



Prince William County

PUBLIC SCHOOLS

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Prince William County Public Schools
Office of Special Education
Parent Resource Center
Lending Library Bibliography



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<p><u>Reference</u></p> <p>Parents are welcome to use these resources within the Parent Resource Center. They cannot be checked out.</p>	<p><u>Children's Books</u></p> <p>Located in each specific disability, are books written for children. Many are useful for disability awareness. On the library shelf, these books have an orange strip with a penguin at the top of the spine.</p>
<p><u>Non-Print Media</u></p> <p>Materials such as, DVD's, Audio Tapes, VHS Video's, and CD's, are housed within each specific disability. Many are useful for disability awareness.</p>	<p><u>Education Professional</u></p> <p>Materials designed for school staff. Many may also be of help to parents.</p> <p><u>Autism</u></p> <p><u>Behavior</u></p> <p><u>General</u></p> <p><u>Language</u></p> <p><u>Learning Disability</u></p> <p><u>Processing</u></p> <p><u>Reading</u></p> <p><u>Skills</u></p> <p><u>Test</u></p> <p><u>Transition</u></p>

NEW SECTION

EDUCATION PROFESSIONAL

AUTISM

Buron, Kari Dunn and Curtis, Mitzi. *The Incredible 5-Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling Their Emotional Responses*. Shawnee Mission, KS: Autism Asperger Publishing Company, 2003.

Coyne, Phyllis, Nyberg, Colleen, and Vandenburg, Mary Lou. *Developing Leisure Time Skills for Persons with Autism: A Practical Approach for Home, School and Community*. Arlington, TX: Future Horizons Inc., 1999.

Cumine, Val, Leach, Julia and Stevenson, Gill. *Asperger Syndrome: A Practical Guide for Teachers*. London, England: David Fulton Publishers Ltd., 2001.

Danya International, Inc. and Organization for Autism Research. *Life Journey Through Autism: An Educator's Guide*. Arlington, VA: Organization for Autism Research Inc., 2004.

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Flowers, Toni. *Reaching the Child with Autism through Art: Practical Fun Activities to Enhance Motor Skills and to Improve Tactile and Concept Awareness*. Arlington, TX: Future Horizons Inc., 1992.

Gutstein, Steven E. and Shelly, Rachelle K. *Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD*. New York: Jessica Kingsley Publishers Ltd., 2003.

Hodgdon, Linda A. *Solving Behavior Problems in Autism: Improving Communication with Visual Strategies*. Troy, MI: Quirk Roberts, 1999. *3 copies*

Hodgdon, Linda. A. *Visual Strategies for Improving Communication, Volume. 1: Practical Supports for School and Home*. Troy MI: Quirk Roberts, 1995.

Kennedy, Diane M. and Banks, Rebecca S. *Bright Not Broken Gifted Kids, ADHD, and Autism: Why Twice-Exceptional Children Are Stuck and How to Help Them*. San Francisco CA: Jossey-Bass, 2011.
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Kluth, Paula. *"You're Going to Love This Kid!": Teaching Students with Autism in the Inclusive Classroom (2nd edition)*. Baltimore: Paul H. Brookes Publishing Co., 2010.

Kutscher, Martin L. MD. *Kids in the Syndrome Mix*. Philadelphia, PA: Jessica Kingsley Publisher, 2007.
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Quill, Kathleen Ann. *Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism*. Baltimore, MD: Paul H. Brookes Publishing Co., 2002.

- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Adolescent Social Skills Lessons: Health & Hygiene*. East Moline, IL: LinguiSystems Inc., 2001.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Adolescent Social Skills Lessons: Interacting*. East Moline, IL: LinguiSystems Inc., 2001.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Adolescent Social Skills Lessons: Secondary Schools*. East Moline, IL: LinguiSystems Inc., 2001.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Adolescent Social Skills Lessons: Vocational*. East Moline, IL: LinguiSystems Inc., 2001.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD: Expanding Social Options*. East Moline, IL: LinguiSystems Inc., 2003.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD: Safety*. East Moline, IL: LinguiSystems Inc., 2002.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Intermediate Social Skills Lessons: Communication*. East Moline, IL: LinguiSystems Inc., 2002.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Intermediate Social Skills Lessons: Controlling Behavior*. East Moline, IL: LinguiSystems Inc., 2002.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Intermediate Social Skills Lessons: Healthy Habits*. East Moline, IL: LinguiSystems Inc., 2002.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Intermediate Social Skills Lessons: Middle School*. East Moline, IL: LinguiSystems Inc., 2002.
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- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Primary Social Skills Lessons: Behavior*. East Moline, IL: LinguiSystems Inc., 1999.
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- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Primary Social Skills Lessons: Home*. East Moline, IL: LinguiSystems Inc., 1999.
- Reese, Pam Britton and Challenner, Nena C. *Autism & PDD Primary Social Skills Lessons: School*. East Moline, IL: LinguiSystems Inc., 1999.
- Richard, Gail J. *The Source for Treatment Methodologies in Autism*. East Moline, IL: LinguiSystems, Inc., 2000.
- Rimm, Sylvia, Ph.D. *Why Bright Kids Get Poor Grades And What You Can Do About It: A Six-Step Program for Parents and Teachers*. Scottsdale, AZ: Great Potention Press, 2008. (In GENERAL PARENTING Section)

Sewell, Karen. *Breakthroughs: How to Reach Students with Autism: A Hands-On, How-To Manual for Teachers and Parents*. Verona, WI: Attainment Company, Inc., 2000.

Welton, Jude. *What did you say? What do you mean?* Philadelphia, PA: Jessica Kingsley Publishers, 2004. (CHILDREN In ADHD/ADD Section)

Wolfberg, Pamela J. *Peer Play and the Autism Spectrum: The Art of Guiding Children's Socialization and Imagination*. Shawnee Mission, KS: Autism Asperger Publishing Company, 2003. 2 copies

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Boynton, Mark and Boynton, Christine. *The Educator's Guide to Preventing and Solving Discipline Problems*. Alexandria, VA: Association for Supervision and Curriculum Development, 2005.

Crone, Deanne A., Hawken, Leanne S., and Horner, Robert H. *Responding to Problem Behavior in Schools (2nd edition)*. New York: Guilford Press, 2010.

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Kutscher, Martin L. MD. *Kids in the Syndrome Mix*. Philadelphia, PA: Jessica Kingsley Publisher, 2007. (In GENERAL Section)

Lane, Kathleen, Menzies, Holly Mariah, Bruhn, Allison L., and Crnobori, Mary. *Managing Challenging Behaviors in Schools: Research-Based Strategies That Work*. New York: Guilford Press, 2011. 2 copies

Lucyshyn, Joseph M., Dunlap, Glen, and Albin, Richard W. *Families & Positive Behavior Support: Addressing Problem Behavior in Family Contexts*. Baltimore, MD: Paul H. Brookes Publishing Co., 2002.

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Nelson, J. Ron, Roberts, Maura L., and Smith, Deborah J. *Conducting Functional Behavioral Assessments: A Practical Guide*. Longmont, CO: Sopris West, 1998.

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Bailey, Sally Dorothy. *Wings to Fly: Bringing Theatre Arts to Students with Special Needs*. Rockville, MD: Woodbine House, 1993.

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6 VHS Videotapes in Set I; 6 VHS videotapes in Set II; Teaching Guide

Claycomb, Patty. *Bear Hugs for Time Out*. Everett, Washington: Warren Publishing House, Inc., 1994.

Dornbush, Marilyn, Ph.D. and Pruitt, Sheryl, M.Ed. *Teaching the Tiger*. Duarte, CA: Hope Press, 1995.

Duran, Gerri A., OTRIL and Klenke-Ormiston, Sharon. *Multi-Play: Sensory Activities for School Readiness*. Tuscon, Arizona: Therapy Skill Builders, 1994.

