16.7%	0.0%	0.0%	33.3%	0.0%	50.0%	0.0%

Gender

Position	Male	Female
Administrators *	16.7%	83.3%
Classified	14.8%	85.2%
Instructional Personnel **	29.4%	70.6%
Teacher Assistants	0.0%	100.0%

Percent of instructional personnel with graduate degrees: 69.4%

* Administrator numbers reflect principals, assistant principals administrative interns, specialty program coordinators, and directors of school counseling where applicable.

** Instructional personnel numbers reflect only the teachers and professional staff paid out of the school's budget.

Stakeholder Satisfaction

Satisfaction rates from Divisionwide Survey 2019-20

Area	Teacher	Parent	Student
Instructional Programs, Services and Opportunities	92.8%	88.4%	75.0%
Teaching, Learning and Work Environment	87.5%	91.2%	74.3%
Community and Family Involvement in Decision-making	92.4%	87.7%	
Parent Perception of Teacher Quality		92.7%	
Recruitment, Training, Recognition, and Reward Opportunities	86.5%		
Overall Quality of the School System	90.9%	91.4%	86.3%

Student Characteristics

Race/Ethnicity

Hispanic of any race	39.0%
American Indian / Alaskan	0.2%
Asian	8.1%
Black / African-American	21.1%
Hawaiian / Pacific Islander	0.1%
White	25.6%
Two or more races	6.0%

Students Participating in Special Services as of June 2020

Program	Number	Percent
Gifted	453	16.9%
Career and Tech	1,671	63.2%
EL	432	16.1%
Special Education	280	10.5%
Economically Disadvantaged	1,266	47.3%

Student Achievement

Federal Pass Rates for SOL, VAAP and VGLA

Year	Reading	Writing	Math	History	Science
19-20		78%			
18-19	86%	80%	84%	82%	80%
17-18	86%	80%	84%	82%	80%

Spring SOL tests were not administered during the 2019-20 school year due to COVID-19.

Advanced Achievement Indicators 2019-20

(Blank scores indicate test is not given at school or results suppressed when student group is less than 10)

Advanced Placement

Subject	# AP Exams	# Scoring 3 or Above	% Scoring 3 or Above
English	165	94	57.0%
Fine / Practical Arts	54	33	61.1%
Foreign Language	16	15	93.8%
History	372	176	47.3%
Math	147	57	38.8%
Science	125	50	40.0%

International Baccalaureate

Subject	# IB Exams	# Scoring 4 or Above	% Scoring 4 or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

Cambridge Program

Subject	# Cambridge Exams	# Scoring E or Above	% Scoring E or Above
English			
Fine / Practical Arts			
Foreign Language			
History			
Math			
Science			

SAT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	Math Mean	Reading/Writing Mean	Total Mean
19-20	322	50.8%	540	562	1,102

ACT: Average of Best Score for Graduating Seniors

Year	Graduates Tested	% Graduates Tested	English Mean	Math Mean	Reading Mean	Science Mean	Composite Mean
19-20	74	11.7%	22	23	24	24	23

4 Year On-time Graduation Rate: 91.3%

2019-20 Graduate Information

Percent receiving advanced diplomas	42.0%
Percent receiving standard diplomas	54.7%
Percent reporting that they will attend a 2- or 4-year college	64.4%
Percent reporting other continuing education plans	2.1%
Percent completing Career and Technical Education program	48.3%

Retentions as of June 2020

Number	Percent
88	3.3%

Course Failure Rate as of June 2020: 4.3%

2019-20 Physical Fitness Pass Rates

Area Tested	Male	Female	Total
Abdominal			
Aerobic			
Flexibility			
Upper Body			

Spring fitness tests were not administered during the 2019-20 school year due to COVID-19.

For more information, including teacher qualification data, please visit the Virginia Department of Education School Quality Profile: <http://schoolquality.virginia.gov/schools/woodbridge-high#>.