



STATE OF SCHOOLS 2024-25 QUARTER 2 UPDATE

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PURPOSE

The purpose of this update is to provide data from the second quarter focused on commitments made during the State of the Schools presentation.

Data will include from the second quarter:

- Active enrollment information
- Attendance and chronic absenteeism
- Academic performance information
 - Virginia Growth Assessment
 - Literacy
 - Course performance
- Progress toward graduation
- Focused student support

ENROLLMENT FOR SY 2024-25

END OF SECOND QUARTER ACTIVE STUDENTS

Student Group	Q1	Q2
Total	90,529	91,240
Grades PK-5	40,623	41,429
Grades 6-8	20,584	20,581
Grades 9-12	29,322	29,230
English Learners	25,681	26,086
Students with Disabilities	13,136	13,445
Asian	10,904	11,074
Black	16,931	17,091
Hispanic	33,537	33,823
Multiple Races	5,658	5,692
White	23,192	23,249

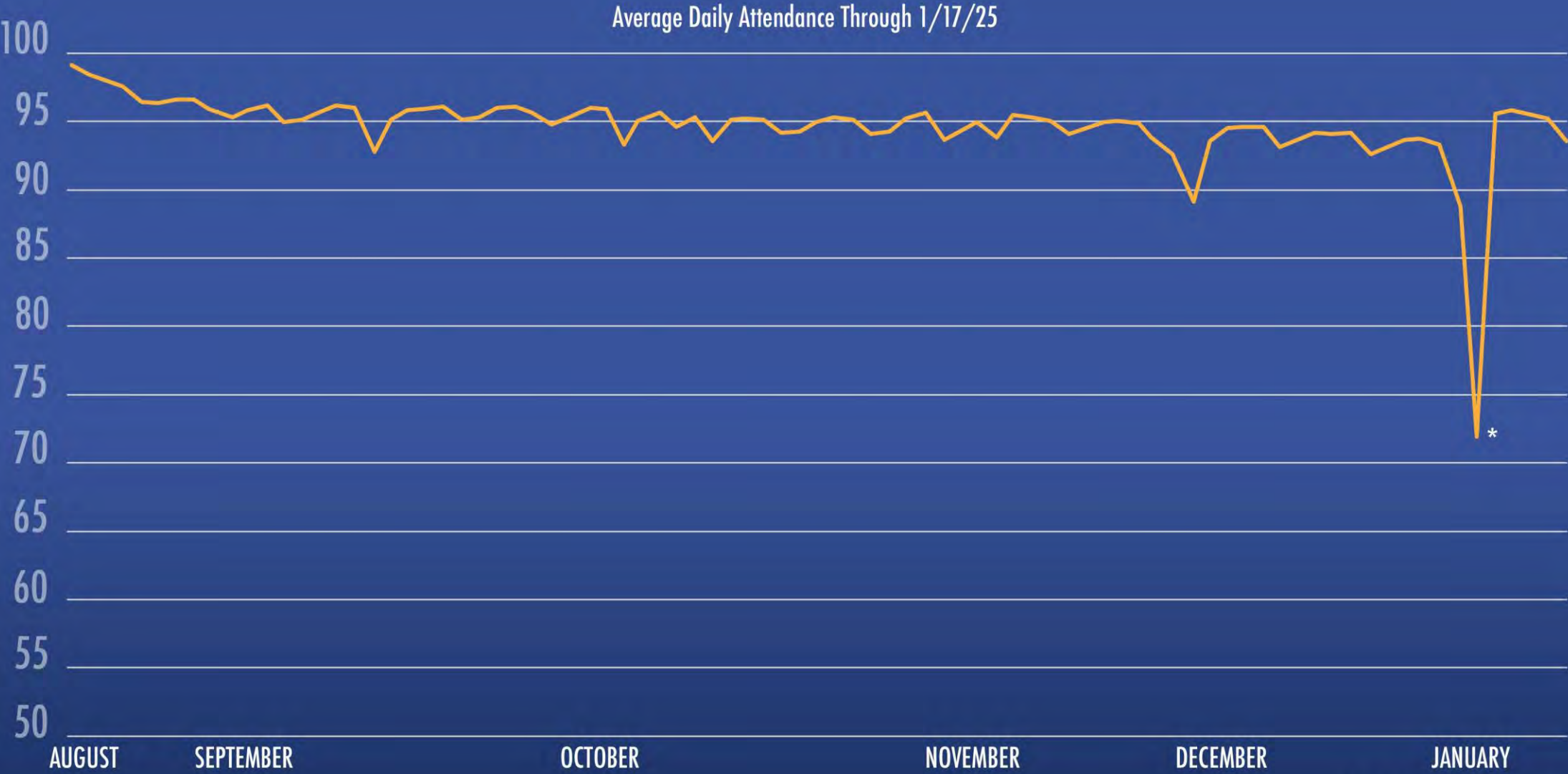


ACADEMIC GROWTH AND ACHIEVEMENT

- Attendance and chronic absenteeism patterns in the second quarter are lower than compared to SY 2023-24.
- Vertical scaled scores for mathematics on the 2025 winter Mathematics VGA have generally improved over the 2024 winter Mathematics VGA.
- Students reading at or above level on HMH show substantial improvement over the BOY and improvements over all compared to the prior year.



