

Prince William County Public Schools

Dale City Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Dr. Maggie De La Rosa
Principal/Director: Brian Slater

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

- 1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.2 PWCS will prepare all students for post-secondary education and the workforce.,
- 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
engage all students in rigorous DOK Leveled Tier I instruction with High Quality Tasks aligned to the content and cognitive level of the standard/competency (EB)	teachers will collaboratively plan and implement DOK Level 2 and 3 activities that utilize HQIM and will provide all students opportunities to engage with critical and strategic thinking skills to explain and justify responses (EB)	an overall pass rate of 85% or higher and an overall pass rate of 75% or higher for EL and SWD on the 3-5 Math SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The overall pass rate of students in Grades 3-5 will be 85% or higher on the Math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The overall pass rate for EL and SWD will be 75% or higher on the Math SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% of students in KG-2 will achieve 70% or higher on all PWCS unit assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teacher planned activities will standard aligned and rigorous (EB) as measured by PWCS/TNTP Walkthrough Form.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of students will be able to explain and/or justify their strategies and thinking beyond just stating answers through writing/speaking complete sentences, identifying parts of the problem needed, and showing all work to teacher as measured by PWCS/TNTP Walkthrough Form.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
engage all students in rigorous DOK Leveled Tier I instruction with High Quality Tasks aligned to the content (EB) and the cognitive level of the standard/competency	teachers will collaboratively plan and implement DOK Level 2 and 3 activities that utilize HQIM and VLA instructional practices which will provide all students opportunities to engage with critical and strategic thinking skills to explain and justify responses	an overall pass rate of 85% or higher, an overall pass rate of 75% or higher for EL students and SWD on the 3-5 Reading SOL, and 75% of K-2 students will be identified low risk as measured by VALLSS.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The overall pass rate of students in Grades 3-5 will be 85% or higher on the reading SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The overall pass rate for EL and SWD in Grades 3-5 will be 75% or higher on the Reading SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 75% of students in Grade KG-2 will identified as Low Risk on the EOY VALLSS Assessment.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teacher planned activities will be standard aligned and rigor (EB) as measured by PWCS/TNTP Walkthrough Form.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of students will provide text evidence to support their ideas and use topic or text specific language in their oral and/or written responses as measured by PWCS/TNTP Walkthrough Form.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging., 2.3 PWCS facilities will be welcoming, safe, and sustainable.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
ensure that all students including kindergarten students, first grade students, and students previously identified as being chronically absent are part of a positive attendance incentive program	all students including kindergarten and first grade students as well as students previously identified as being chronically absent will receive the necessary support to be motivated to attend school on a regular basis	an overall chronic absenteeism rate of 7% or lower and a 12% chronic absenteeism rate for Kindergarten and 10 % chronic absenteeism rate for 1st grade.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: The overall chronic absenteeism rate will be 7% or lower.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: The chronic absenteeism rate for Kindergarten will be 12% or lower and the chronic chronic absenteeism rate for 1st grade will be 10% or lower.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: Administration will ensure that 100% of all students who were chronically absent in prior years will be on an administrative attendance plan as measured by monthly/quarterly attendance report and attendance meeting checklist.

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we establish a stronger understanding of social-emotional learning and student belonging among all stakeholders through increased student recognition for academic achievement, personal growth, and consistent restorative conversations	students will be provided the opportunities to successfully express their learning and socioemotional needs to other people	the overall rate of Belonging on the Gallup Student Survey being at least 4.28/5 and overall rate of Social and Emotional Learning on the Gallup Student Survey being at least 4.10/5.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase the overall rate of belonging on the Gallup Student Survey to 4.28/5 or higher.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase the overall rate of Social and Emotional Learning on the Gallup Student Survey to 4.1/5 or higher.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of staff will implement consistent practices that promote student belonging and social-emotional development--specifically through intentional student recognition and restorative conversations--to support students in expressing their learning and emotional needs, contributing to measurable growth on the Gallup Student Survey.</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.2 PWCS will work collaboratively with community agencies and business partners to support strategic initiatives., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
intentionally build trusting relationships with families through consistent two-way communication, culturally responsive outreach, and meaningful opportunities for collaboration with families in student learning,	families will feel valued, informed, and empowered to actively participate in their child's educational experience	an overall 4.75/5 rating in the Gallup family engagement survey indicating increased student motivation, improved academic outcomes, and a stronger sense of school community and belonging.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The overall rating for the communication and involvement domains of the Gallup Family Survey will be 4.75/5</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% teachers and school administrators will distribute a monthly classroom/school newsletter highlighting current/upcoming curriculum(cognitive rigor), student social-emotional needs, and family involvement opportunities in student learning throughout the year.</p>

Commitment 4: Organizational Coherence