

Prince William County Public Schools

Gravely Elementary

2025-2026 2025-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text	K-5 teachers will consistently use high level questioning to engage students in oral discussion of the text daily and students will demonstrate comprehension of the text by engaging in collaborative oral discussion daily to 'Engage and Respond' and weekly in writing to "Respond to Text" in their MyBook to	65% or more of English learner students and 70% or more of students with disabilities will pass the reading SOL; 50% or more of Gifted students will pass advance on the reading SOL; 65% or more of English learner students and 70% or more of students with disabilities will score on or above grade level on the HMH growth assessment.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026, 65% or more of English Learner students and 70% or more of students with disabilities will pass the reading SOL

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continued focus on closing the achievement gap with ELL and SPED learners

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2026, 50% or more Gifted students will pass advance in the reading SOL

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: Continued focus on increasing the Pass Advance rate in reading for Gifted students

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By June 2026, 65% or more of English Learner students will score on or above grade level on the HMH Growth measure

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continued focus on closing the achievement gap for ELL students reading on/above grade level in reading

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Impact Goal: By June 2026, 70% or more of students with disabilities will score on or above grade level on the HMH Growth measure

Summative Evaluation: No progress made toward meeting Goal

Next Year's Recommendation: Continued focus on closing the achievement gap for SWD students reading on/above grade level in reading

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Impact Goal: By June 2026, 30% or more of 3rd-5th grade Gifted students will score above grade level on the HMH Growth measure

Summative Evaluation: Exceeded Goal

Next Year's Recommendation: Continue student enrichment opportunities for gifted learners. No impact goal needed for the upcoming year

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will consistently use high level questioning to engage students in oral discussion of the text daily.

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: Continue to provide opportunities for planning to ensure teachers are talking about high level questioning during CLT's

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Implementation Goal: 100% of 2nd-5th grade English Learner students will engage in collaborative oral discussion daily to 'Engage and Respond' and weekly in writing to "Respond to Text" in their MyBook to demonstrate comprehension of the text

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: CIP team will review the goal expectation to determine if the goal will continue in the upcoming year

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Implementation Goal: 100% of 2nd-5th grade students with disabilities will engage in collaborative oral discussion daily to 'Engage and Respond' and weekly in writing to "Respond to Text" in their MyBook to demonstrate comprehension of the text

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: CIP team will review the goal expectation to determine if the goal will continue in the upcoming year

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of 2nd-5th grade Gifted students will engage in collaborative oral discussion daily to 'Engage and Respond' and weekly in writing to "Respond to Text" in their MyBook to demonstrate comprehension of the text

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: CIP team will review the goal expectation to determine if the goal will continue in the upcoming year

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
have school-wide expectations through the implementation of zones of regulation with a common understanding between staff and students with expected behaviors in a community space	teachers will develop relationships that cultivate trust, inclusion and reinforce a strong sense of community and students will be able to build strategies to support themselves in difficult situations	an overall increase to 4.0 grand mean in social-emotional learning on the Gallup survey and 80% or higher positive response on the school survey of 3rd-5th grade students.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 4.0 or higher grand mean in the area of social-emotional learning on the Gallup survey

Next Year's Recommendation: Continue using the Gallup survey with a focus on social-emotional learning.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Impact Goal: 80% or higher positive response of 3rd-5th grade students on the school survey (Oct/Jan)

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continue to collect data through the use of the school survey to determine how students are feeling about school and the learning environment.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will conduct weekly class meetings to teach and reinforce Zones of Regulation

Next Year's Recommendation: Continue to develop and implement weekly class meetings in regard to Zones of Regulation.

Impact/Implementation Goal 4 Details
Impact/Implementation Goal 4 Implementation Goal: 100% of K-5 students will discuss the monthly scenario and determine the best response Summative Evaluation: Some progress made toward meeting Goal Next Year's Recommendation: Stop using contrived monthly scenarios. Start providing some example scenarios but encourage teachers to use real world scenarios from within their classroom to determine best response to situations.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
highlight academic information and content based after school offerings	teachers will strengthen parental engagement in academic learning, fostering collaboration between home and school	4.0 grand mean in academic standards on the Gallup survey and 80% or more of families reporting positive response on school survey.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 4.0 or higher grand mean in the area of academic standards on the Gallup survey

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continue to expand the use of project-based learning by intentionally incorporating structured opportunities for student choice,

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Impact Goal: 80% or higher positive response from families on school survey (Oct/Jan)

Summative Evaluation: Some progress made toward meeting Goal

Next Year's Recommendation: Continue to strengthen family understanding of academic rigor and increase visible opportunities for student choice and engagement through consistent communication and instructional practices.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: Implement "Anchored in Excellence" spotlight on academics in newsletter

Summative Evaluation: Significant progress made toward meeting Goal

Next Year's Recommendation: Principal will continue to highlight academics within the newsletter as data becomes available

Commitment 4: Organizational Coherence