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Furth, Hans, G., and Wachs, Harry. *Thinking Goes to School, Piaget's Theory in Practice*. London: Oxford Press, 1975.

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Hammeken, Peggy A. *Inclusion 450 Strategies for Success. A Practical Guide for All Educators Who Teach Students with Disabilities*. Minnetonka, MN: Peytral Publications, 2000.

Henderson, Anne T., Mapp, Karen L., Johnson, Vivian R. and Davies, Don. *Beyond the BAKE SALE*. New York, NY: The New Press, 2007.

Kennedy, Diane M. and Banks, Rebecca S. *Bright Not Broken Gifted Kids, ADHD, and Autism: Why Twice-Exceptional Children Are Stuck and How to Help Them*. San Francisco CA: Jossey-Bass, 2011.
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Koomar, Jane, Kranowitz, Carol and Szklut, Stacy. *Answers to Questions Teachers Ask about Sensory Integration*. Arlington, TX: Future Horizons Watertown MA, 2007.

Kroth, Roger L. and Edge, Denzil. *Strategies for COMMUNICATING with Parents and Families of EXCEPTIONAL CHILDREN*, (3rd edition). Denver, CO: Love Publishing Company, 1997.

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Maanum, Jody L. *The General Educator's Guide to Special Education: A Resource Handbook for All Who Work with Children with Special Needs*. Minnetonka, MN: Petral Publications, 2002.

Meltzer, Lynn. *Promoting Executive Function in the Classroom*. New York: Guilford Press, 2010.

Merrell, Kenneth W. and Gueldner, Barbara. *Social and Emotional Learning in the Classroom*. New York, NY: The Guildford Press, 2010.

Morris, Lisa Rappaport and Schulz, Linda. *Creative Play Activities for Children with Disabilities: A Resource Book for Teachers and Parents (2nd edition)*. Champaign, IL: Human Kinetics Books, 1989.
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Noonan, Mary Jo and McCormick, Linda. *Young Children with Disabilities in Natural Environments: Methods & Procedures*. Baltimore: Paul H. Brookes Publishing Co., 2006.

Olsen, Jan Z., OTR. *Handwriting Without Tears: Kindergarten Teacher's Guide*. Cabin John, MD: Handwriting Without Tears, 2003.

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Peacock, Gretchen, Gimpel, and Brent R. Collett. *Collaborative Home/School Interventions: Evidence-Based Solutions for Emotional, Behavioral, and Academic Problems*. New York: Guilford Press, 2010.

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Shelton, Carla F. and Pollingue, Alice B. *The Exceptional Teacher's Handbook: The First-Year Special Education Teacher's Guide for Success*. Thousand Oaks, CA: Corwin Press, 2000.

Sigafoos, Jeff, Arthur-Kelly, Michael and Butterfield, Nancy. *Enhancing Everyday Communication for Children with Disabilities*. Baltimore, MD: Paul H. Brookes Publishing, Co., 2006.

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Doray, Maya. "*J*" *Is for Jump: Moving into Language Skills*. Belmont, CA: Pitman Learning, 1982.

Johnson, Hilary, Dip.Sp.Th., M.A., Ed. and Scott, Amanda, B. App.Sci. *A Practical Approach to Saliva Control*. San Antonio, TX: Communication Skill Builders, 1993.

Owens, Robert E., Jr. *Language Development: An Introduction (6th edition)*. Boston, MA: Pearson Education Inc., 2005. **Book and Audio CD**

Tye-Murray, Nancy, Ph.D. *Let's Converse: A "How-To" Guide to Develop and Expand Conversational Skills of Children and Teenagers Who Are Hearing-Impaired*. Washington, DC: Alexander Graham Bell Association for the Deaf, Inc., 1994.

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LEARNING DISABILITY

Berninger, Virginia W. and Wolf, Beverly J. *Helping Students with Dyslexia and Dysgraphia Make Connections: Differentiated Instruction Lesson Plans in Reading and Writing*. Baltimore: Paul H. Brookes Publishing Co., 2009.

