

Prince William County Public Schools

McAuliffe Elementary

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Dr. Maggie De La Rosa

Principal/Director: Janice Herritt

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>If we utilize division HQIM to to teach decoding and incorporate student ownership comprehension activities (Comprehension Building Practices: annotating text, collaborative conversations) (EB)</p>	<p>teachers will teach phonics and comprehension building practices skills and monitor comprehension activities and students will apply their knowledge of Comprehension Building Practices and phonics for decoding</p>	<p>an increased student achievement to an 80% in Standards of Learning Assessments, a 41.4% pass rate for students with special needs, a 55% pass rate for ESOL students, an overall increase of student performing on grade level on the HMH growth assessment to a 73% of students reading on or above grade level an increase in VALL-s 86% of students reading in moderate or low risk range in Grades K-2 .</p>

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: Increased achievement to 80% pass rate on the Reading SOL for all students in Grades 3-5.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: Increased achievement on the Reading SOL for Special Education Learners to a 41.4% pass rate.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: Increase ESOL pass rates on the VA SOL to 55%.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Increased reading achievement to 86% of students reading in moderate or low risk range for Grades K-2 VALLSS

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: Students will utilize student ownership skills (annotating in text, holding collaborative conversations and writing about text) to respond about text weekly as measured by the TNTP walkthrough form.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: 73% of students will read on grade level according to the HMH growth assessment.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: K-2, Teachers will monitor student phonics through the UFlI weekly assessments and use data to plan instruction using the TNTP walkthrough form.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we provide opportunities, for students to use high quality instructional resources that align with the standards and teachers use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures (EB)	then teachers will connect the concrete and semi-concrete representations to abstract representation which students will use as "thinking tools" in order to solve mathematical concepts	student achievement increasing to 85% on the SOL and an average of 78% pass proficiency on end of unit math assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: In grades 3-5, students will achieve an 85% pass rate on the VA Math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Grades 3-5 we will achieve a mastery/proficiency of 78% or higher on end of unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will deliver instruction aligned to the standards using concrete, semi concrete to abstract representations (EB) as measured through a walk-through checklist (TNTP Walkthrough Form).</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of students will utilize concrete, semi-concrete to abstract representations as " thinking tools" in order to solve concepts as measured by the TNTP Walk-Through form.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we unpack, plan and implement the 5E model during science instruction	teachers will challenge and extend students' conceptual understanding and skills and students will construct their own understanding through verbal, oral and written tasks	85% or higher mastery/proficiency rate on the 4th and 5th grade end of unit assessments and a 79% of student will pass the 5th Grade Science SOL

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: Students in fifth grade will achieve 79% pass rate on the Virginia Science SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: Students in fourth and fifth grade will achieve 85% mastery proficiency on end-of-unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of science teachers will challenge and extend students' conceptual understanding through delivery of instruction through the 5 E process as measured by the TNTP Walk-Through form.</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of students will construct their understanding of science concepts through (expressing, clarifying, justifying, interpreting, explaining and representing their ideas) in verbal and written tasks as measured by the TNTP Walk-Through forms.</p>

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide opportunities for students to voice their opinions, provide and give input and participate in community service and provide lessons on working out disagreements	staff will hear student voice and take action on it , helping students feel heard and involved in their community and students will develop healthy problem solving skills	an increase on the Gallop Poll Student survey in the area of Belonging to 4.0.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: On school based quarterly surveys, an increase in overall student positive feelings belonging at school to 87% and I feel happy about my school to 87% and I feel like I am able to work out disagreements to a 74% .</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of students (grades 3-5) will have multiple opportunities to be involved in school improvement through participation in community service, student voice forums(which meet monthly) and student feedback surveys given 3x a year.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Gallop School surveys will increase to a 4.0 in the area of belonging.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Student Gallop poll surveys will improve to a 4.0 in the area of Belonging.

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we establish a clear process to support a high functioning advisory committee that includes communicating frequently and effectively, having a clear and aligned purpose, and clearly defined roles, responsibilities and procedures,	then parents and staff will have a shared understanding of how they can influence decisions at the school as collaborative partners,	which will lead to McAuliffe Elementary School having a high functioning advisory committee by the end of SY 24-25.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, McAuliffe will increase the amount of points towards a high functioning Advisory Council to 19 out of 20.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of parents will receive information on what Advisory council is and its importance.</p>

Commitment 4: Organizational Coherence