

Prince William County
Special Education Advisory Committee

2020-2021

January 19, 2021 7pm

Virtual meeting

Meeting ID: 923 7481 4793

Meeting Passcode: 576616

bit.ly/PWCS-SEAC

- I. Opening of meeting:
Call to Order: Jaime Van Echo
Approval of [December Minutes](#): KBY
Citizen Time:
At every meeting of the SEAC, an opportunity is provided for visitors to make public comment. It is received without SEAC comment. The public comment is summarized in the SEAC meeting minutes. The SEAC is always looking for ideas and suggestions from students, parents and teachers that will improve the education of children with disabilities. The SEAC requests that any concerns expressed include general comments dealing with global issues rather than a specific comment dealing with a personal matter or situation. The Committee suggests that you address concerns about personal situations directly to the Office of Special Education. In accordance with HIPAA regulations, please refrain from using the names of students, teachers, or schools.
Please use the comment box in the virtual meeting to identify your first and last name and magisterial district for the minutes.
- II. Office of Special Education: Dr. Roper presenting SMORE news from around the division.
- III. Information regarding Make up services/Covid Recovery Services/ESY Services
- IV. Business:
 - Subcommittee to Review and update By-Laws: Jaime Van Echo, Shelly Witte, Kristie Bowie-Young, Rhonda Tabor, discussion and needs.
[Working Document](#)

- Subcommittee for SEAC Outreach and membership: Jaime Van Echo, Brandi Workman, Beverly Hicks, Yukiko Dove discussion and updates.
- Superintendent search Document: <https://bit.ly/PWCS2020SuperSearch>
 Special Education Community (Parents and Employees, SEAC) - 1 meeting - 7 people Strengths: Quality of staff all way round – especially SPED; strong teachers and support staff; diversity – collective group from everywhere**; student opportunities – specialty programs. Challenges: Inequities across schools – resources not always available; need to increase salaries to hire and retain quality teachers; school-based management is confusing – the loud voice gets most attention; some schools overcrowded; moving forward during the pandemic; socioeconomic divide; outdated infrastructure in some schools; parents not sure who to ask. Lack of cohesion among schools – site-based challenges lead to disparity of resources. Characteristics and qualities desired: Engages and includes all families; parents as partners; experience in a large diverse system**; capable of thinking outside of box and can build a new box; builds relationships with post- secondary institutions; has the foresight to take PWCS to next level; has the ability to build positive Board relationships and team work; experience in managing lots of moving pieces; fiscally responsible.
- SEPTA update
 1. Virtual Gala-Dance-a-thon on Facebook.
 2. Thank you for helping spread awareness and links to SEAC on PWCS website. bit.ly/PWCS-SEAC
- Parent Resource Center: Rhonda Tabor <https://bit.ly/PWCS-ParentResourceCenter>
- New Business?
 1. Response to the JLARC report on Special Education in Virginia <http://jlarc.virginia.gov/pdfs/summary/Rpt545Sum.pdf>
 2. Updates on Parents as Partners/Transition Fair?

V. Member Time:

- Kristie Bowie-Young: Superintendent Representative
- Yukiko Dove- At-Large
- Beverly Hicks-Brentsville District
- Sarah Pitkin- Coles District
- Deborah Tekempe-Gainesville District
- Angela Comisky- Neabsco District
- Brandi Workman-Potomac District

- Shelly Witte-Woodbridge District
- Consultant-Rhonda Tabor
- Consultant-Joi Funches
- Jaime Van Echo-Superintendent Representative
- Vacant-Occoquan District (Justin Caron fill-in)
- Vacant- Teacher Representative
- Vacant-Superintendent Representative
- Vacant-Superintendent Representative

VI. Closing

The SEAC is organized and functions in accordance with state and federal requirements. The Committee's functions include the following: monthly meetings with Director of the Office of Special Education; determining needs of children with disabilities within the county; developing priorities and strategies for meeting identified needs of children with disabilities; preparing and submitting an annual report to the Prince William County School Board.