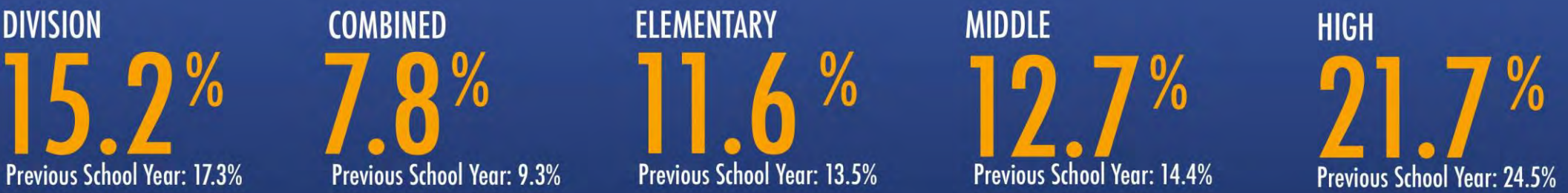
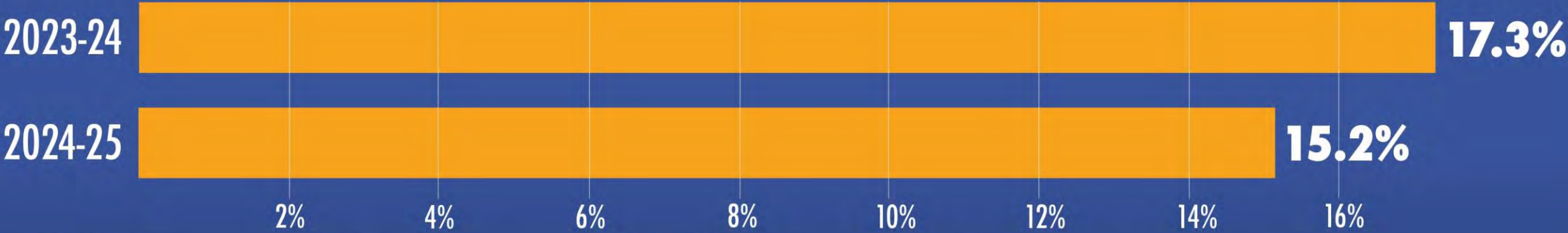
DAILY ATTENDANCE



* Friday, January 10 – Two-hour delay

CHRONIC ABSENTEEISM

- Chronic absenteeism is defined as missing 10% or more of the membership days, or 18 days for a student enrolled with PWCS for the entire year.
- Excused and unexcused absences count toward the chronic absenteeism rate.
- Chronic absenteeism rates are a component of the current accountability system in the Commonwealth.



August – January Year Over Year

VIRGINIA GROWTH ASSESSMENT

- Virginia code requires the administration of “through-year” growth assessments in reading and math for students in grades 3-8.
- Alternative assessments can be approved to replace the VGA.
- Performance is reported using a vertical scale that ranges from 900-2,000.
- In SY 2024-25, most students in grades 3-8 are expected to participate in both a fall and winter administration of the VGA in mathematics.
- HMH growth was approved as an alternative to the VGA in reading.
- Historically, there is a greater change on vertical scaled scores from winter to spring than from fall to winter.

VIRGINIA GROWTH ASSESSMENT - MATHEMATICS*

Grade	Winter 2024 VGA Math Average Vertical Scaled Score	Fall 2024 VGA Math Average Vertical Scaled Score	Winter 2025 VGA Math Average Vertical Scaled Score	Change from Fall	Change from Prior Year
3	1,382	1,314	1,388	↑	↑
4	1,422	1,430	1,426	↔	↔
5	1,485	1,464	1,492	↑	↑
6	1,512	1,512	1,521	↑	↑
7	1,520	1,532	1,552	↑	↑
8	1,583	1,542	1,543	↔	↓

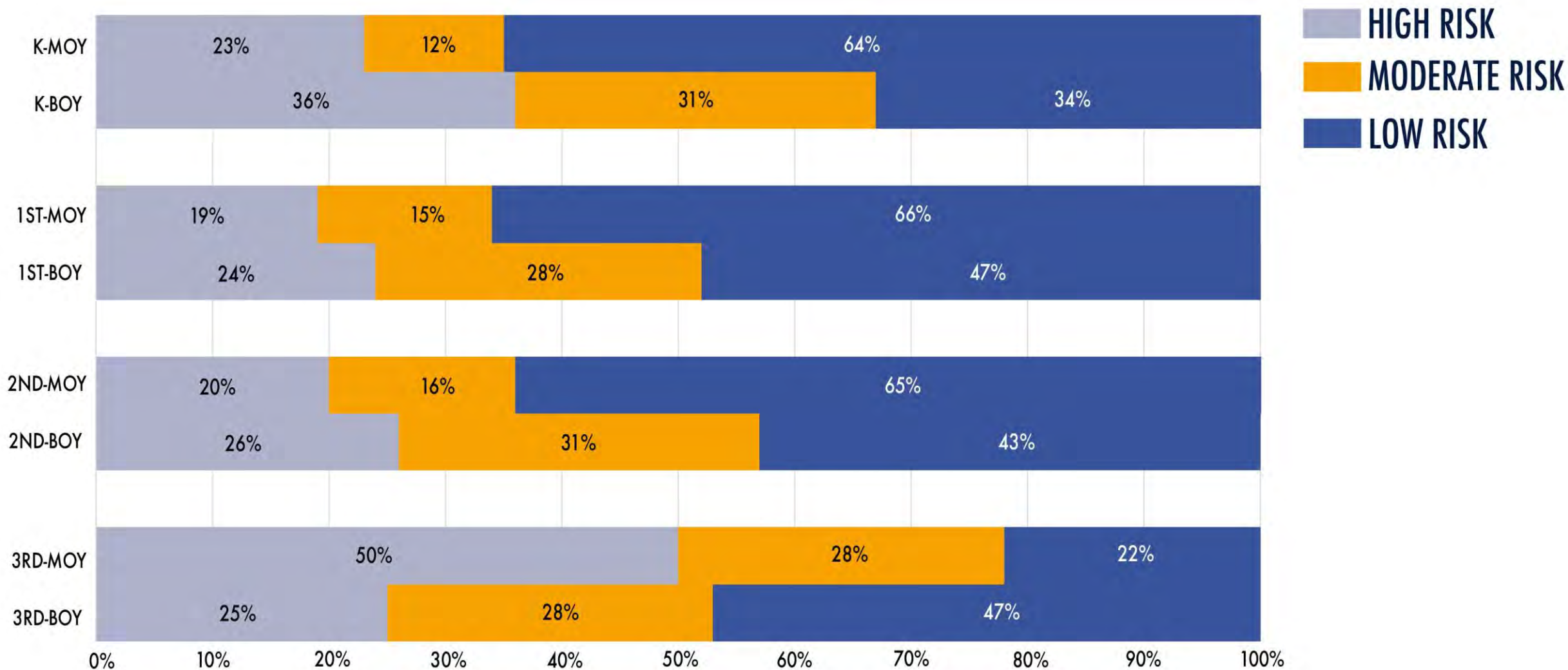
*This is preliminary data and is still being validated. Testing window closed on 2/7/25.

