

Seizure Action Plan

Effective Date

This student is being tre school hours.	ated for a seizur	e disorder. The	information below should as	sist you if a seizure occurs during
Student's Name			Date of Birth	
Parent/Guardian			Phone	Cell
Other Emergency Contact			Phone	Cell
Treating Physician			Phone	
Significant Medical History				
Seizure Information				
Selzure Type	Length	Frequency	Description	
Seizure triggers or warning	signs:	Studer	nt's response after a seizure:	
Basic First Aid: Care & Comfort				Basic Seizure First Aid
Please describe basic first aid procedures: Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom:				Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-cionic seizure: Protect head Keep airway open/watch breathing
Emergency Response				Turn child on side
A "seizure emergency" for this student is defined as: Check all that apply and clarify Contact school nurse at Call 911 for transport to Notify parent or emergency in Notify doctor Other			belaw)	A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has a seizure in water
-			daily and emergency medi	cations)
Emerg. Med. / Medication		ge & av Given	Common Side Effe	cts & Special Instructions
	_			
Does student have a Vague	s Nerve Stimulat	or? 🗖 Yes	No If YES, describe may	gnet use:
Special Consideration	s and Precauti	ons (regardin	g school activities, sports,	trips, etc.)
Describe any special consid			,	
Physician Signature			Date	
Parent/Guardian Signature				
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