

Prince William County Public Schools

Signal Hill Elementary

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Dr. Maggie De La Rosa

Principal/Director: Marcie Fields

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>If teachers, K-5, build decoding skills, provide purposeful fluency building activities, and use a set of building comprehension strategies to include reading and writing,</p>	<p>students will independently and fluently recognize and read words while increasing complexity and build comprehension skills</p>	<p>which will lead to an overall unadjusted EOY, SOL pass rate of 83% with ELL rate at 55% and SWD rate at 63% . This will also be evidenced in Kg-1 with an EOY high risk rate of no more than 10%. In addition, EOY growth data will show that 75% of students or more are on grade level.</p>

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 83% of students will pass the 2025-26 Reading EOY SOLS using unadjusted rates.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 63% of our SWD will pass the 2025-26 EOY SOLs using unadjusted pass rates.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 55% of our ELL students will pass the 2025-26 EOY SOLS using unadjusted pass rates.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Students will average 70% mastery/proficiency on HMH Unit Assessments Grades 2nd-5th.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: ELL students will average 50% mastery/proficiency on HMH Unit Assessments Grades 2-5.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: SWD will average 50% mastery/proficiency on HMH Unit Assessments Grades 2-5.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: 10% or less students in K-2 will be identified as high risk by the end of the year as evidenced through VALLS assessment.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Impact Goal

Impact Goal: 75% or more of students will be on reading grade level by the end of the 25-26 school year as evidenced in the EOY HMH Growth Assessments.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers K-5 will incorporate Literacy Foundational Skills into the literacy block that systematically and explicitly teach reading skills in phonology, phonics, morphology, syntax and semantics allowing adequate time for aligned teacher instruction and student practice of targeted skill as measured by #3 on the foundational walk through tool.

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 100% of students grades 3-5 will practice foundational skills with written and oral tasks that are aligned to content and skills both out of context and with connected text as measured through #4 in the foundational skills walkthrough tool.

Impact/Implementation Goal 11 Details

Impact/Implementation Goal 11

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will offer lessons that employ high quality questions and tasks both oral and written that integrate the state standards and build comprehension of text(s) and its meaning as measured by #3 in the reading comprehension walk through tool.

Impact/Implementation Goal 12 Details

Impact/Implementation Goal 12

Goal Type: Implementation Goal

Implementation Goal: 100% of students will show ownership over their thinking through speaking/listening, reading, and or writing; making meaning of texts, talking and asking questions about other's thinking to improve understanding, providing text evidence to support their ideas, and making connections to text as evidenced through #4 of the Reading Comprehension Walk through Tool.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If teachers teach clear and concise mathematical language to support the understanding of math concepts, and incorporate high quality instructional practices involving number sense routines and problem solving practices	then students will demonstrate their understanding of mathematical concepts and show ownership through using mathematical language, asking questions, problem solving, communicating, representing, justifying, and explaining their thinking	which will lead to an overall unadjusted EOY, SOL pass rate of 87% with the ELL pass rate at 67% and the SWD pass rate at 60%. In addition, 30% of our students will demonstrate a pass advanced rate on the Math EOY SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 87% of students will pass the 2025-25 Math EOY SOLS using unadjusted pass rates.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 67% of our ELL students will pass the 2025-26 Math EOY SOLS using unadjusted pass rates.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 60% of our SWD will pass the 2025-26 Math EOY SOLS using unadjusted pass rates.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 30% of students will show a pass advanced rate on the 2025-26 SOL tests.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: Grades 3-5 will demonstrate mastery/proficiency rates to average 70% by the EOY on unit tests.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Impact Goal: Grade 3-5 ELL students will demonstrate mastery and proficiency rates to average 60% on all unit tests by the EOY.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: Grades 3-5 SWD will demonstrate mastery and proficiency rates to average 55% on all unit tests by the EOY.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will facilitate high quality math routines that promote mathematical language, student communication, representation, justification, and explanation of mathematical concepts as measured by the "high quality instructional practices" portion of the PWCS math walkthrough tool.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of students will exhibit key mathematical practices while engaging in mathematical content through using mathematical language, problem solving, communication, representation, justification and explanation as measured through the "student ownership" portion of the PWCS Math Walkthrough tool.

