

Prince William County Public Schools

Coles Elementary

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Dr. Maggie De La Rosa

Principal/Director: Gretchen Drzewucki

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>routinely use a set of comprehension building practices to help students make sense of the text and teach students how to decode words and analyze words part (including multisyllabic words)</p>	<p>K-5 teachers will model comprehension strategies, decoding skills, and ask high level questions during ELA instruction, which will allow students to understand grade level texts and practice decoding skills through oral and/or written responses.</p>	<p>which will lead to 80% of K-2 students (with 70% for SWD and 73% for ELL) falling in the low risk band of VALLSS; 80% of 2-5 students (with 50% for SWD and 65% for ELL) reading On/Above grade level on the HMH Growth Measure; and 85% of 3-5 students (with 70% for SWD and 75% for ELL) passing the reading SOL.</p>

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026, our Overall Reading SOL Pass Rate will be 85%, with a 70% pass rate for SWD and a 75% pass rate for ELL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2026, 80% of students in grades K-2 will fall in the low risk band as measured by VALLSS.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By June 2026, 70% of SWD in grades K-2 will fall in the low risk band as measured by VALLSS.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: By June 2026, 73% of ELL in grades K-2 will fall in the low risk band as measured by VALLSS.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-2 teachers will use the decodable text and dictated sentences during the UFLI lessons.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-2 STUDENTS will demonstrate decoding/encoding skills through the UFLI progress monitoring quick checks.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: 80% of students in grades 2-5 will be reading On/Above grade level as measured by HMH Growth Measure.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Impact Goal

Impact Goal: 50% of SWD in grades 2-5 will be reading On/Above grade level as measured by HMH Growth Measure.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Impact Goal: 65% of ELL in grades 2-5 will be reading On/Above grade level as measured by HMH Growth Measure.

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 100% of TEACHERS will plan for and provide explicit comprehension strategy instruction along with targeted questioning. (EB)

Impact/Implementation Goal 11 Details

Impact/Implementation Goal 11

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 STUDENTS will use the Engage and Respond Prompt to provide text evidence to support their ideas and use topic specific language in their oral and/or written responses.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
expose students to multiple problem solving strategies	teachers will plan for and deliver purposeful problem solving experiences and ask high level questions, which will allow students to justify and explain their thinking to word problems verbally, writing, and/or through demonstration	which will lead to 70% of ELL and SWD demonstrating mastery/proficiency on end of unit math assessments and 70% of our ELL and SWD passing the Math SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, our Math SOL Pass Rate for our SWD will be 70% and our ELL pass rate will be 75%.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of our SWD in grades 3-5 will demonstrate mastery/proficiency on end of unit math assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of our ELL in grades 3-5 will demonstrate mastery/proficiency on end of unit math assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of TEACHERS will deliver purposeful problem solving experiences using high level questioning that require students to justify their thinking.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 STUDENTS will successfully justify the solution of word problems verbally, in writing, and/or through demonstration.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
plan and deliver instruction in the 5E model to support experiential, inquiry-based student learning	teachers will consistently and intentionally plan learning experiences that include the use of the 5E instructional model practices which will allow students to justify and explain their thinking to scientific concepts orally and/or writing	which will lead to 70% of ELL and SWD demonstrating mastery/proficiency on end of unit Science assessments and 50% of our ELL and 55% of our SWD passing the Science SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 55% of SWD and 50% of ELL students will show proficiency on the Science SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of ELL in 4th and 5th grade will demonstrate mastery/proficiency on their Science unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of SWD in 4th and 5th grade will demonstrate mastery/proficiency on their Science unit assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of TEACHERS (K-5) will plan for and deliver the 5E instructional model and utilize resources from Science department as measured by weekly CLT planning meetings and bi-monthly walk through data.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 STUDENTS will successfully justify and explain their oral and/or written response to the Question of the Day.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we consistently provide Social Emotional Learning Strategies focused on self-awareness and emotional recognition	then teachers will use class meetings to teach students how to recognize, understand and manage their emotions which will allow students to explain how they feel	which will lead to students reporting an overall average of at least 3.85 on the Gallup poll within the social emotional category

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Students will report an overall average of at least 3.85 on all indexes of the Gallup poll within the social emotional category.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will include at least one SEL strategy focused on self-awareness and emotional recognition during class meetings.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of classrooms will have students actively engaged in SEL tasks that promote reflection and showcase strategies to solve disagreements and frustration.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 90% of students will respond positively on a school based social emotional learning survey.

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we establish a clear process to support a high functioning advisory council that includes communicating frequently and effectively, having a clear and aligned purpose, and provide community outreach	then council members will have a have a shared understanding of how they can influence decisions at the school as collaborative partners	which will lead to Coles ES having a high functioning advisory committee that includes a diverse committee with family representation from throughout our community of at least 8 members by the end of SY 25-26.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June of 2025, Coles ES Advisory Council will have a high functioning and diverse committee of at least 8 members that include representation from our SWD and ELL families.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of advisory council members will provide feedback to support strategic decision making at each meeting.</p>

Commitment 4: Organizational Coherence