A young boy with dark hair, wearing a light blue and white striped polo shirt, is sitting on the floor and looking down at an open book. He is pointing at a page with his right index finger. The background shows a carpeted floor and a wall with a light switch.

VIRGINIA LANGUAGE AND LITERACY SCREENING SYSTEM (VALLSS)

- Replaces PALS.
- Screening tool used by schools in Virginia to assess the early language and literacy skills of students in grades K-3 that measures reading fluency, decoding, phonics, and comprehension.
- Subtests address code-based and language skills.
- Measures progress over time.
- Used to help identify students who may be at risk of developing reading difficulties so they can receive early intervention.
- Students are placed into risk bands based on their score: High, Moderate, Low.
- Individualized plans are created for students in high-risk bands.

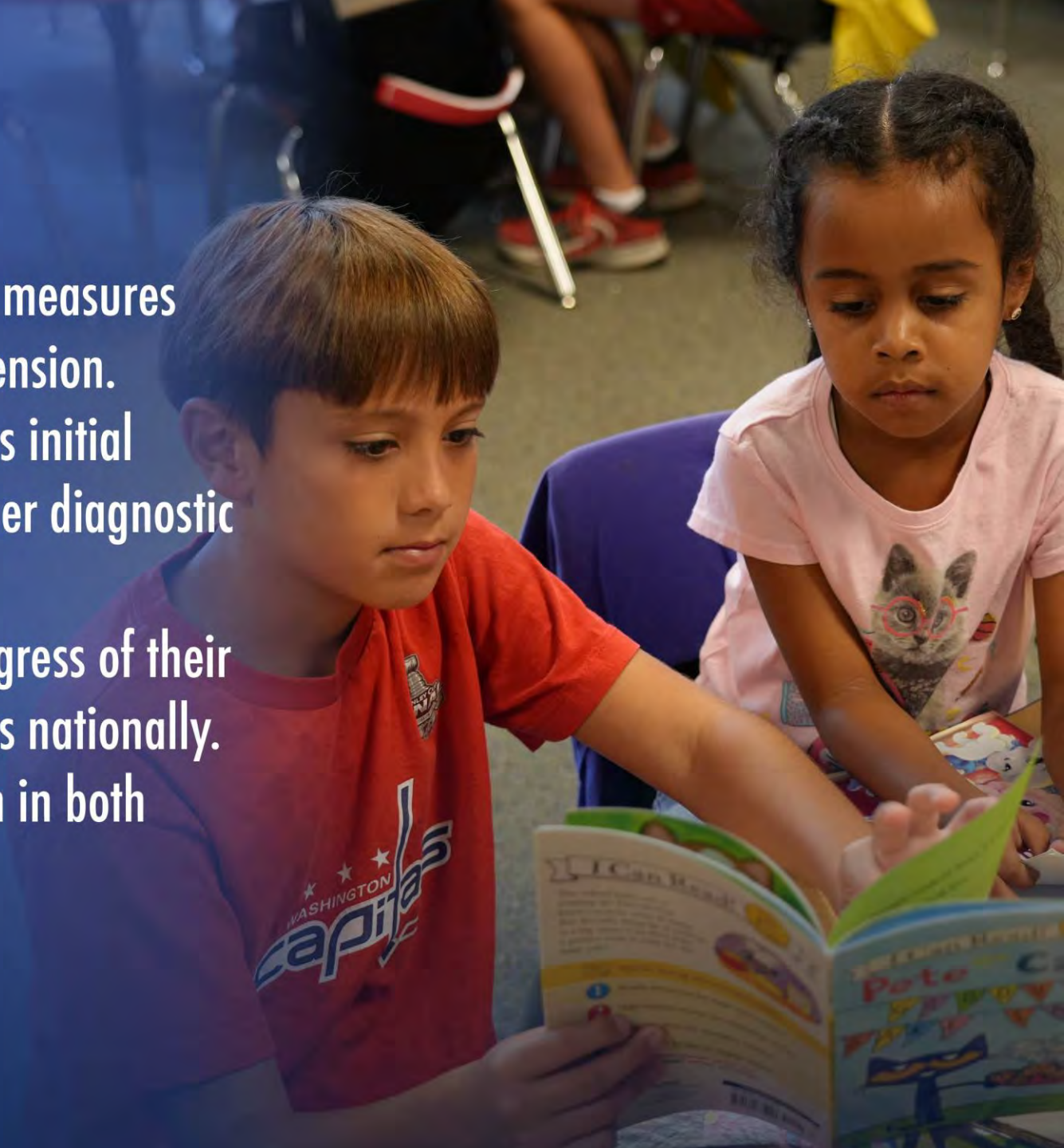
PERCENTAGE OF STUDENTS IN VALLSS RISK BANDS



*In third grade, only students identified as High Risk in the fall are assessed in the MOY.