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will make connections through daily number sense routines to build math fluency and improve math automaticity as measured by quarterly growth assessments.

Impact/Implementation Goal 11 Details

Impact/Implementation Goal 11

Goal Type: Implementation Goal

Implementation Goal: 100% of Students will participate in weekly whole group fact automaticity routines as measured by quarterly growth assessments.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If teachers use dedicated CLT rotation schedule to focus on the continued incorporation of the evidence based 5 E Model for science (EB) and plan activities for science that use the "Claim, Evidence, Reasoning" format	then students will participate in hands on activities and justify their thinking through verbal and written tasks	which will lead to at least a 78% pass rate on the grade 5 science SOL at the EOY, in addition to a 4th and 5th grade overall unit science EOY pass rate of 70% by the EOY.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 78% of 5th Grade students will pass the EOY Science SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Students in 4th and 5th grade will show an overall average of 70% for mastery/proficiency on Science Unit Assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% Teachers will incorporate the 5 E model to include engagement, exploration, explanation, elaboration, and evaluation and produce at least one classroom science experiment per unit as monitored by documentation of the experiment per unit, per classroom. BOY data will show 70% participation and MOY 90% participation.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of students will be actively engaged during science instruction as demonstrated by purposeful student talk, student questioning, exploration, and elaboration of student understanding orally or through writing as measured by the "Student Ownership" Portion of the PWCS Science Walkthrough Tool.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>If teachers attend professional developments involving creating a positive learning environment and use surveys and positive instructional moves to understand and know their students, to include making family connections and addressing student's social, emotional, and learning needs</p>	<p>then students will feel more hopeful and will feel as if their social and emotional learning needs are met</p>	<p>which will lead to an EOY above grand mean of 4.22 or greater on the EOY Gallup Poll in the area of Hope, as well as an EOY grand mean of 4.00 in Social Emotional Learning and will also lead to 85% of students reporting hopeful and positive socially and emotionally, indicating that they feel heard by staff, on our school based quarterly survey. In addition, students will want to come to school and our chronic absenteeism rate will continue to decrease to 10% or lower.</p>

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Our EOY Chronic Absenteeism rate will stay 10% and below for the 25-26 School Year.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Attendance team will meet twice a month to go over attendance concerns, monitor chronic absenteeism rate, set up meetings, establish parent communication as monitored through meeting dates and documentation of meeting notes.</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By the EOY, the Gallup Poll will show that students report that Social Emotional Learning and Hope is above the district's average at 4.22 for hope and 4.0 for social emotional learning.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Quarterly Surveys will show that 85% of students feel heard and are positive about hope and social emotional learning.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will identify ways to make social and emotional connections will students following the assessments of student needs and learning styles and satisfaction through an aligned student survey that will be created and given to students three times a year K-5 for teachers to use as an assessment tool for overall classroom environment. This will be evidenced through teacher documentation of findings three times throughout the course of the year.

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we increase our family engagement through providing family engagement connections into each of our advisory presentations with a high outreach to our non English speaking community and, in addition, strengthen parent understanding of our instructional expectations	then all families will join our Principal Advisory Council and understand how they can influence decisions at the school as collaborative partners	which will lead to an above the district EOY average of the Gallup Poll rating in the area of family engagement of at least 4.22.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By June,2026, Signal Hill will have a high functioning advisory council of 21/21 on the PWCS EOY rating.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of Advisory Council Presentations b staff will have a family engagement connection for the community and a focus on academic expectation linked to the topic of discussion.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Signal Hill will increase the non-English speaking attendance from 3 families at the BOY, to 6 families by MOY, to 10 families at the end of the year.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Signal Hill Elementary School will have an above the district EOY average of the Gallup Poll rating in the area of family engagement of at least a 4.22 rating.

Commitment 4: Organizational Coherence