

Prince William County Public Schools

Pennington Traditional

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Corey Harris
Principal/Director: Michael Kelchlin

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
increase: vertical alignment (grades 1-8), use of academic vocabulary (reading comprehension) and writing across the curriculum.	staff will collaborate vertically across grade levels and evidenced based strategies for academic vocabulary and writing across the curriculum will be implemented with DOK level 3/4 activities which will allow students to access more rigorous standard content	1. increased pass advanced scores in reading from 27% to 40% 2. increase EL pass rate from 57 to 75%

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase student pass advanced scores on Reading SOL SY25- 27% to SY26- 40%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase student achievement HMH Above Grade Level 7% for BOY, MOY, and EOY assessments At EOY HMH target is from SY25 -42.3% to SY26- 50%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase Reading SOL Pass scores for EL students SY25 -57.14% (12 Pass 9 Fail) to 75%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Increase HMH reading on/above scores for EL students 5% at each assessment (SY 24/25 BOY- 46.5% MOY - 76%- EOY- 74.5%) to EOY 85% for SY25/26
at BOY 51.5%
at MOY 81%
at EOY 82% (increase 7.5%)

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers in all subject areas will implement the academic vocabulary (reading comprehension strategy) and the writing strategy

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 90% of students will demonstrate on/above grade level on PWCS provided performance tasks in ELA

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
strategically increase student engagement through instructional strategies (specifically BTC & 7 Steps), recognition of positive behaviors and achievements, and provide students with peer mentors	staff will incorporate instructional strategies that promote student conversation and voice which will allow students to have more engagement with the instructional content	Engagement and Belonging Gallup Poll survey data that will increase at least .2 (Current Engagement 3.82, Belonging 3.69) .

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By the February 2026 Gallup survey, our Engagement and Belonging Gallup Poll survey date will increase by .2% (Current Engagement 3.82, Belonging 3.69) .</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Implementation Goal: Quarterly Pennington created student survey (grades3-8), will demonstrate an overall rating of 4 out of 5 satisfaction on both engagement and belonging</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Impact Goal: 100% of staff will incorporate engagement strategies (ie.7 Steps and BTC) in weekly instruction</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Impact Goal: 100% of staff will participate in the school-wide recognitions programs

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Impact Goal: 100% of New to Pennington students will be paired with a Peer Mentor and attend scheduled group sessions

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Impact Goal: Strategic Plan for Pennington to become a Project Lead the Way school for Innovation during SY26/27 will be developed and finalized by January 2026

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
create more opportunities for parents and students to engage in school events and activities	then staff will develop additional service learning opportunities for both parents and students which will encourage parents to become more engaged at Pennington and the broader community	Family Gallup poll survey data in the category of Communication and Involvement to increase from 4.46 to 4.60 satisfaction

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Family Gallup poll survey data in the category of Communication and Involvement will increase from 4.46 to 4.60 satisfaction</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Impact Goal: Quarterly surveys of Pennington families will report an average of 4.5 /5 stars satisfaction on communication and parent involvement.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By June 2026, 100% of Parents will complete required volunteer hours.</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By June 2026, 100% of Students complete required service hours.</p>

Commitment 4: Organizational Coherence