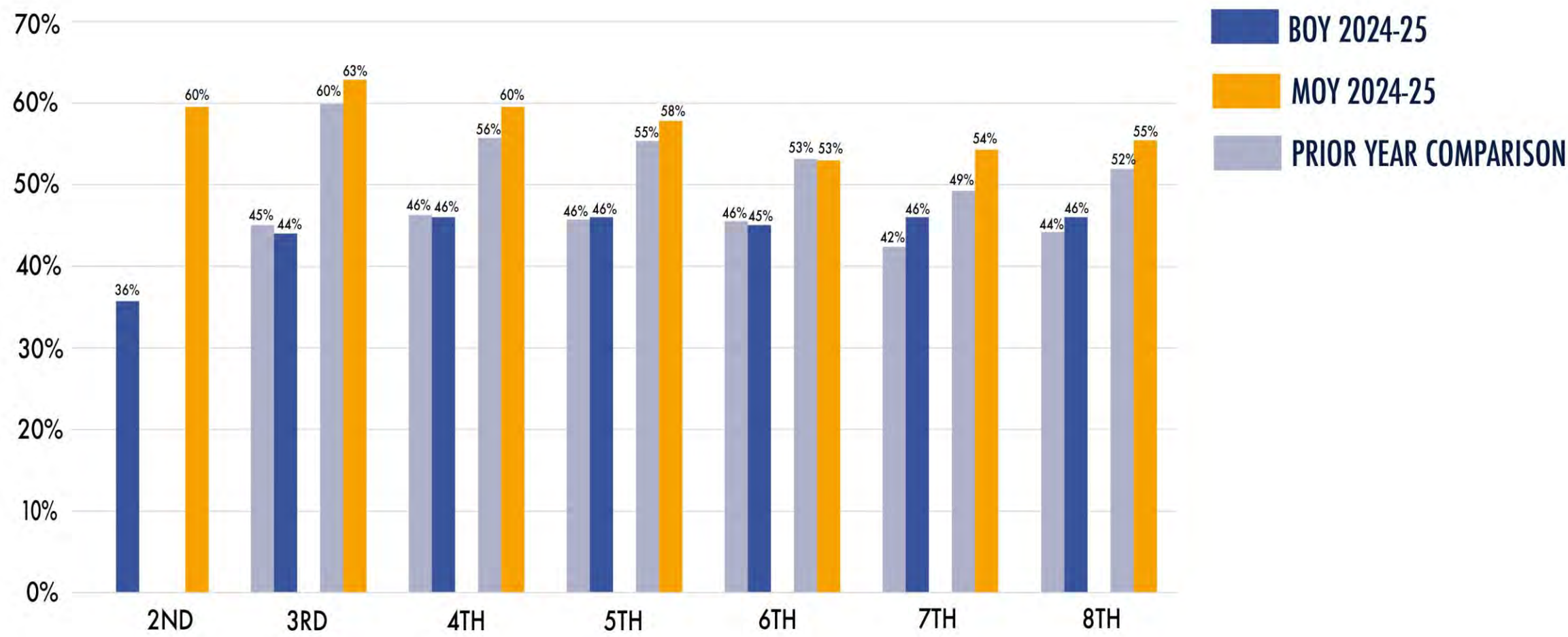
HMH GROWTH ASSESSMENT

- Administered in grades 2-8, 3x per year.
- Research-based computer adaptive test that measures a student's language and reading comprehension.
- Universal assessment that should function as initial screening and informs decisions about further diagnostic assessment that may be needed.
- Provides information about the reading progress of their students over time, in comparison with peers nationally.
- Provides a growth measure to gauge growth in both language and comprehension.

