

Prince William County Public Schools

The Nokesville School

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 15, 2025

Executive Cabinet Member: Catherine Porter-Lucas

Principal/Director: Amanda Johnson

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
teach students how to ask questions about the text while reading and use 7 Steps, specifically Step 6 (Structured Conversations) and Step 7 (Structured Reading & Writing)	teachers will plan in CLTs to use HQIM to implement standards-aligned instruction that includes a routine for generating questions about their text to implement 7 Steps on a daily basis across the content areas, which will allow students to access and process the content at the correct level of rigor	1. an overall 85% pass rate in Reading 2. 10% increase in EL SOL pass rate for reading

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% pass rate in SOL Reading</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 10% increase in EL pass rate in SOL Reading</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: HMH Growth Measure (BOY) 5% higher than previous year; (MOY) 10% higher than previous year; (EOY) 10% higher than previous year as compared to same cohort of students</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 10% decrease in High Risk VALLSS identification from BOY to EOY

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement 7 Steps (particularly Step 6 and Step 7) and evidence-based strategy of comprehension-building practices on a daily basis

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 80% of students will show mastery around the chosen standard

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
teach students how to use 7 Steps, specifically Step 6 (Structured Conversations) and Step 7 (Structured Reading & Writing) to monitor and reflect during problem solving	teachers will plan in CLTs to use HQIM to implement standards-aligned instruction that includes a routine for monitoring and reflecting during problem solving by implementing the 7 Steps on a daily basis, which will allow students to access and process the content at the correct level of rigor	an overall 85% pass rate in Math

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: an overall 85% pass rate in Math</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Momentum Math assessment will be 10% higher at MOY than BOY. It will be 15% higher at EOY compared to BOY.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Math CUAs will be within 5% of a like schools (MS - Benton and for ES - Marshall)</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement math EBI on monitoring and reflecting on the problem-solving process across content areas

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement 7 Steps (particularly Step 6 and Step 7) on a daily basis

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
are intentional, public and purposeful in including all students, specifically through the use of our ROAR traits, restorative practices, and by greeting and sending off students individually at the class door	all staff will be visible and build rapport throughout the day and will implement weekly class meetings that outline expectations, assess and address current behavior and safety concerns, which will provide students an opportunity to communicate and reflect with staff their feelings of safety and belonging	at least 90% of students reporting feeling safe at school on the PWCS Gallup Survey

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 90% of students reporting feeling safe at school</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: decrease chronic absenteeism for EL students by 10% from previous year (36 total chronic absenteeism ELs to 32 total)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Chronic absenteeism for EL students will be 10% less each quarter from the previous year</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will implement weekly class meetings with fidelity

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of students receiving referrals categorized as Behavior that Impede Academic Performance (specifically Class Disruption) will participate in restorative practices with a member of the PBIS team and the referring staff and 100% of chronic absent EL students will receive intervention (meet with PBIS team and family liaison)

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of 6th and 8th grade teachers will implement small group/teaming into daily lessons to increase student engagement and reduce classroom disruption

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide opportunities for teachers and specialists to instruct students and their families on the best instructional practices of PWCS/VDOE utilized in the classrooms	teachers will utilize best practices that include student choice in their lessons that students will later showcase through events for families that highlight the process of learning for parents to better understand the opportunities provided at The Nokesville School and be authentic partners regarding their child's academic progress	an increase of .20 on the PWCS Gallup poll in Academic Standards: opportunities to choose how they learn

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: increase of .20 on the PWCS Gallup poll in Academic Standards: opportunities to choose how they learn (also possible survey at a SAC or PTO meeting in November)</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of newsletters will showcase PWCS/VDOE best instructional practices and student examples</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: TNS will host four academic-based best practices events (Q1 - Language Arts; Q2 - Math; Q3 - Science; Q4 - Social Studies) by May 2026 and 90% of attending parents reporting the event focused on highlighting ways for parents to be academic partners and highlighted opportunities for student choice in their learning</p>

Commitment 4: Organizational Coherence