

Prince William County Public Schools

Belmont Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 8, 2025

Executive Cabinet Member: Kimberly Werle

Principal/Director: Joy Greene

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
plan instruction using high quality instructional materials in reading, writing, and phonics throughout the literacy block, (EB)	teachers will deliver high quality instruction that is aligned to the rigor and relevance of the standards so that students will be engaged in structured reading and writing opportunities	80% or more of K-5 students will perform above the high risk range in VALLSS, 70% of students in Grades 2-5 will be on or above grade level on the HMH growth assessment, and 76% or more of students in Grades 3-5 will pass the reading SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 76% or more of students in grades 3-5 will pass the reading SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% or more of K-5 students will perform above the high risk range in VALLSS.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% or more of students in grades 2-5 will meet the on or above grade level goal on the HMH growth assessment.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 75% or more of students will demonstrate proficiency (grades K-3- decoding, analyzing word parts, writing, and recognition of words) and (grades 4-5-fluency building activities) on weekly grade level tasks. (EB)

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will effectively plan and deliver differentiated small group reading instruction using data derived from HMH, UFLI, and foundational reading slides provided from PWCS.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
plan instruction using high quality instructional materials in math using the recommended PWCS and VDOE materials and strategies (EB),	teachers will deliver high quality instruction that is aligned to the rigor and relevance of the standards so that students will participate in number sense routines, spiral review, and have the opportunity to explain their thinking orally and in writing,	70% or more of EL and SWD students in grades K-5 will score mastery or proficient on end of unit math assessment and 70% or more of EL and SWD students in Grades 3-5 will pass the math SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% or more of EL and SWD students in Grades K-5 will score mastery or proficient on end of unit math assessments.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% or more of EL and SWD students in Grades 3-5 will pass the math SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will plan and deliver math instruction using high-quality instructional materials including VDOE and PWCS resources, visuals, vocabulary supports, manipulatives, and opportunities for discourse.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of students will apply learned strategies and skills during math instruction as represented by student work (independent practice).

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
plan high-quality science instruction using the 5E Model, experiential learning, and recommended PWCS and VDOE materials and strategies, (EB)	teachers will deliver high quality instruction that is aligned to the rigor and relevance of the standards so that students will participate in hands-on learning opportunities, structured reading and writing activities, and use visuals to support using academic vocabulary	55% or more of EL and SWD students in Grades 4-5 will pass the end of unit science assessments and 55% or more of EL and SWD students in Grade 5 will pass the Science SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 55% or more of EL and SWD students in Grades 4-5 will pass end of unit Science assessments.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 55% or more of EL and SWD students in Grade 5 will pass the Science SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will plan and deliver high quality science instruction using the 5E Model and recommended PWCS and VDOE materials and strategies including hands-on activities, visuals, and vocabulary supports.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 70% or more of 4th & 5th grade students will successfully show evidence of their thinking on the weekly quick check question of the day.
(EB)

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
discuss the importance of students attending school, explain the meaning of chronic absenteeism, and implement ways to recognize students who are attending school regularly,	teachers will follow up with students who are absent, students will attend school, and parents will understand the importance of regular attendance for their child(ren)	chronic absenteeism rate decreasing to 11% or less.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: Chronic absenteeism will be 11% or less.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal: 100% of students who are on track to be chronically absent will have attendance interventions that are monitored by the school's attendance team.

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we collaborate with PWCS departments and local community agencies to present relevant topics which support student academic progress and social-emotional well-being during School Advisory Council meetings	more families will attend and participate in School Advisory Council meetings	which will lead to a 50% increase in the number of families engaged in School Advisory Council meetings by the end of SY 25-26.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Belmont ES will increase the number of families participating in School Advisory Council meetings by 50% by the end of SY 25-26.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Administrators and parent liaison will track attendance at School Advisory Council meetings, which will be held six times a year.</p>

Commitment 4: Organizational Coherence