

Prince William County Public Schools

PACE West

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 22, 2025

Executive Cabinet Member: Keith Wolfe

Principal/Director: Maria McDonald

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide explicit instruction and opportunities to apply reading strategies and make thinking visible while reading grade level complex texts through modeling, annotations, and think alouds	then staff will utilize research-based Star Reading assessment data to inform which tier of instructional reading practices students need to receive,	a 10% increase on the Reading SOL as aligned with the PWCS strategic plan for the 25-26 school year.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: A 10% increase on the Reading SOL as aligned with the PWCS strategic plan for the 25-26 school year.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will utilize STAR data to identify students reading below grade level to determine the most appropriate research-based reading interventions needed for each pupil to achieve reading growth on the Star assessment (ES: 1 year, MS/HS: 1.5 years)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of students will utilize HQIM to actively participate in their tiered reading interventions both through pull-outs (tier 3) and classroom interventions (tier 1 and 2).</p>

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement behavioral incentives (non academic activities) with a school attendance requirement	teachers will celebrate positive attendance and student attendance will improve	a 5% decrease of students who are chronically absent, from 30% to 25% as indicated from School Status data.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: A 5% decrease of students who are chronically absent, from 30% to 25% as indicated from School Status data.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: School staff will offer at least 2 different positive behavior incentives monthly to celebrate students who missed one or less days of school for approximately 19 consecutive days.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of students will have the opportunity to earn PBIS events by missing only one or zero days of school for approximately 19 consecutive days.</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
we intentionally create structured opportunities for students to share their perspectives, experiences, and ideas through a Student Voice Committee	students will feel more valued, engaged, and empowered in their learning environment,	an increase in the percentage of students transitioning back to their base schools from 8% to 10%.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase in the percentage of students transitioning back to their base schools from 8% to 10%.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: School leaders will facilitate a meeting of the student voice committee with at least 3 student members once per month.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of the members of the student voice committee will attend meetings once per month to share ideas and collaborate with school leadership.</p>

Commitment 4: Organizational Coherence