

Prince William County Public Schools

Pattie Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 11, 2025
Executive Cabinet Member: Dr. Maggie De La Rosa
Principal/Director: Robert Lucciotti

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
utilize MTSS (EB) more consistently,	teachers will understand the profiles of individual students and they'll provide more targeted intervention and students will have more opportunities for targeted practice,	a 15% reduction in students (K-2) identified as "high risk" from the fall to the spring.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 15% reduction of students (K-2) identified as "high risk" on the spring VALLS assessment</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 90% of kindergarten students will read the quarterly benchmark "passages" with at least 90% accuracy.</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 90% of identified students in grades 1-5 will demonstrate fluency on VALLS oral reading fluency (ORF) progress monitoring passages, given every 4-6 weeks.

Quarterly Progress:

1st Quarter: 75%

2nd Quarter: 80%

3rd Quarter: 85%

4th Quarter: 90%

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of classroom observations will reflect teachers providing targeted small group instruction/intervention using an evidence based lesson plan.

Quarterly Progress:

1st Quarter: 80%

2nd Quarter: 85%

3rd Quarter: 90%

4th Quarter: 100%

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Utilize a specific lesson plan format, following the 5E model (EB),	teachers will utilize a constructivist approach and students will construct and apply their own understanding more regularly,	an 87% pass rate in science among all students on the Science SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 90% pass rate on 5th grade Science CFAs.</p> <p>Quarterly Progress:</p> <p>1st Quarter: 80%</p> <p>2nd Quarter: 85%</p> <p>3rd Quarter: 90%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of classroom walkthroughs in K-5 will show evidence of a specific lesson plan format and execution, that aligns with the 5E model.</p> <p>1st Quarter: 50%</p> <p>2nd Quarter: 75%</p> <p>3rd Quarter: 90%</p> <p>4th Quarter: 100%</p>

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
teach, model and require students to utilize a peer mediation technique (EB) during peer conflicts,	teachers will use a common conflict resolution tool (protocol and document for students to complete) and students will use the protocol to resolve their own conflicts and document their agreement,	an increase of a full point in the mean score for the two social emotional metrics (When I am upset, I am very good at explaining what is bothering me to other people. & When I disagree with other people, I am very good at finding a solution to our problem.) in the Gallup survey for students

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Quarterly incremental progress in both metrics according to quarterly surveys using the same 5-point scale and questions found on the Gallup student engagement survey.</p> <p>When I'm angry or upset, I am very good at explaining what is bothering me to other people.</p> <p>End of 1st Quarter: 3.25 End of 2nd Quarter: 3.50 End of 3rd Quarter: 3.75 End of 4th Quarter: 4.0</p> <p>When I disagree with other people, I am very good at finding a solution to our problem.</p> <p>End of 1st Quarter: 3.5 End of 2nd Quarter: 3.75 End of 3rd Quarter: 4.0 End of 4th Quarter: 4.4</p>

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Implementation Goal

Implementation Goal: The total number of peer resolution documents that are used to resolve peer conflicts (K-5) will increase each quarter.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
establish and implement a targeted family engagement warning system	identify and monitor families through targeted outreach and educational programming	100% engagement of targeted families as determined by identified metrics.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 100% of families will meet each of the identified metrics for engagement through the development of a school level warning system consisting of: completed back-to-school packet in parentVUE, an active line of communication with their child's teacher, attendance of at least one parent/teacher conference, NOT chronically absent, and review of students academic progress (i.e. report card).</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of identified students will show growth in achievement and attendance.</p>

Commitment 4: Organizational Coherence