

# Prince William County Public Schools

## Mountain View Elementary

### 2025-2026 25-26 CIP Summary



# Commitments

## Commitment 1: Learning and Achievement for All

### Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we routinely use a set of comprehension building practices to help students make sense of the text,	then K-5 teachers will use questioning to support student discussion to share details about text and students will use comprehension skills to engage in discussion and respond in writing to demonstrate understanding of the text,	which will lead to 70% of ELL and SWD students passing the Reading SOL and demonstrating proficiency on and above level reading on the HMH Growth Measure.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 70% of ELL and SWD students in grades 3-5 will demonstrate proficiency on the Reading SOL.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 70% or more of ELL students in grades 3-5 will score on &amp; above level on the HMH Growth Measure.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 70% or more students with disabilities in grades 3-5 will score on &amp; above level on the HMH Growth Measure.</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of K-5 teachers will use questioning to support student discussion to share details about text.

**Impact/Implementation Goal 5 Details**

**Impact/Implementation Goal 5**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of students with disabilities in grades 2-5 will accurately respond to the "Respond to the Text" in their MyBook, orally and written.

**Impact/Implementation Goal 6 Details**

**Impact/Implementation Goal 6**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of ELL students in grades 2-5 will accurately respond to the "Respond to the Text" in their MyBook, orally and written.

**Commitment 1:** Learning and Achievement for All

**Theory of Action 2**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we plan and deliver instruction in the 5E model to support experiential, inquiry-based student learning,	then teachers will use high-quality instructional practices focused on higher-order questioning to support students' learning and application of scientific concepts through oral and/or written discourse and students will apply and justify their learning using scientific language,	which will lead to 87% of students demonstrating proficiency on unit assessments and the Science SOL.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 87% of students will demonstrate proficiency on the Science SOL.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Implementation Goal:</b> 87% of students in grades 4 and 5 will demonstrate proficiency on Science unit assessments.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of K-5 teachers will use higher-order questioning to support students' learning and application of scientific concepts through oral and/or written discourse.</p>

Impact/Implementation Goal 4 Details
<p><b>Impact/Implementation Goal 4</b></p> <p><b>Implementation Goal:</b> 100% of students in grades 4 and 5 will apply and justify their learning using scientific language through "Question of the Day."</p>

**Commitment 2: Positive Climate and Culture**

**Division Objective:**

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we implement No Place for Hate (NPFH) student-led activities,	then students and staff will engage in collaborative discussions on focused topics to support student connectedness to our school,	which will lead to an increase in the number of students reporting satisfaction in the Belonging domain from 3.85 to 3.95 as measured by the Division Gallup Student survey for SY25-26 and 85% or higher positive student response on the school survey.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Increase in the number of students reporting satisfaction on the Division Gallup Student Poll in the Belonging domain from 3.85 to 3.95.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Implementation Goal:</b> 85% of students will report satisfaction on MVES quarterly student survey in the Belonging domain.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of No Place for Hate student representatives will host collaborative class meetings on topics focused on belonging (2x per month).</p>

**Commitment 3:** Family and Community Engagement

**Division Objective:**

3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we provide consistent school communication that includes academic/instructional information and ways for families to be involved in the school,	then families will have an increased understanding of academics/instruction, ways to support student learning, and opportunities for family involvement,	which will lead to an increase in the number of parents reporting satisfaction in the communication and involvement domain from 3.95 to 4.05 as measured by the division Gallup Family Engagement Survey for SY 25-26 and 85% positive response from families on school survey.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Increase the number of families reporting satisfaction in the Communication and Involvement domain from 3.95 to 4.05 as measured by the division Gallup Family Engagement Survey.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Implementation Goal:</b> 85% of families will report satisfaction on MVES family survey in the Communication and Involvement domain.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> Create monthly school-wide communication to include academic/instructional information, ways to support learning, and opportunities for families to be involved in partnering with the school.</p>

**Commitment 4:** Organizational Coherence

**Division Objective:**

4.2 PWCS will remove barriers to communication to facilitate collaboration across offices, schools, and families in the spirit of customer service.