

Prince William County Public Schools

Ashland Elementary

2025-2026 25-26 CIP Summary

Accountability Rating: Accredited

Performance of Student Groups

Level One



Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Dr. Maggie De La Rosa

Principal/Director: Anna Houseworth

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text.	K-5 teachers will model and monitor how to respond to literature, and K-5 students will engage and respond to reading verbally and/or in writing	increased student achievement of 26% or more in pass advance scores on the reading SOL as measured by 3rd-5th grade students scoring 36% or higher in above grade level on the EOY HMH benchmark and less than 20% of K-5 students in the high-risk band on VALLSS.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 26% or more of 3rd-5th grade students will score pass advance on the reading SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 36% or more of 3rd-5th grade students will score above grade level reading on the HMH Benchmark</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 20% or less of K-3 students will score in the high-risk band of VALLSS</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Impact Goal: None

Implementation Goal: 100% of K-5 teachers will model and monitor how to respond to literature with opportunities for structured conversations

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Impact Goal: None

Implementation Goal: 100% of K-5 students will use the Engage and Respond Prompt to provide text evidence to support their ideas and use topic specific language in their oral and/or written responses.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas.	teachers will plan for and deliver purposeful questioning requiring students to justify and explain their thinking which will allow students to justify solutions to word problems verbally, writing, and/or through demonstration	increased student achievement of 26% or more pass advanced scores on the math SOL as measured by 26% or more of 3rd-5th grade students scoring mastery on unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 26% or more of 3rd-5th grade students will score pass advance on the math SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 26% or more of 3rd-5th grade students scoring mastery on math unit assessments</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of K-5 teachers will deliver purposeful questioning that requires students to justify and explain their thinking</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of K-5 students will successfully justify the solution of word problems verbally, in writing, and/or through demonstration</p>

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide small group intentional strategies to support to identified students' social-emotional learning	students will learn how to verbally express their feelings to other people	an increase on student Gallup poll SEL Learning to 4.0 as measured by 70% or higher positive response on 3-5 small group survey and 8% or less students chronically absent.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 4.0 or higher mean on Student Social Emotional Learning - Gallup survey</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 70% or higher positive response on the student survey (January 2026)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 8% or less Chronic Absenteeism</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Students will use the taught strategies in scenarios to verbally express their feelings.</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide varied opportunities for families to engage with the school and learn more about instructional activities and school events	families will have a greater understanding of academic standards	an increase in the percentage of fully engaged families on the Gallup survey to 50% as measured by 4.0 on the survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 50% more of families will report being fully engaged on the Gallup survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 45% or more of families will report being fully engaged on a school survey given in early January.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Provide weekly opportunities for families to learn about Ashland Instructional Opportunities and Events through "Did You Know" videos.</p>

Commitment 4: Organizational Coherence