

March Minutes:

Prince William County
Special Education Advisory Committee
2020-2021
March 16, 2021 7pm
[Virtual meeting](#)

Meeting ID: 923 7481 4793 Meeting Passcode: 576616

bit.ly/PWCS-SEAC

I. Opening of meeting: 7:05

II.

Call to Order: Jaime Van Echo 1905

Approval of [February Minutes](#): Tabled until next meeting due to a lack of a quorum.

At every meeting of the SEAC, an opportunity is provided for visitors to make

public comment. It is received without SEAC comment. The public comment is summarized in the SEAC meeting minutes. The SEAC is always looking for ideas and suggestions from students, parents and teachers that will improve the education of children with disabilities. The SEAC requests that any concerns expressed include general comments dealing with global issues rather than a specific comment dealing with a personal matter or situation. The Committee suggests that you address concerns about personal situations directly to the Office of Special Education. In accordance with HIPAA regulations, please refrain from using the names of students, teachers, or schools.

Please use the comment box in the virtual meeting to identify your first and last name and magisterial district for the minutes.

Christine Chesarek – Issues with registering students ages 16 – 17 to get vaccinated. Students under 18 can only receive Pfizer and the location they are sending students will not vaccinate those under 18. There is a problem with the system.

Denise Huebner: Update on Vaccines for those 16 and over with chronic health conditions: I have confirmed with Dr. Ansher and a healthcare administrator from Novant UVa Healthcare team that we are willing to support this as a School Division. We will be working with Novant to determine next steps on how we can support our PWCS family and community members. Our Division will be supporting Novant during the second week of April and I am confident that we can work with families to support the vaccination process.

Tara Aqdas- Follow up about vaccine availability for students for the fall. This could impact students learning setting in the fall. Denise Huebner responded that the county is working with Novant Health.

III. Office of Special Education: Dr. Roper presenting SMORE news from around the division.
www.smore.com/mnca7-monthly-magic

- a. Transition Services, Mr. David Williams, Ed.S. Transition
Supervisor: williamsd@pwcs.edu 703-791-8569
Alana Walmsley Administrative Coordinator walmslam@pwcs.edu 703-791-8319

Alana Walmsley and David Williams – Presentation on Project SEARCH - Eight – Ten students are chosen to participate each year. Job placement after completing the program is in the 80% range. The program has looked different this year due to COVID. Students get one day of learning and 4 days on an internship site. This year, due to the pandemic, it started with food bank. Currently the participants are at True Hotel. On April 6, they will be allowed to be back in the hospital. Students can work in the labs, the kitchen, the grounds, and other additional opportunities to learn different job sets. The county has around 100 different partnerships within the county to provide opportunities for students. Transition Fair this coming Saturday at 11:00. It will be recorded.

https://www.pwcs.edu/academics_programs/special_education/transition_services/transition_resources

- b. Q & A with Heather Grim, Janice Hornbeck and Jennifer Lee Related Services

-How would COVID recovery services work? Covid recovery services would be determined by the IEP team.

-What would related services look like at a younger age? How do they qualify for related services? Students qualify for OT/PT the team would meet and review the results and make a determination as a team. This would be at an IEP meeting. Students qualify for speech and it can be a primary or secondary disability. It can also be related services.

What happens when students don't qualify for services, but parents believe that they need services? We go back to the intervention team and put some interventions in place. Related services can consult with teachers. Parents can request a central office review (COR) or Independent Educational Evaluation (IEE). It's hard to compare kids. Need to look at each student's individual and how to best serve each child. The COVID impact will last and need to discuss this with your IEP team.

Who is in charge of related services? Administration or central office? Principals often forward positive emails from parents to central office. Connie Mills is a coordinator.

Related services are able to order supplies for virtual learning. (Document cameras, laptops, headsets, microphones, etc.) Also, able to purchase equipment for students at home as needed. Sign Language interpreters have been able to access the equipment, as well. Given materials to keep lessons interactive. SLPs were provided virtual supports including LessonPix, LanguageLab, Ultimate SLP, SuperDuper, SLPAssists (Teach Town add on).

