

Prince William County Public Schools

Bristow Run Elementary

2025-2026 25-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Routinely use a set of comprehension building practices to help students make sense of the text.	K-5 teachers will model how to find and justify answers within text for students to engage in discourse about the text and 3-5 students will correctly respond to two out of three questions in writing on the respond to text in MyBook	64% of our ELL subgroup, and 55% of SWD subgroup passing the reading SOL as measured by SWD (55%) / ELL (64%) students scoring on or above grade level on the EOY HMH Benchmark assessment and 60% or more of our ELL students will meet or exceed the English language proficiency growth target as measured by WIDA Access and 25% or less of ELL students will be in the high-risk band of VALLSS, 35% or less of SWD will be in the high-risk band for VALLSS.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 64% or more of ELL students, and 55% or more of students with disabilities will pass the reading SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 60% or more of our ELL students will meet or exceed the English language proficiency growth target as measured by WIDA Access.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 75% or more of ELL students, grades 3-5, will score on/above grade level on the HMH growth measure; BOY: 40%, MOY: 55%

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 55% or more of SWD, grades 3-5, will score on/above grade level on the HMH growth measure; BOY: 25%, MOY: 35%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: 25% or less of ELL students will be in the high-risk band of VALLSS

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: 35% or less of SWD will be in the high-risk band for VALLSS.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will model how to find and justify answers within text for students to engage in discourse about the text.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of 3-5 ELL students will correctly respond to two out of three questions in writing on the respond to text in MyBook weekly

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of 3-5 SWD students will correctly respond to two out of three questions in writing on the respond to text in MyBook weekly.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Develop a plan for teaching what sense of belonging means to students in grades 3-5	students will care about classmates, feel like they belong and believe our school is a good place to be	a mean score of 4.25 for Belonging on the Gallup EOY students survey as well as 85% of 5th graders reporting they feel accepted and included as part of the school as measured by student survey data.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EOY Student Gallup survey data for belonging will result in an average a mean score of 4.25</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% or more of students in 5th grade, will report positively on the school created survey for sense of belonging. BOY: 75%, MOY: 80%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of staff will incorporate strategies, resources and lessons to increase students' sense of belonging during weekly class meetings.</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide information to parents on academic opportunities/practices	our parents will have an increased understanding about the expectations and practices at Bristow Run	an overall mean score of 4.25 on the academic standard questions on the EOY Gallup Survey as measured by end of 1st quarter and mid-year survey results. of 85% or more positive responses.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The Gallup survey for academic standards will have an overall mean score of 4.25</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Parents will complete a school survey (using the same questions from the academic standard) and 85% or more will report positively on questions for the academic standard,. BOY; 75%, MOY: 80%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of identified staff will provide new methods to increase families awareness of academic opportunities/practices offered at Bristow Run</p>

Commitment 4: Organizational Coherence