

Prince William County Public Schools

Porter Traditional

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 15, 2025

Executive Cabinet Member: Catherine Porter-Lucas

Principal/Director: Kaitlyn Engelmeier

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
monitor academic proficiency and progress of Students with Disabilities and English Learners in reading and math, remediate and re-assess, and provide feedback on the use of differentiated strategies for Students with Disabilities and English Learners in reading and math	communication between general education teachers, specialists, and All-In Tutors will be streamlined and targeted individualized support and interventions will be coordinated, aligned, and implemented to meet the needs of Students with Disabilities and English Learners in reading and math	85% of Students with Disabilities and English Learners demonstrate proficiency of 80% or higher on 80% of curriculum objectives as measured by SOL's.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% of Students with Disabilities will pass the SOLs in Reading.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% of English Learners will pass the SOLs in Reading.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% of Students with Disabilities will pass the SOLs in Math.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 85% of English Learners will pass the SOLs in Math.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: As a result of the targeted support and intervention system being implemented, 85% of SWD will progress to on or above on the HMH Assessments as measured on quarterly assessments.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: As a result of the targeted support and intervention system being implemented, 85% of ELs will progress to on or above on the HMH Assessments as measured on quarterly assessments.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: As a result of the targeted support and intervention system being implemented, 85% of SWD will score 80% or higher on 80% of the math curriculum objectives as measured by math summative assessments and retakes.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: As a result of the targeted support and intervention system being implemented, 85% of ELs will score 80% or higher on 80% of the math curriculum objectives as measured by math summative assessments and retakes.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
prioritize building relationships and providing clear behavior expectations for students through PBIS Program/Brag Tags (in Grades 1-5), PBIS Program (Grades 6-8), and clear tiered behavior supports/ responses to create a sense of community in the classroom and school	staff will implement PBIS strategies to teach and reflect on behavior expectations which will allow student learning not to be impacted by behavior of other students and also build more positive student/staff relations	increase of .10 of students to report satisfaction in the domain of Engagement and Belonging on the PWCS student Gallup Survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase student satisfaction in the area of ENGAGEMENT as measured by the Gallup Poll from 3.79 to 3.89</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase student satisfaction in the area of BELONGING as measured by the Gallup Poll from 3.70 to 3.80</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Increase student satisfaction in the area of ENGAGEMENT as measured by the quarterly surveys from 3.79 to 3.89</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: Increase student satisfaction in the area of BELONGING as measured by the quarterly surveys from 3.70 to 3.80

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
facilitate more parent engagement especially around decision-making opportunities, and increase the number of events bringing parents and families into the school	staff will provide opportunities for parent input through feedback opportunities and Advisory Council meetings which will allow parents the opportunity to have more voice around school decision points.	at least .10 of parents reporting satisfaction with their impact on School Environment and Communication on the PWCS Parent Gallup Survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Parents will report an increase in satisfaction in School Environment from 4.51 to 4.61 on the PWCS Gallup Survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Parents will report an increase in satisfaction in Communication and Involvement from 4.61 to 4.71 on the PWCS Gallup Survey.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Impact Goal: Parents will report an increase in satisfaction in School Environment from 4.51 to 4.61 on the quarterly surveys</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Parents will report an increase in satisfaction in Communication and Involvement from 4.61 to 4.71 on the quarterly surveys.</p>

Commitment 4: Organizational Coherence