

Prince William County
Special Education Advisory Committee
2020-2021
December 15, 2020 7pm
Virtual meeting

bit.ly/PWCS-SEAC

- I. Opening of meeting:
Call to Order: Jaime Van Echo
Approval of November [Minutes](#):
Citizen Time:
At every meeting of the SEAC, an opportunity is provided for visitors to make public comment. It is received without SEAC comment. The public comment is summarized in the SEAC meeting minutes. The SEAC is always looking for ideas and suggestions from students, parents and teachers that will improve the education of children with disabilities. The SEAC requests that any concerns expressed include general comments dealing with global issues rather than a specific comment dealing with a personal matter or situation. The Committee suggests that you address concerns about personal situations directly to the Office of Special Education. In accordance with HIPAA regulations, please refrain from using the names of students, teachers, or schools.
Please use the comment box in the virtual meeting to identify your first and last name and magisterial district for the minutes.
- II. Office of Special Education: Dr. Roper presenting SMORE news from around the division.
- III. Twice Exceptional Student identification, supports during virtual learning etc.
- IV. Business:
- Subcommittee to Review and update By-Laws: Jaime Van Echo, Shelly Witte, Kristie Bowie-Young, Rhonda Tabor, discussion and needs.
[Working Document](#)
 - Subcommittee for SEAC Outreach and membership: Jaime Van Echo, Brandi Workman, Beverly Hicks discussion and updates.
 - New business?
 1. Superintendent search meetings. Thoughts? Impressions?
 2. Updated information on Parent Packets online and what we would like to discuss in the new year including Transition concerns (from

survey completed by Cindy : “Transition (what outside resources are being included in IEP meetings? Eg. CSB, DARS, Project Search. What guides are provided to parents so they know what steps they should be taking? A 4 year plan for example)”, Fiscal Officer Meet the new "fiscal officer in charge of budgeting and expenditures" for the OSE and learn what his/her role will be and how current spending is distributed to each school, and what the expectations are for each school. Related services: Related services- speech, OT, etc. who is eligible? Do parents know what the options are? How will they be provided virtually? Why are some nonverbal students no eligible for speech? Why is it so difficult to get OT in PWCS?

3. Committee member support in creating presentation to the school board. Last year’s idea was wonderful in that each committee member took some time to take notes about a particular presentation. So far, we have had an extra meeting in August to vote in new chair/vice chair/secretary and wrote a letter to the school board to advocate for students with IEPs, a presentation in September with update on virtual learning from Huebner and Roper, the Ombudsman in October, November we had Kim Legault-Early Intervention/Child Find. Looking for volunteers to take on supporting the draft of the presentation to the school board in an online document.

- SEPTA update
 1. Virtual Gala-Dance-a-thon on Facebook.
 2. Thank you for helping spread awareness and links to SEAC on PWCS website.
- Parent Resource Center: Rhonda Tabor

V. Member Time:

- Kristie Bowie-Young: Superintendent Representative
- Yukiko Dove- At-Large
- Beverly Hicks-Brentsville District
- Sarah Pitkin- Coles District
- Deborah Tekempe-Gainesville District
- Angela Comisky- Neabsco District
- Brandi Workman-Potomac District
- Shelly Witte-Woodbridge District
- Consultant-Rhonda Tabor
- Consultant-Joi Funches
- Jaime Van Echo-Superintendent Representative

- Vacant-Occoquan District (Justin Caron fill-in)
- Vacant- Teacher Representative
- Vacant-Superintendent Representative
- Vacant-Superintendent Representative

VI. Closing

The SEAC is organized and functions in accordance with state and federal requirements. The Committee's functions include the following: monthly meetings with Director of the Office of Special Education; determining needs of children with disabilities within the county; developing priorities and strategies for meeting identified needs of children with disabilities; preparing and submitting an annual report to the Prince William County School Board.