

Prince William County Public Schools

Bennett Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Dr. Maggie De La Rosa
Principal/Director: Shelley Pohzehl

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text.	teachers will use comprehension building practices to build vocabulary to teach the text and all students will respond to text in writing, drawing, or orally.	64% or more of special education students and 67% or more of ELL students passing the reading SOL and 67% of students with disabilities and 60% of ELL students will be on/above level on HMH growth measure and 60% or more of ELL students will be on/above level on VALLSS assessment.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 64% or more of special education students and 67% or more of ELL students will pass the reading SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 67% of students with disabilities will be on/above level on HMH growth measure; BOY: 56% MOY: 60%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 60% or more of ELL students will be on/above level on HMH growth measure; BOY: 52% MOY: 56%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 60% or more of ELL students will be on/above level on VALLSS assessment; BOY: 52% MOY: 56%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will use comprehension building practices to help students make sense of text.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of K-5 students with disabilities will respond to text in writing, drawing or orally using the HMH lesson section in step 3 "Engage & Respond".

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Impact Goal: 100% of K-5 EL students will respond to text in writing, drawing or orally using the HMH lesson section in step 3 "Engage & Respond".

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Teach clear and concise mathematical language and support students' use of the language to help students effectively communicate their understanding of mathematical concepts.	teachers use Mathematics HQIM to model clear and concise vocabulary in justification and students will utilize vocabulary as they justify their thinking.	84% or more of students in grades 3-5 and 54% of students with disabilities will pass the Math SOL

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 84% or more of students in grades 3-5 will pass the Math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 54% of students with disabilities will pass the SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2025, 84% of students will pass the math assessments TBD, based on math assessment plan.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: By June 2025, 54% of students with disabilities will pass the math assessments TBD, based on math assessment plan.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will use Mathematics HQIM to model clear and concise vocabulary, so students will utilize vocabulary as they justify their thinking.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students will use math language & vocabulary to justify their thinking (EB).

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students with disabilities will use math language & vocabulary to justify their thinking (EB).

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we implement structured classroom meetings	then teachers will intentionally teach skills to set and monitor individual goals and students will be able to understand their own needs and set goals	which will lead to a mean score of 4.25 or higher in the "Hope" section of the Gallup survey, as measured by 80% or more positive student response on the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, our mean score in the "Hope" section of the Gallup survey will be 4.25 or higher</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of 2nd - 5th grade students reporting satisfaction with school survey.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100 % of K-5 teachers will implement structured classroom meetings that include goal setting and reflection skills using a schoolwide common language.</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
employ strategies to build trust and engagement among families	all Bennett Staff will demonstrate practices that emphasize high expectations for all students and communicate regularly with families	a score 4.0 mean or higher in Academic standards and Leadership, as measured by midpoint survey of families responding 80% or more positively.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 4.0 mean or higher on the Gallup survey in the area of Academic Standards</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% or more of families will respond positively on the mid-year school survey.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of the Bennett school staff will follow the " Parent Bear Way" to build parent trust and engagement.</p>

Commitment 4: Organizational Coherence