

Prince William County Public Schools

Buckland Mills Elementary

2025-2026 25-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

- 1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.2 PWCS will prepare all students for post-secondary education and the workforce.,
- 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we use HQIM to routinely use a set of comprehension building practices to help students make sense of the text and build students' world and word knowledge,	K-5 teachers will use strategies to support students' understanding of vocabulary to build comprehension of text and K-5 students will use comprehension strategies and the vocabulary from the text to orally discuss the 'engage & respond' prompt daily; 3-5 written 'Respond to Text' weekly.	which will lead to, 65% of EL students, and 55% of SWD passing the Reading SOL and 100% of students with disabilities scoring 60% or higher on HMH selection quizzes and 65% or more of EL students scoring on & above on the HMH growth measure.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 65% or more of EL students and 55% or more of students with disabilities will pass the Reading SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 100% of 3rd-5th grade students with disabilities will score 60% or higher on each HMH selection quiz</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 65% or more of EL students will score on & above on the HMH Growth measure; BOY: 52%, MOY: 58%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will use strategies to support students' understanding of vocabulary to build comprehension of text

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 EL students will use comprehension strategies and the vocabulary from the text to orally discuss the 'engage & respond' prompt daily; 3-5 written 'Respond to Text' weekly.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students with disabilities will use comprehension strategies and the vocabulary from the text to orally discuss the 'engage & respond' prompt daily; 3-5 written 'Respond to Text' weekly.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas	K-5 teachers will provide all students the opportunity to orally share their solution method for solving the word problem and students will share their reasoning, using the strategy to solve the word problem and justify their thinking; orally daily; grades 2-5 written 2x per month	60% or more of students with disabilities and 70% or more of ELL students passing the math SOL and 60% or more of students with disabilities and 70% or more of ELL students scoring approaching, proficient & mastery on each unit assessment.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: 60% or more of students with disabilities and 70% or more of ELL students will pass the math SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 60% or more of students with disabilities scoring approaching, proficient & mastery on each unit assessment.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 70% or more of ELL students scoring approaching, proficient & mastery on each unit assessment.</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Implementation Goal: 100% of K-5 teachers will provide all students the opportunity to orally share their solution method for solving the word problem (daily during warmup: current standard/spiral review)</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 students with disabilities will share their reasoning, using the strategy to solve the word problem and justify their thinking; orally daily; grades 2-5 written 2x per month

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of K-5 ELL students will share their reasoning, using the strategy to solve the word problem and justify their thinking; orally daily; grades 2-5 written 2x per month

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Plan and deliver instruction in the 5E model to support experiential, inquiry-based student learning	K-5 teachers will use the 5E model to engage in collaborative discussion, using high level questions to support students' science inquiry and 4th & 5th grade students will engage in structured conversation daily to the "Question of the Day" and apply their learning on a weekly written response to the "Question of the Day"	85% of grade 5 students will pass the Science SOL and 80% or more of 4th & 5th grade students will score mastery and proficient on end of unit science assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2025, 85% or more of students will demonstrate proficiency on the Science SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: BOY: 80% or more of 4th grade students will score mastery and proficient on each unit assessment. MOY: 83% or more of 4th grade students will score mastery and proficient on each unit assessment.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: BOY: 80% or more of 5th grade students will score mastery and proficient on each unit assessment. MOY: 83% or more of 5th grade students will score mastery and proficient on each unit assessment</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will use the 5E model to engage in collaborative discussion, using high level questions to support students' science inquiry

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of 4th & 5th grade students will engage in structured conversation daily to the "Question of the Day" and apply their learning on a weekly written response to the "Question of the Day"

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Teach students the socio emotional skills, including communication skills,	Teachers will be able to facilitate restorative conversations and students will be equipped to resolve conflicts	A score of 4.06 or higher on Student Gallup Survey response to questions regarding social and emotional learning and 80% or higher positive response on school survey of 3rd-5th grade students.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026, Buckland Mills will score 4.06 or higher on Student Gallup Survey response to questions regarding social and emotional learning.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Impact Goal: 80% or higher positive response on school survey of 3rd-5th grade students (Oct/Jan)

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will support student discussions during daily class meetings to build strategies for students to be comfortable solving conflicts

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students will participate in conversation to select the best response to a monthly scenario

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
discuss and communicate the PWCS Homework regulation, train teachers on how implement student choice within the IB framework,	Parents will understand PWCS expectations for homework and how teachers provide student choice using the IB framework	a score of 3.79 or higher on Gallup Survey parent response to question regarding homework and 3.61 or higher on Gallup Survey parent response to question regarding student choice and 80% or more of families will respond positively to the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Buckland Mills will score 3.79 or higher on Gallup Survey parent response to question regarding homework.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Buckland Mills will score 3.61 or higher on Gallup Survey parent response to question regarding student choice.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 80% or more of families will respond positively to school survey (Oct/Jan)</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teacher and principal newsletters will contain information about homework expectations.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will develop opportunities for student choice where appropriate.

Commitment 4: Organizational Coherence