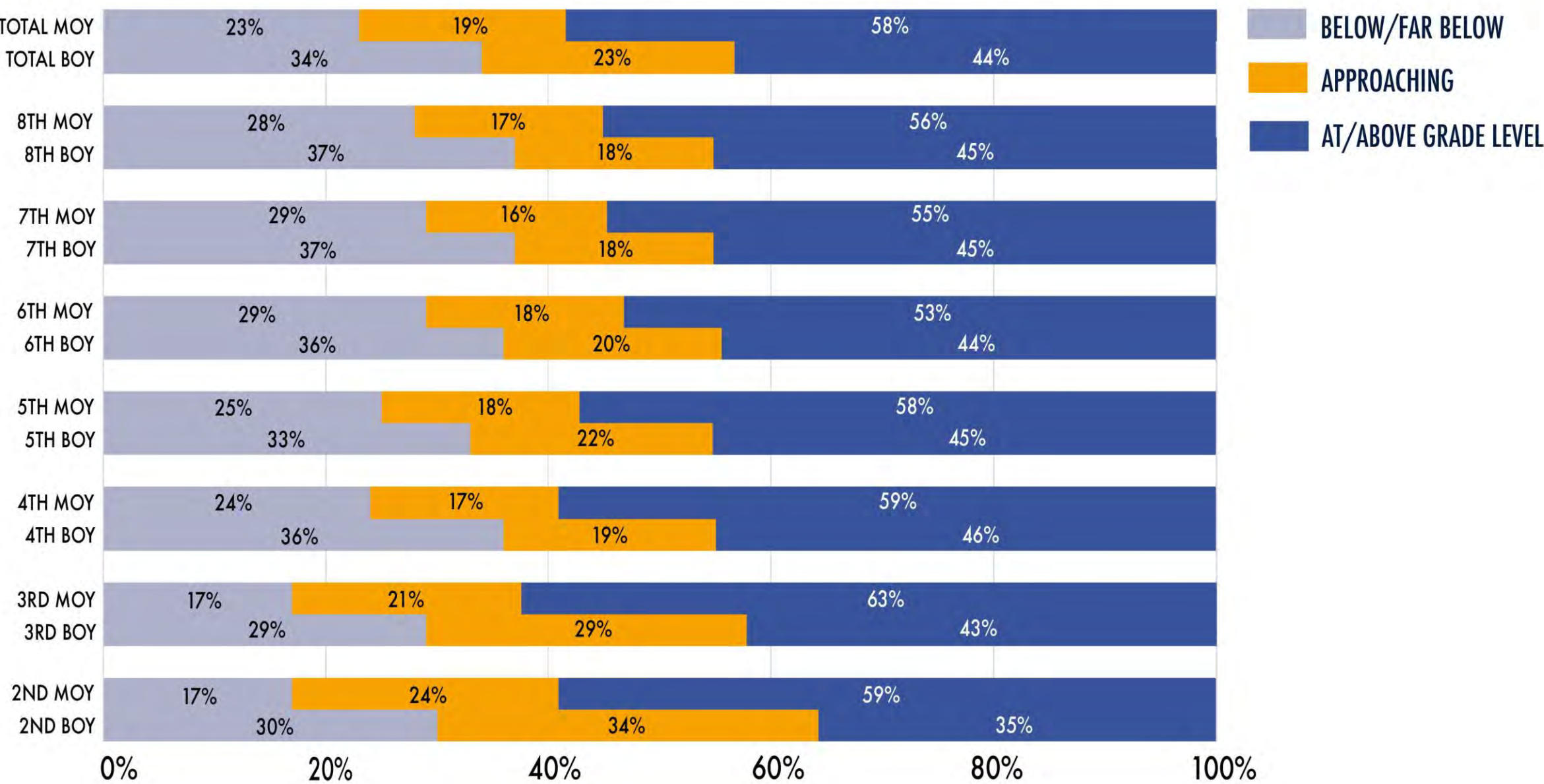


HMH GROWTH

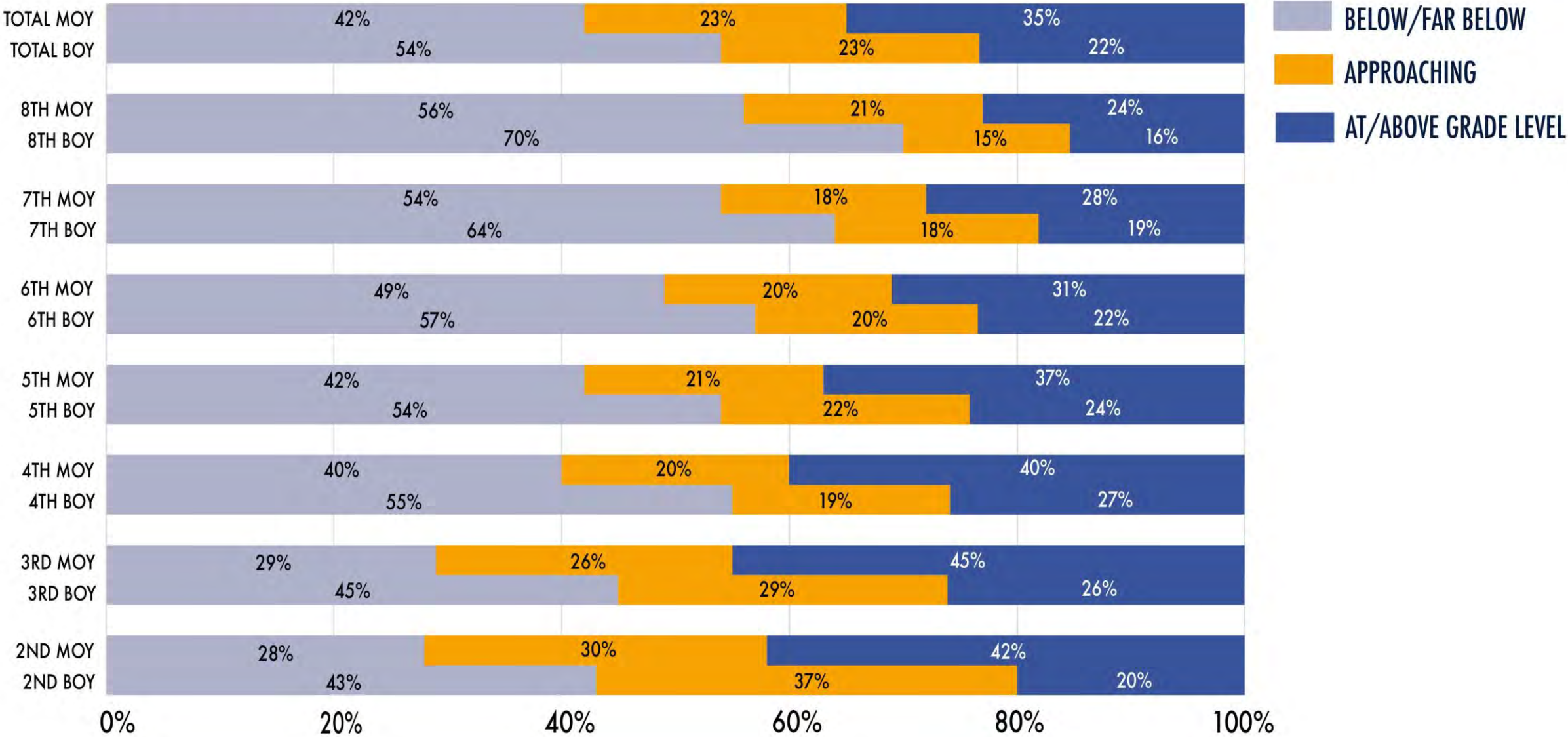
PERCENTAGE OF STUDENTS READING ON OR ABOVE GRADE LEVEL



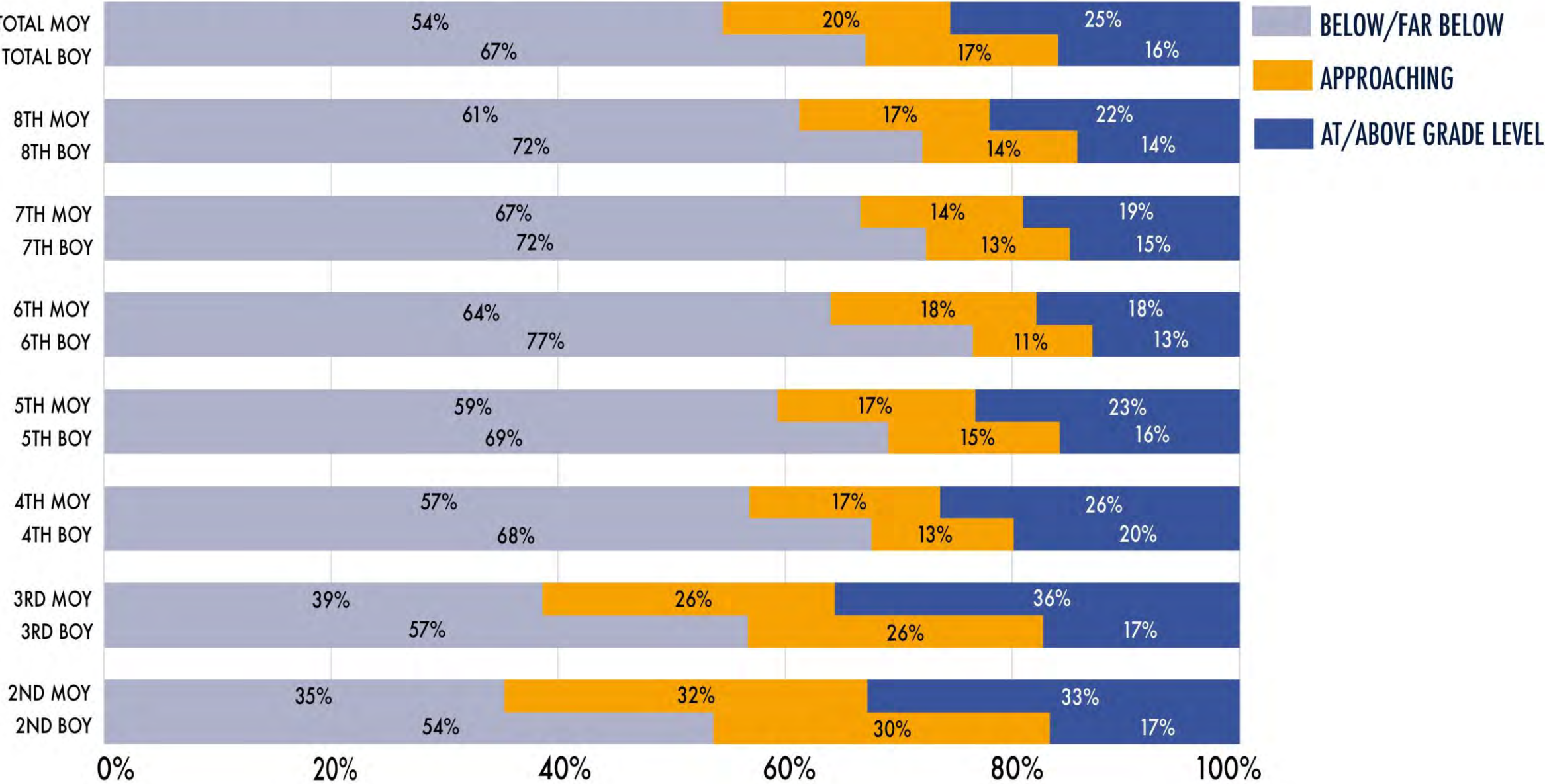
DISTRIBUTION OF HMH READING CATEGORIES: ALL STUDENTS



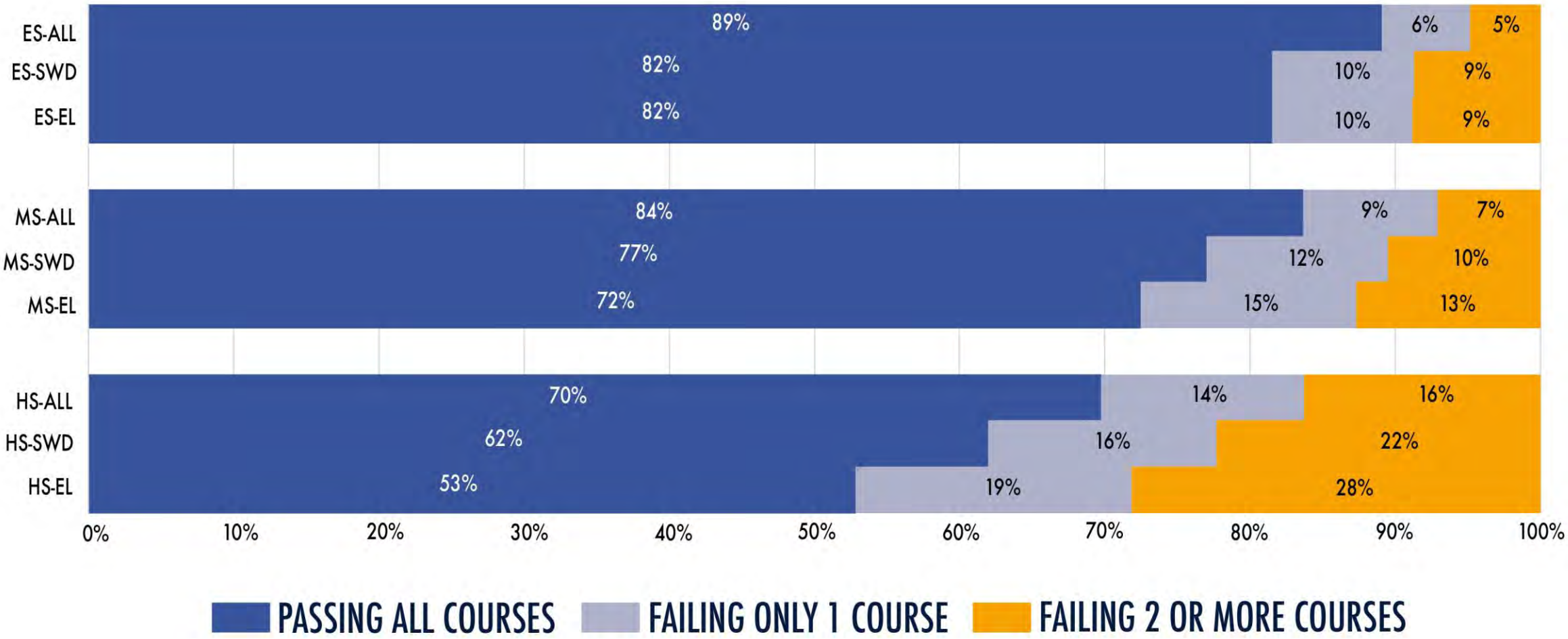