Related services could be mental health services. How can we prepare students to go back to the class 5 days a week after virtual learning? This will be a focus for related services. Plus 7 more psychologists and requesting more social workers as well.

What to do to encourage families to reach out for related services who don't want to it until the student is back in person.? The earlier the intervention the better.

Max caseload for SLPs in VA – 68 (The average is 50 – 60 in PWCS)

IV. Business:

- Subcommittee to Review and update By-Laws: Jaime Van Echo, Shelly Witte, Kristie Bowie-Young, Rhonda Tabor, discussion and needs. Review of Articles IV-VI.
[Working document](#)

FIOA 3 days
Remove respond in writing
Complete VII, VIII, IX

- Subcommittee for SEAC Outreach and membership: Jaime Van Echo, Brandi Workman, Beverly Hicks, Yukiko Dove discussion and updates.
Jaime – Working with SEPTA
Yukiko - https://pwcs.edu/news/2020-21_news/march_2021_advisory_council_meetings?fbclid=IwARoiYocdsOfpIgELRtFIqKUoywrnCV-yT-C_f89yM-UnYVebqcJqX6R-Gw

- Nominating Subcommittee: Debi, Beverly and Yukiko
Need to determine nominees for Chair, Vice Chair and Secretary for next month
Currently 4 opening spots on SEAC including 2 superintendent positions, Occoquan, and Teacher Rep. Superintendent Rep and At-Large representatives will be finishing their terms this year.

- SEPTA update
 1. www.pwcsepta.org
Janice Soliven: March 11th was most recent meeting
Annual recognition ceremony will occur.
Get togethers every other Thursday and can be found on their website
Melinda Vaikasiene– quick thank you for Dr. Roper for story time. Want to do more virtual story times. They will be taking applications for teacher grants between \$50-200. Next meeting in April and will be taking nominations for all positions. May will be teacher recognition.

- Parent Resource Center: Rhonda Tabor
<https://bit.ly/PWCS-ParentResourceCenter>
Transition fair on March 20th
Parents as Partners will be on May 10th

- New Business?
 - Member support for presentation to the School Board.
Last year's presentation for example: [2020 presentation](#)

V. Member Time:

- Kristie Bowie-Young: Superintendent Representative – Parent Support Group this month -
Arc of Greater Prince William Parent Support Group, March 23rd at 12 noon and 6 pm, jrussell@arcgpw.org
Appendix K has been extended – allows parents to provide the services and be paid
- Yukiko Dove- At-Large - Announce new adaptive swing at Leesylvania Elementary School
- Beverly Hicks-Brentsville District – Parent is disabled, not the child, so the child could not get to school.
- Sarah Pitkin- Coles District – COVID procedures for quarantining. Parents had questions about the county policy.
- Deborah Tekampe-Gainesville District -- Nothing to report
- Angela Comisky- Neabsco District --absent
- Brandi Workman-Potomac District – Question – we used to have a presentation to share with schools. Do you have an updated version? Shared with SEAC in Google drive.
- Shelly Witte-Woodbridge District -- absent
- Consultant-Rhonda Tabor --nothing to report
- Consultant-Joi Funches : absent
- Jaime Van Echo-Superintendent Representative -- nothing to report
- Vacant-Occoquan District (Justin Caron fill-in) --absent
- Vacant- Teacher Representative
Jaime – If you have to leave SEAC, we should have a general rule that we try to fill our roles before we leave the committee
- Vacant-Superintendent Representative

VI. Closing

Motion for adjourn 8:40pm Kristie B,

Seconded Brandi W

Meeting close

The SEAC is organized and functions in accordance with state and federal requirements. The Committee's functions include the following: monthly meetings with the Director of the Office of Special Education; determining needs of children with disabilities within the county; developing priorities and strategies for meeting identified needs of children with disabilities; preparing and submitting an annual report to the Prince William County School Board.