Berninger, Virginia and Wolf, Beverly J. *Teaching Students with Dyslexia and Dysgraphia: Lessons from Teaching and Science*. Baltimore: Paul H. Brookes Publishing Co., 2009.

Brown, Molly Lyle. *The LD Teacher's IDEA Companion (Grades 6-12)*. East Moline, IL: LinguiSystems, Inc., 2000.

Currie, Paula S. and Wadlington, Elizabeth M. *The Source for Learning Disabilities*. East Moline, IL: LinguiSystems, Inc., 2000.

Deshler, Donald D., Ellis, Edwin S., and Lenz, B. Keith. *Teaching Adolescents with Learning Disabilities: Strategies and Methods (2nd edition)*. Denver, CO: Love Publishing Company, 1996.

Jorgensen, Cheryl, M., McSheehan, Michael and Sonnenmeier, Rae M. *The Beyond Access Model*. Baltimore, MD: Paul H. Brookes, Publishing Co., 2010.

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Shapiro, Edward S. *Academic Skills Problems: Direct Assessment and Intervention (4th edition)*. New York: Guilford Press, 2011.

Stevens, Suzanne H. *Classroom Success for the LD and ADHD Child*. Winston-Salem, NC: Blair, John F. Publisher, 1997.

Strichart, Stephen S. and Mangrum, Charles T. *Teaching Study Strategies to Students with Learning Disabilities*. Needham Heights, MA: Allyn and Bacon (a division of Simon & Schuster, Inc.), 1993.

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Lazzari, Andrea M. and Peters, Patricia M. *HELP for Auditory Processing: Handbook of Exercises for Language Processing*. East Moline, IL: LinguSystems, Inc., 1994.

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Whiskeyman, Lauri, Malone, Kelly, McConnell, Nancy, Johnson, Paul, Truman, Barb, Bowers, Linda, Stontz, Karen, Huisingh, Rosemary, and LoGiudice, Carolyn. *No-Glamour Auditory Processing (Ages 5-11, Grades K-6)*. East Moline, IL: LinguiSystems Inc., 1998.

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Kluth, Paula and Chandler-Olcott, Kelly. *“A Land We Can Share”: Teaching Literacy to Students With Autism*. Baltimore MD: Paul H. Brookes Publishing Co., 2008.

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Scanlon, Donna M. *Early Intervention for Reading Difficulties: The Interactive Strategies Approach*. New York: Guilford Press, 2010.

Shanker, James L. and Cockrum, Ward A. *Locating and Correcting Reading Difficulties (9th edition)*. Boston, MA: Allyn & Bacon, 2009.

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Coucovanis, Judith. *Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Disorders*. Shawnee Mission, KS: Autism Asperger Publishing Co., 2005.

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Sargent, Laurence R. *Social Skills for School and Community: Systematic Instruction for Children and Youth with Cognitive Delays*. Reston, VA: Council for Exceptional Children, Division of Mental Retardation, 1991.

Sheridan, Susan M. *The Tough Kid Social Skills Book*. Longmont CO: Sopris West, 1995. 2 copies

TEST

Lazzari, Andrea M. and Wood, Judy W. *125 Ways to be a Better Test Taker: A Program for Test Success*. East Moline, IL: LinguiSystems Inc., 1994.

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TRANSITION

Starkey, C.M. and Penn, N. *What You Need to Know About Basic Writing Skills, Letters and Consumers Complaints*. Lincolnwood, IL: National Textbook Co., 1992.

Starkey, C.M. and Penn, N. *What You Need to Know About Getting a Job and Filling Out Forms*. Lincolnwood, IL: National Textbook Co., 1992.

Starkey, C.M. and Penn, N. *What You Need to Know About Reading Ads, Reference Materials and Legal Documents*. Lincolnwood, IL: National Textbook Co., 1992.

Starkey, C.M. and Penn, N. *What You Need to Know About Reading Labels, Directions and Newspapers*. Lincolnwood, IL: National Textbook Co., 1992.

