

Prince William County Public Schools

Chris Yung Elementary

2025-2026 25-26 CIP Summary

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text	K-5 teachers will use high-level questioning to support daily student discourse 'Engage & Respond' and students will respond orally, daily to 'Engage and 'Respond'; 2-5 students will respond in writing weekly in the MyBook 'Respond to Text' successfully answering 2 out of 3 questions	70% or more of students with disabilities and English learners passing the reading SOL, and being on or above grade level on HMH growth assessments, and placed in the moderate or low-risk band for VALLSS.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: At least 70% of students with disabilities and English Language Learners in grades 3, 4, and 5 will pass the Reading SOL

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: At least 70% of English Learners in grades 2-5 will score on or above grade level on the HMH growth assessment.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Impact Goal: At least 70% of students with disabilities in grades 2-5 will score on or above grade level on the HMH growth assessment.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: At least 70% of students with disabilities and English Language Learners in grades K-3 will score in the moderate or low risk band for VALLSS

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will use high-level questioning to support daily student discourse 'Engage & Respond'

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students with disabilities will respond orally, daily to 'Engage and 'Respond; 2-5 students will respond in writing weekly in the MyBook 'Respond to Text' successfully answering 2 out of 3 questions

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Implementation Goal: 100% of K-5 English Language Learners will respond orally, daily to 'Engage and 'Respond; 2-5 students will respond in writing weekly in the MyBook 'Respond to Text' successfully answering 2 out of 3 questions

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
use a well-chosen set of concrete and semi-concrete representations (CRA) to support students' learning of mathematical concepts and procedures..	K-5 teachers will provide availability of math manipulatives during all phases of the lesson and model how to use them for students to show their thinking to solve problems and students will demonstrate understanding of the content by using one or more representations (based on CRA) to successfully solve the problem	70% of EL and SWD students in grades 3-5 passing the Math SOL and 2nd-5th grade students scoring approaching, proficient & mastery on the math unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: At least 70% of English Learners and Students with Disabilities in grades 3-5 will pass the Math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: At least 70% of students with disabilities in grades 2-5 scoring approaching, proficient & mastery on the math unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: At least 70% of English Language Learners in grades 2-5 scoring approaching, proficient & mastery on the math unit assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will provide availability of math manipulatives during all phases of the lesson and model how to use them for students to show their thinking to solve problems

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students with disabilities will demonstrate understanding of the content by using one or more representations (based on CRA) to successfully solve the problem, at least 1x per unit

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of K-5 English Language Learners will demonstrate understanding of the content by using one or more representations (based on CRA) to successfully solve the problem, at least 1x per unit

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement and monitor the 5E Instructional Model during science instruction (Evidenced - Based Strategy)	then teachers will plan and deliver learning experiences aligned to the rigor of the standards which will allow students to demonstrate their learning through verbal/ written tasks	which will lead to 70% of students, including English Learners and Students with Disabilities, demonstrating proficiency on the 5th Grade Science SOL and K-5 achieving proficiency or higher on end-of-unit science assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: At least 70% of students with disabilities and English learners will demonstrate proficiency on the 5th grade Science SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: At least 70% of students with disabilities and English Learners in grades K-5 will demonstrate understanding/proficiency of Science standards as measured by End of Unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Teachers, acting as the facilitator, will pose problems and raise questions to engage students in higher level discussion while holding students accountable for using academic Science vocabulary.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of 3rd-5th grade students will engage in oral discourse for Question of the Day, daily, and through written justification

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging., 2.3 PWCS facilities will be welcoming, safe, and sustainable.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we expand educators' ability to support and address students' social and emotional needs	then teachers will model and teach effective strategies for conflict resolution and self-regulation, which will allow students to learn to consider alternative viewpoints and express their needs respectfully	Grand Mean score of 4.0 or greater on the Social Emotional portion of the Gallup survey and 80% or more of students in grades 3-5 reporting positively on the school survey

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026, Grand Mean score of 4.0 or greater on the Social Emotional portion of the Gallup survey.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Impact Goal: 80% or more of students in grades 3-5 reporting positively on the school survey

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% K-5 teachers will hold a daily class meeting and facilitate collaborative discussions to support students (school expectations, SEL, etc)

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of students in each classroom will engage in collaborative conversations and collectively respond to the monthly scenario

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.2 PWCS will work collaboratively with community agencies and business partners to support strategic initiatives., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we cultivate strong partnerships with families by clearly communicating academic standards and expanding meaningful opportunities for families to engage in learning experiences at school,	families will have more information about Chris Yung's Academic expectations and feel more empowered and connected to their child's education	Grand Mean score of 4.0 or greater in the category of Academic Standards on the Gallup survey and 80% or more of families reporting positively on the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Families will respond with an overall Mean score of 4.0 or greater in the category of Academic Standards on the spring Gallup Survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 80% or higher positive response from families on the school survey</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Implementation Goal: Host 4 Family Academic Nights that align with grade-level academic standards, where teachers model instructional strategies, provide take-home learning resources, and facilitate interactive learning stations.</p>

Commitment 4: Organizational Coherence

Division Objective:

4.1 PWCS will create systemic structures for strong cycles of continuous improvement., 4.2 PWCS will remove barriers to communication to facilitate collaboration across offices, schools, and families in the spirit of customer service., 4.3 PWCS will ensure that our strategic priorities are driving our investments., PWCS will work toward convergence, operating as a unified school system with shared accountability for school and Division goals.