

Prince William County Public Schools

Antietam Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 8, 2025
Executive Cabinet Member: Kimberly Werle
Principal/Director: Chris McManus

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of text	K-5 teachers will use ask high level questioning to support student conversation about text and students will engage in daily verbal discussion during the week to 'engage and respond' to accurately answer the text questions, in writing grades 2-5, weekly	which will lead to 74% or more of EL students and 72% or more of students with disabilities passing the reading SOL, and 70% or more of EL students and 70% or more of students with disabilities on and above level on the HMH growth measure and 20% or less of EL and 25% or less of students with disabilities in grades (K-5) will score in the high-risk band of VALLSS

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Impact Goal: 74% or more of EL students and 72% or more of students with disabilities will pass the reading SOL

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 70% of SWD in grades 2-5 on/above on HMH Growth Measure. BOY: 50%, MOY: 60%

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 70% of EL students in grades 2-5 on/above on HMH Growth Measure. BOY: 50%, MOY: 60%

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 25% or less of SWD in grades (K-5) will score in the high-risk band of VALLSS . BOY: 57%, MOY: 47%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: 20% or less of EL students in grades (K-5) will score in the high-risk band of VALLSS . BOY: 45%; MOY: 35%

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of K-5 teachers will use ask high level questioning to support student conversation about text daily (engage & respond)

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Implementation Goal: 100% of K-5 EL students will engage in verbal discussion daily during the week to 'engage and respond' to accurately answer the text questions, in writing grades 2-5, weekly

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Implementation Goal: 100% of K-5 students with disabilities will engage in verbal discussion during the week to 'engage and respond' to accurately answer the text questions, in writing grades 2-5, weekly

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we teach clear and concise mathematical language and support students' use of the language to help students effectively communicate their understanding of mathematical concepts	then teachers will use clear and concise math language and provide multiple opportunities for students to demonstrate their understanding of mathematical concepts and students will use clear and concise language to justify thinking verbally and in writing 2x per month.	which will lead to 70% of EL students and 70% of students with disabilities in grades 3-5 passing the math SOL, and 70% or more of 3rd-5th grade students scoring mastery & proficient on the math unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 70% or more of 3-5 EL students and students with disabilities will pass the math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 70% or more of 3rd - 5th grade EL students will score mastery & proficient on the math unit assessments; BOY/MOY: 70%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 70% or more of 3rd - 5th grade students with disabilities will score mastery & proficient on the math unit assessments; BOY/MOY: 70%</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Implementation Goal: 100% of K-5 teachers will use clear and concise math language and provide multiple opportunities for students to demonstrate their understanding of mathematical concepts. (EB)</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 students will use clear and concise language to justify thinking verbally and in writing 2x per month.(EB)

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we teach clear and concise science language and support students' use of the language to help students effectively communicate their understanding of science concepts	then teachers will provide explicit vocabulary instruction connected to the objectives which will allow students to apply science strategies to solve science tasks	which will lead to 70% or more of students in grade 5 passing the science SOL, and 4th grade students scoring 70% mastery & proficient on the science unit assessments and 5th grade students scoring 82% mastery & proficient on the science unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 70% or more of 5th Grade students passing the science SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 82% or more of 4th grade students will score mastery & proficient on the science unit assessments BOY/MOY: 82%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 70% or more of 4th grade students will score mastery & proficient on the science unit assessments BOY/MOY: 70%</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Implementation Goal: 100% of grades 3-5 teachers will deepen their understanding of the explore phase of the 5E model to address misconceptions and provide in the moment feedback.</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of grades 3-5 students will explain and elaborate science concepts using a formative assessment probe at the beginning and end of each science unit.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we increase the opportunities for authentic socialization and communication	relationships among students, teachers, and families will strengthen and create a sense of connection that will build a more engaging and supportive school culture and consistent attendance	which will lead to decreasing chronic absenteeism to below 10% by the end of SY26.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: Chronic absenteeism will be 10% or less by June 2026</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Implementation Goal: 100% of K-5 teachers will hold a class meeting with a specific prompt, to include class discussion, at least three times per week.</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement clear, consistent, and culturally responsive two-way communication strategies and create inclusive opportunities for families and community members to participate in school life	families become more informed and engaged within a more supportive learning environment which enhances student outcomes, promotes equity, and builds sustainable connections between schools and their communities	to stronger partnerships and family engagement as measured by the Gallup Survey where 60% of families will report as fully engaged.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: Gallup survey data will show 60% of families reporting as fully engaged.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: Monthly school communication feedback survey will show 75% or higher satisfaction with school communication.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: A monthly school communication feedback survey will be included in the Mustang Gazette Family Newsletter to provide parents with an opportunity to give feedback about Antietam's communication.</p>

Commitment 4: Organizational Coherence