Coursework Meeting Special Education Condition License Minimum Requirements

The following courses have been identified to meet the minimum competencies of foundations for educating students with disabilities and an understanding and application of these legal aspects and regulatory requirements associated with identification, education, and verification of students with disabilities. These competencies must be completed prior to the issuance of a special education conditional license in Virginia.

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| **College or University** | **Survey of Characteristics** | **Legal Aspects** |
| Averett University | ED 382/384/508 Exceptional Student | ED 382/384/508 Exceptional Student |
| Bluefield College | Education 3133 Introduction to the Exceptional Child | Education 3133 Introduction to the Exceptional Child |
| Bridgewater College | EDUC 215 Exceptional Student in Classroom  | SPED 320 Current Legal Issues (for non-special education candidates |
| College of William & Mary | CRIN X48 Current Trends and Legal Issues | CRIN X48 Current Trends and Legal Issues |
| Eastern Mennonite University | EDS 301 Introduction to Exceptionalities | EDS 301 Introduction to Exceptionalities |
| Emory and Henry College  | EDUC 370/570 Survey of Exceptional Children | EDUC 445/545 Foundations of Education |
| George Mason University | EDSE 201/401/501 Introduction to Special EducationECED 505-Introduction to Early Childhood Special Education (**for the prerequisite for the Early Childhood SPED Endorsement only)** | EDSE 201/401/501 Introduction to Special EducationECED 505-Introduction to Early Childhood Special Education (**for the prerequisite for the Early Childhood SPED Endorsement only)** |
| Hampton University | SPED 521 Survey of Exceptional Student | SPED 522 Trends & Issues in SPED |
| James Madison University | EXED 200 Nature & Issues of DisabilitiesEXED 508 The Nature & Issues of Exceptionality | EXED 200 Nature & Issues of DisabilitiesEXED 508 The Nature & Issues of Exceptionality |
| Liberty University | EDSP 323 Current Trends in Special Education EDUC 521 Foundations of Exceptionality | EDSP 323 Current Trends in Special EducationEDUC 521 Foundations of Exceptionality |
| Longwood University | SPED 202 Introduction to Special EducationSPED 489 Survey of Exceptional ChildrenSPED 515 Survey of Exceptional Students/Trends & Issues | SPED 202 Introduction to Special EducationSPED 489 Survey of Exceptional ChildrenSPED 515 Survey of Exceptional Students/Trends & Issues |
| Lynchburg College | SPED 213 Introduction to Special EducationSPED 600 Survey of Special Education | SPED 213 Introduction to Special EducationSPED 600 Survey of Special Education |
| Mary Baldwin University | ED 205 Characteristics of ExceptionalityED 622 An Integrated Approach to Exceptionality | ED 215 Foundations and Legal Issued of SPEDIN 620 Inquiry into the Legal and Political Processes |
| Marymount University | PSY 341 Psychology of Individuals with ExceptionalitiesED 509 SPED: Foundations and Characteristics | PSY 341 Psychology of Individuals with ExceptionalitiesED 509 SPED: Foundations and Characteristics |
| Norfolk State University | SPE 321 Characteristics, Medical, and Legal Aspects in SPEDSPE 512 Foundations of SPED: Legal and Ethical Aspects of Educating Exceptional Learners | SPE 321 Characteristics, Medical, and Legal Aspects in SPEDSPE 512 Foundations of SPED: Legal and Ethical Aspects of Educating Exceptional Learners |
| Old Dominion University | ESSE 400/500 Foundations/Legal/Ethical Aspects in General and Special Education | ESSE 400/500 Foundations/Legal/Ethical Aspects in General and Special Education |
| Radford University | EDSP 361 Introduction to Students with Diverse Learning Needs and the SPED ProcessEDSP 651 Students with Diverse Learning Needs and the SPED Process | EDSP 361 Introduction to Students with Diverse Learning Needs and the SPED ProcessEDSP 651 Students with Diverse Learning Needs and the SPED Process |
| Randolph College | EDUC 661 Survey of SPED | EDUC 527 Current Trends and Legal Issues with Diverse Populations |
| Randolph Macon College | EDUC 233 Survey of Exceptional Children | EDUC 233 Survey of Exceptional Children |
| Regent University | ETSP 551 Characteristics of Students with DisabilitiesETSP 572 Characteristics & Behavior Management of Students with Exceptional Needs | ETSP 550 Legal and Ethical Aspects Associated with Students with DisabilitiesETSP 571 Foundations of Human Growth & Development & Legal Aspects for Special Education |
| St. Paul’s College | SPED 333 Foundations, Characteristics, Legal, and Medical Aspects | SPED 333 Foundations, Characteristics, Legal, and Medical Aspects |
| Shenandoah University | SEDC 565 Foundations/Legal/Medical Aspects of Special Education | SEDC 565 Foundations/Legal/Medical Aspects of Special Education |
| Sweet Briar College  | EDUC 211 The Exceptional Learner | EDUC 211 The Exceptional Learner |
| University of Mary Washington | EDSE 390 Survey of Special Education: Basic Characteristics and Legal IssuesEDSE 531 Survey of Special Education: Basic Characteristics and Legal Issues | EDSE 390 Survey of Special Education: Basic Characteristics and Legal IssuesEDSE 531 Survey of Special Education: Basic Characteristics and Legal Issues |
| University of Richmond | EDUC 565 Foundations and Legal Aspects of SPED | EDUC 565 Foundations and Legal Aspects of SPED |
| University of Virginia | EDIS 3020 The Exceptional LearnerEDIS 5000 The Exceptional Learner | EDIS 3020 The Exceptional LearnerEDIS 5000 The Exceptional Learner |
| University of Virginia (Wise) | EDUC 369 Inclusion of Special Students in the Regular ClassroomsEDU-L369 Foundations of SPED with Characteristics and Legal Aspects | EDUC 369 Inclusion of Special Students in the Regular ClassroomsEDU-L369 Foundations of SPED with Characteristics and Legal Aspects |
| Virginia Commonwealth University | TEDU 330 Survey of SPEDTEDU 630 Trends in SPED | TEDU 330 Survey of SPEDTEDU 630 Trends in SPED |
| Virginia Community College System (VCCS) | EDU 250: Foundations of Special Education | EDU 250: Foundations of Special Education |
| Virginia Intermont College | EDUC 302 Psychology of Exceptional Children | EDUC 302 Psychology of Exceptional Children |
| Virginia Tech | EDCI 3144 Education of Exceptional Learners EDCI 5554 Educating Exceptional Learners Across the Lifespan | EDCI 3144 Education of Exceptional Learners EDCI 5554 Educating Exceptional Learners Across the Lifespan |
| Virginia State University | SPED 325 Survey of Special EducationEDUC 503 Seminar in Special Education | Undergrad: SPED 325 Survey of Special EducationGrad: EDUC 503 Seminar in Special Education |
| Virginia Union University | XED 250 Introduction to Special Education, Legal Issues, and Legal Aspects | XED 250 Introduction to Special Education, Legal Issues, and Legal Aspects |
| Virginia Wesleyan University | SPED 371 Foundations/Legal Issues of Special Education | SPED 371 Foundations/Legal Issues of Special Education |

