

Prince William County Public Schools

Cedar Point Elementary

2025-2026 25-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text.	all professionals will improve rigorous grade-level access for meaningful student discourse, academic language, and higher level questioning to equip students with improving their essential literacy skills and reading comprehension,	students in the EL Subgroup will increase in overall Reading Performance from 55% to 65% and SWD Subgroup will increase in overall Reading performance from 66% to 76% and increased pass advanced performance by 3% of all subgroups on the English Reading SOL and students in the ELL and SWD subgroups will demonstrate an 85% pass rate on HMH End of Module/Unit Assessments.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: Students in the EL Subgroup will increase in overall Reading Performance from 55% to 65% and SWD Subgroup will increase in overall Reading performance from 66% to 76%.

Implementation Goal: None.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Impact Goal: By June 2026, increased pass advanced performance by 3% of all subgroups on the English Reading SOL

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: Students in the ELL and SWD subgroups will demonstrate an 85% pass rate on HMH End of Module/Unit Assessments.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Implementation Goal: 100% of K-5 teachers will use high-level questions to engage students, daily, in collaborative discussion to support comprehension of the text "engage and respond"

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 English language learners will use comprehension strategies to orally discuss the text, daily, 'engage & respond' and 2-5 students will successfully answer 2 out of 3 questions, weekly, written in 'respond to text: MyBook'

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of K-5 students with disabilities will use comprehension strategies to orally discuss the text, daily, 'engage & respond' and 2-5 students will successfully answer 2 out of 3 questions, weekly, written in 'respond to text: MyBook'

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Deliver systematic and explicit Tier 1 Science instruction based upon the 5E model to support experiential, inquiry-based learning strategies, and address Tier 2/Tier 3 Intervention/Enrichment needs of students during Core Extension,	teachers will promote active, experiential learning experiences and address Science content gaps as well as the enrichment needs of students during Core Extension, whereby students will cultivate a deeper understanding of scientific principles and processes,	improved overall pass rate of 90% and increased pass advanced performance of outcomes of 3% for all subgroups on the Science SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Students will achieve an Science SOL Pass Rate of 90% or higher.</p> <p>Implementation Goal: None.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: By June 2026, increased pass advanced performance by 3% of all subgroups on the Science SOL</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Impact Goal: Students will score 50% Mastery Level or Higher on Science End-of-Unit Assessments (Mastery Connect).</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Impact Goal: None.

Implementation Goal: 100% Teachers will deliver systematic Tier 1 Instructional using the 5E Model.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 students will participate in collaborative discussion to support their thinking and understanding of the science concept through dialogue during "Question of the Day", daily when science is taught

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging., 2.3 PWCS facilities will be welcoming, safe, and sustainable.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
are strategic and intentional with facilitating student/staff connections with monthly "CREW" meetings,	students and staff will strengthen communication with each other, build a network of trusted peers and adults, will increase their sense of belonging to our school community and understanding of others,	improving the lowest rated domain - Social Emotional Learning of the 2025 Gallup Student Poll from 3.87% to 4.0%.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Improve the Gallup Student Poll lowest rated domain: Social and Emotional Learning from 3.87% to 4.0%. by specifically improving this question: When I am angry or upset, I am very good at explaining what is bothering me to other people (3.31%)?</p> <p>Implementation Goal: None</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of Teachers will conduct weekly Class Meetings.</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.2 PWCS will work collaboratively with community agencies and business partners to support strategic initiatives., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
continue facilitating 20/20 PWCS advisory council Rubric Criteria standards,	key stakeholders will have opportunities, for input in the decision making process, as collaborative partners,	Cedar Point achieving at least 4.0% in all Gallup Survey Domains.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Cedar Point achieve 4.0% or higher in all domains on the Family and Community Engagement Gallup Survey.</p> <p>Implementation Goal: None.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: CPAC grade level representatives will report 'opportunities for student choice' at each Advisory Council meeting</p>

Commitment 4: Organizational Coherence