

Prince William County Public Schools

Glenkirk Elementary

2025-2026 25-26 CIP Summary

Accountability Rating: Accredited

Performance of Student Groups
Level One



Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of text	K-5 teachers will facilitate meaningful discourse opportunities to support students comprehension of the text (engage & respond) using high-level questioning. and students will engage in oral discussion about the text daily and successfully respond to 2/3 questions on in their MyBook 'Respond to the text' weekly	70% or more of EL students and 77% or more of students with disabilities passing the reading SOL, as measured by 70% of EL students on & above level on the HMH growth measure and 77% or more of students scoring 80% or higher on the weekly HMH selection quiz.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 70% or more of EL students and 77% or more of students with disabilities will pass the reading SOL

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 70% or more of EL students in grades 2-5 will be on & above level on the HMH growth measure; BOY: 40%, MOY: 60%

Implementation Goal: None

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 77% or more of students with disabilities in grades 2-5 will score 80% or higher on the weekly HMH selection quizzes; BOY: 50%, MOY: 65%

Implementation Goal: None

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Implementation Goal: 100% of K-5 teachers will facilitate meaningful discourse opportunities to support students comprehension of the text (engage & respond) using high-level questioning.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of EL students in grades K-5 will engage in oral discussion about the text daily and students in grades 2-5 will successfully respond to 2/3 questions on in their MyBook 'Respond to the text' weekly

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Implementation Goal: 100% of students with disabilities in grades 2-5 will engage in oral discussion about the text daily and students in grades 2-5 will successfully respond to 2/3 questions on in their MyBook 'Respond to the text' weekly

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide explicit instruction on using common language to model ways to effectively communicate emotional needs	teachers will facilitate weekly class meetings and students will be able to build their communication skills increasing their ability to listen and effectively communicate when they are angry or upset	mean score of 4.0 or higher on the Gallup survey in the domain of social & emotional learning, as measured by 90% of students able to report that they are able to effectively communicate their emotional needs with other people (staff, students).

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 4.0 mean score on the Gallup survey in the domain of Social & Emotional learning</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 90% or more of students reporting positive response on school survey; BOY: 75%, MOY: 85%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of classrooms will discuss the strategy and select the most appropriate response</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
clearly communicate learning goals and provide families with regular suggestions to support learning at home	families will have enhanced learning opportunities they can choose to support learning at home and families and teachers will be partners in increasing learning opportunities to support the content	4.0 mean or higher on the Gallup survey in the area of academic standards, as measured by 90% of families reporting satisfaction on the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 4.0 mean on the Gallup survey in the domain of academic standards</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 90% of Glenkirk families will indicate satisfaction on the school survey</p>

Commitment 4: Organizational Coherence