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| **OUT OF STATE****College or University** | **Survey of Characteristics** | **Legal Aspects** |
| University of Phoenix | SPE/504 (old course number) orSPE/513 (new course number) Orientation to The Exceptional Child | SPE/504 (old course number) orSPE/513 (new course number) Orientation to The Exceptional Child |
| Cambridge College (MA) | ESP 695 Laws and Regulations Pertaining to SPED | ESP 695 Laws and Regulations Pertaining to SPED |
| Grand Canyon University | SPED 200 Survey of Special Education: Mild to Moderate DisabilitiesSPED 500 Survey of Special Populations: Mild to Moderate Disabilities | SPED 200 Survey of Special Education: Mild to Moderate DisabilitiesSPED 500 Survey of Special Populations: Mild to Moderate Disabilities |
| West Virginia University | SPED 300 Introduction to Special Education | No course identified |
| University of Maine | EDU 319 Dimensions of Exceptionality in the Classroom | EDU 319 Dimensions of Exceptionality in the Classroom |
| Methodist College | SPE 260 Education of Exceptional Children and Youth SPE 255 Educating Diverse Populations | SPE 260 Education of Exceptional Children and Youth SPE 255 Educating Diverse Populations |
| George Washington University | SPED 201 Overview of Special Education | SPED 201 Overview of Special Education |
| Western Governor’s University | SPED 4510-FCC1: Introduction to Special Education, Law, and Legal issuesSPED 6510-FCC2: Special Education, Law, and Legal Issues | SPED 4510-FCC1: Introduction to Special Education, Law, and Legal issuesSPED 6510-FCC2: Special Education, Law, and Legal Issues |
| Touro University | SEDN 602- Intro. To Teaching Students w/ Disabilities | SEDN 602- Intro. To Teaching Students w/ Disabilities |
| Trinity | EDCC 530 Education of Exceptional Children and YouthEDU 8935 Introduction to SPED | EDCC 530 Education of Exceptional Children and YouthEDU 8935 Introduction to SPED |
| Utah State University | SPED 4000 Education of Exceptional Individuals | SPED 4000 Education of Exceptional Individuals |