DISTRIBUTION OF HMH READING CATEGORIES: EL STUDENTS



DISTRIBUTION OF HMH READING CATEGORIES: STUDENTS WITH DISABILITIES



COURSE PERFORMANCE



*Elementary level is only grades 3-5 and elementary "failing" counts include D and D+

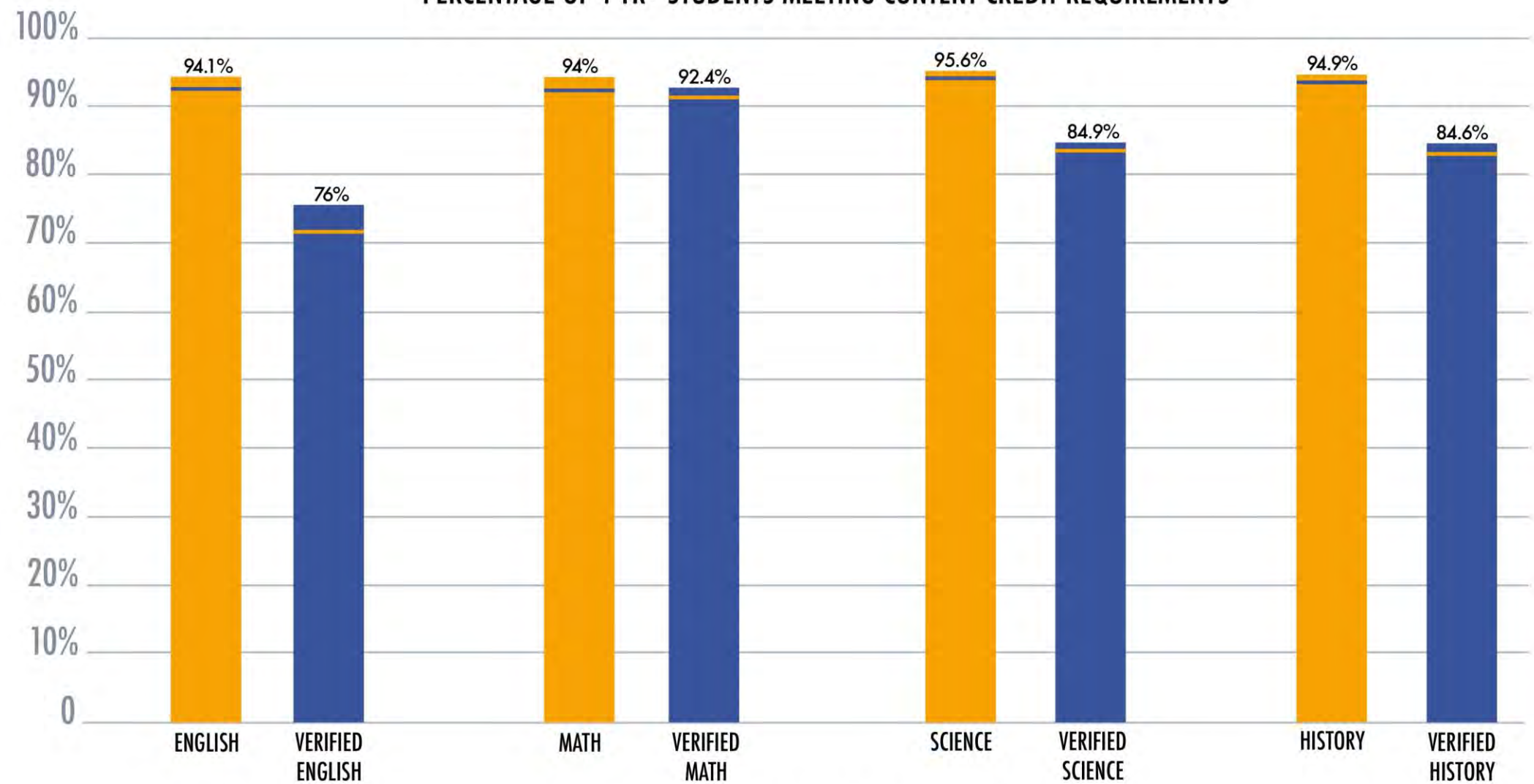
PROGRESS TOWARD GRADUATION

- Tracked and monitored using a progress monitoring dashboard.
- Key indicators include earning course credits across academic areas and obtaining verified credits as defined by the diploma type.
- Core academic classes are key indicators of progress toward graduation.