Starkey, C.M. and Penn, N. *What You Need to Know About Reading Signs, Directories, Schedules, Maps, Charts and Utility Bills*. Lincolnwood, IL: National Textbook Co., 1992.

ATTENTION DEFICIT (HYPERACTIVE) DISORDER

Children's Books

Chara, Kathleen, A., Chara, Paul, J., Jr., and Chara, Christian, P. *Sensory Smarts: A Book for Kids with ADHD or Autism Spectrum Disorder Struggling With Sensory Integration Problems*. London: Jessica Kingsley Publishers Ltd, 2004. (CHILDREN in GENERAL Section)

Culbert, Timothy and Kajander, Rebecca. *Be the Boss of Your Stress: Self-Care for Kids*. Minneapolis, MN: Free Spirit Publishing, 2007. (CHILDREN in GENERAL Section)

Galvin, M. *Otto Learns About His Medicine: A Story About Medication for Hyperactive Children*. New York: Magination Press, 1988. (CHILDREN)

Gehret, J. *I'm Somebody Too*. Fairport, NY: Verbal Images Press, 1992. (CHILDREN)

Gordon, Michael. *I Would If I Could: A Teenager's Guide to ADHD/Hyperactivity*. DeWitt, NY: GSI Publications, 1993. (CHILDREN)

Gordon, Michael. *Jumpin Johnny Get Back to Work: A Child's Guide to ADHD*. Dewitt, NY: GSI Publications, 1991. (CHILDREN)

Gordon, Michael. *My Brother's a World-Class Pain: A Sibling's Guide to ADHD*. Dewitt, NY: GSI Publications, 1992. (CHILDREN)

Larson, Elaine Marie. *The Chameleon Kid*. Shawnee Mission, Kansas: Autism Asperger Publishing Company, 2008. (CHILDREN in AUTISM Section)

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Nadeau, K. G. and Dixon, E. *Learning to Slow Down and Pay Attention*. Annandale, VA: Chesapeake Psychological Services, 1991. (CHILDREN)

Parker, Roberta N. *Como Pasar de Grado: La lucha de un adolescente con ADD*. Plantation, FL: Specialty Press Inc., 1994. (CHILDREN)

Parker, Roberta N. *Making the Grade: An Adolescent's Struggle with ADD*. Plantation, FL: Impact Publications Inc., 1992. (CHILDREN)

Parker, Roberta N. *Slam Dunk: A Young Boy's Struggle with Attention Deficit Disorder*. Plantation, FL: Impact Publications Inc., 1993. (CHILDREN)

Quinn, P. O. and Stern, J. M. *Putting on the Brakes: Young Peoples Guide to Understanding Attention Deficit Hyperactivity Disorder*. New York: Magination Press, 1991. (CHILDREN)

Romain, Trevor. *How to Do Homework without Throwing Up*. Minneapolis, MN: Free Spirit Publishing Inc., 1997. (CHILDREN in GENERAL PARENTING BEHAVIOR Section)

Sanford, Doris. *Don't Look At Me: A Child's Book about Feeling Different*. Multnomah Press, 1986. (CHILDREN in GENERAL Section)

Shapiro, Lawrence E. *Sometimes I Drive My Mom Crazy, But I Know She's Crazy about Me: A Self-Esteem Book for ADHD Children*. New York: Childsworld/Childsplay, 1995. (CHILDREN)

Taylor, John F. *The Survival Guide for Kids with ADD or ADHD*. Minneapolis, MN: Free Spirit Press, 2006. (CHILDREN)

Walker, Beth. *The Girl's Guide to AD/HD*. Bethesda, MD: Woodbine House, 2004. (CHILDREN)

Watson, Robyn. *The ADDED Touch, Spend the Day with Matthew, A first grader with Attention Deficit Disorder*. Harrisburg, PA: Silver Star Publications, 1998. (CHILDREN)

Weiner, Ellen. *Taking A.D.D. to School: A Story about Attention Deficit Disorder*. Valley Park, MO: JayJo Books LLC, 1999. (CHILDREN)

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