

Prince William County Public Schools

Swans Creek Elementary

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 8, 2025

Executive Cabinet Member: Kimberly Werle

Principal/Director: Amanda Whitney

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>If we build teachers' knowledge and skill in implementing decoding and comprehension building strategies,</p>	<p>then teachers will plan and deliver high quality structured foundational skills and comprehension building strategies with high level questions, which will allow students to demonstrate their decoding/encoding skills on written/reading tasks and justify their thinking using evidence from grade level texts,</p>	<p>which will lead to pass rates of 75% overall and 60% for both ELL and SWD on the Reading SOL; 70% of students in grades 3-5 reading on/above grade level (with ELL at 55% and SWD at 35%) on HMH Growth Measure; and 75% of students in K-2 scoring in the low risk band on VALLSS.</p>

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, we will have an overall pass rate of 75% on the Reading SOL; with a 60% pass rate for both ELL and SWD.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 70% of students in grades 3-5 will be reading on/above grade level based on HMH Growth Measure Assessment.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 55% of ELL in grades 3-5 will be reading on/above grade level based on HMH Growth Measure Assessment.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: By June 2026, 35% of SWD in grades 3-5 will be reading on/above grade level based on HMH Growth Measure Assessment.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will model and teach students how to utilize comprehension building practices and respond to high level questions to make sense of texts through structured conversations/written tasks.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students will accurately demonstrate the use of text evidence and topic/text-specific language to make meaning of texts by responding orally or in writing to Engage and Respond prompts.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: By June 2026, 75% of students in grades K-2 will score within the Low Risk band as measured by VALLSS.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will explicitly teach foundational skills (how to blend letter sounds, break words apart, and sound spelling patterns) in isolation and within text.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of students K-5 will demonstrate proficiency on the UFLI/HMH progress monitoring weekly quick checks.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we utilizing concrete and semi-concrete representations and using clear and concise mathematical language,	then teachers will model the CRA instructional approach using mathematical language and QSSSA, which will allow students to justify and explain their thinking through oral and/or written tasks	which will lead to 80% pass rate on the Math SOL (with 65% for ELL and 60% for SWD) and 80% of students in grades 3-5 (with 70% of ELL and 60% of SWD) demonstrating mastery/proficiency on end of unit math assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, we will have an overall pass rate of 80% on the Math SOL; with a 65% pass rate for ELL and 60% pass rate for SWD.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of students in grades 3-5 will demonstrate mastery/proficiency on the End of Unit Math Assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of ELL in grades 3-5 will demonstrate mastery/proficiency on the End of Unit Math Assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 60% of SWD in grades 3-5 will demonstrate mastery/proficiency on the End of Unit Math Assessments.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 teachers will model and teach students how to utilize C-R-A to solve mathematical problems using clear mathematical language through structured conversations/written tasks.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of students will justify and explain their thinking through oral or written weekly common task/exit ticket aligned to the concept and skills taught that week.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we implement and monitor the 5E Instructional Model for science	then teachers will plan for and incorporate scientific language and QSSSA into their instruction, which will allow students to justify and explain their thinking through oral and/or written tasks	which will lead to 85% of students passing the Science SOL (with 60% pass rate for both ELL and SWD); and 80% of 4th and 5th grade students (with 60% of ELL and SWD) demonstrating mastery/proficiency on end of unit science assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, we will have an overall pass rate of 85% on the Science SOL; with a 60% pass rate for both ELL and SWD.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 80% of students in grades 3-5 will demonstrate mastery/proficiency on end of unit Science assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 60% of ELL in grades 3-5 will demonstrate mastery/proficiency on end of unit Science assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: By June 2026, 60% of SWD in grades 3-5 will demonstrate mastery/proficiency on end of unit Science assessments.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of science teachers will deliver inquiry based science instruction that include QSSSA and scientific language.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of students will demonstrate proficiency on a common task (QSSSA/exit ticket/Question of the Day) for each unit.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging., 2.3 PWCS facilities will be welcoming, safe, and sustainable.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we ensure all stakeholders understand the importance of students attending school, explain the meaning of chronic absenteeism, and implement ways to recognize students who are attending school regularly,	then staff will follow up with students who are absent, students will attend school regularly, and parents will understand the importance of regular attendance	which will lead to a chronic absenteeism rate of 12% or lower.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, we will reduce our Chronic Absenteeism Rate to 12% or lower.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of students identified as at-risk for attendance and receiving tiered attendance interventions will meet their attendance goals.</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we intentionally work to build trusting relationships with families through community outreach and consistent two-way communication,	then staff will provide families with instructional information and opportunities to strengthen the connection between learning at school and home,	an overall grand mean of 4.3 in the areas of Communication & Involvement on the Family & Community Engagement Gallup Survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, we will have a grand mean score of 4.3 in the area of Communication & Involvement on the Family & Community Engagement Gallup Survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of our classroom and school-wide newsletters will include instructional information (i.e. instructional content and strategies to support and extend learning at home.</p>

Commitment 4: Organizational Coherence