PROGRESS TOWARD GRADUATION

PERCENTAGE OF 4 YR+ STUDENTS MEETING CONTENT CREDIT REQUIREMENTS



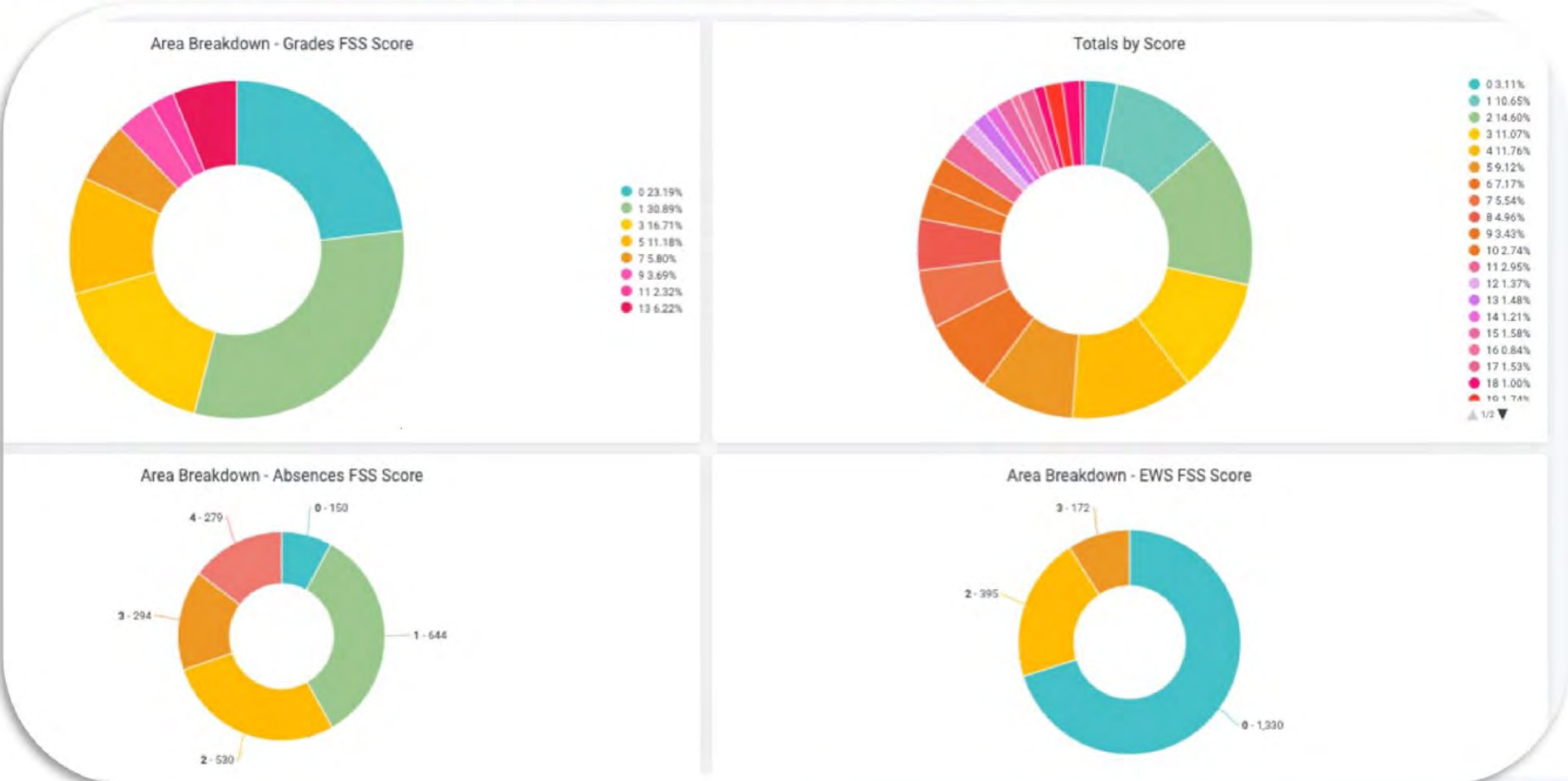
Students considered 12th grade for school year 2024-25

FOCUSED STUDENT SUPPORT

- Focused Student Support (FSS) Dashboard provides “real-time” data on critical risk factors.
- Risk Factors include:
 - Attendance
 - Course marks
 - Behavior incidents
- Risk factors are combined into a Total Support Score to guide decisions and interventions.



FOCUSED STUDENT SUPPORT: DYNAMIC DASHBOARD



Grade	Infractions Score	Absences Score	Grades Score	EWS	Total Support Score	EL?	SPED?
10	1	4	13	3	21	Yes	No
09	1	4	13	3	21	Yes	No
11	1	4	13	3	21	Yes	No
10	1	4	13	3	21	Yes	Yes
10	1	4	13	3	21	Yes	No
11	1	4	13	3	21	Yes	No
10	1	4	13	3	21	Yes	No
09	1	4	13	3	21	Yes	No
10	1	4	13	3	21	No	No



SUPPORT MEASURES

- All-In Tutoring Programs K-8 to include before, during, and after-school opportunities. Over 10,000 students regularly participate. Tutors are available in person and virtually.
- Before, during, and after-school support through Credit Recovery, Credit Support, and Credit Accrual programs.
- Varsity Tutors available to all students 24/7. Over 2,500 students have used this resource.
- Khan Academy official SAT prep available to all 10th – 12th grade students. Over 7,500 students have used this resource.
- Progress monitoring through Collaborative Supports for Instruction.
- Additional support for EL students
 - Lexia language acquisition platform and new options for verified courses in social studies
 - New Instructional Assistants to support English language development
- Additional support for students with disabilities
 - New professional learning opportunities for novice teachers and co-teachers
 - Collaborative monitoring of student progress by name and by need

