

Prince William County Public Schools

Tyler Elementary

2025-2026 25-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide purposeful fluency-building activities to help students read effortlessly	teachers will provide consistent, engaging fluency practice tailored to student needs, which allow students to develop the stamina needed to engage with and access grade-level curriculum	72% of English Learners in grades 3-5 will pass their reading SOL, 70% of students with a disability in grades 3-5 will pass their reading SOL and 20% of students in grades 3-5 will pass advance their reading SOL, and 70% of students with disabilities and 72% of EL students reading on/above level on the HMM growth measure, and 20% of students reading above level on HMM growth measure, and 85% of students in grades 1-5 meeting or exceeding the oral reading fluency adequate range on the Spring VALLSS assessment.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2026 70% of students with a disability and 72% of EL students in grades 3-5 will pass their Reading SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2026 20% of students in grades 3-5 will pass advance their Reading SOL.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Impact Goal: 72% of EL students in grades 3-5 reading on/above level on the HMH growth measure

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Impact Goal: 70% of students with a disability in grades 3-5 reading on/above level on the HMH growth measure

Implementation Goal Review: TBD

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Impact Goal: 20% of students in grades 3-5 reading above level on the HMH growth measure

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: By June 2026, 85% of students in grades 1-5 will meet or exceed the oral reading fluency adequate range on the spring VALLSS assessment.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will provide explicit, targeted fluency instruction using HMH & UFLI resources.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of students will engage in fluency instruction to improve comprehension skills.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures,	teachers will plan instructional tasks which will allow students to demonstrate understanding through actively processing their learning verbally, in writing, and in demonstration	85% of students in grades 3-5 passing their math SOL and 20% of students scoring in the pass advance range, as measured by 85% or more of students scoring mastery and proficient on the math unit assessments and 20% or more of students scoring mastery on math unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 85% of students in grades 3-5 will pass their Math SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 20% of students in grades 3-5 will score in the pass advanced range on their Math SOL.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 85% or more of students scoring mastery and proficient on the math unit assessments</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Impact Goal: 20% or more of students scoring mastery on the math unit assessments</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will teach multiple problem-solving strategies to students and follow a consistent problem-solving process that embeds the CRA method.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of students will engage in math instruction that focuses on demonstrating understanding by showing connections between CRA modeling. (at least monthly)

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Plan and deliver instruction in the 5E model to support experiential, inquiry-based student learning.	teachers will plan learning experiences using the 5E instructional model which will allow students to construct their own understanding through written reflections	85% of students in 5th grade passing the science SOL and 85% or more of 4th and 5th grade students will score mastery and proficient on the science unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, 85% of students in 5th grade will pass the science SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 85% or more of 4th grade students will score mastery and proficient on the science unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 85% or more of 5th grade students will score mastery and proficient on the science unit assessments.</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will utilize the 5E instructional method to ensure students can demonstrate application of knowledge through hands-on investigations.</p>

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of students will reflect on their learning experiences in writing through the elaborate or evaluate phase of the 5E model.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
ensure explicit instruction on communication, conflict resolution, and effective coping skills	staff will encourage student communication which will allow students to engage in appropriate conflict resolution and demonstrates effective coping skills	a 4.0 grand mean in social and emotional learning on the Gallop student survey and (school metric TBD).

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026 Tyler overall grand mean for social and emotional learning will be 4.0 or higher on the Gallop student survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: School metric TBD</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will deliver explicit instruction on student emotion, communication and conflict resolution strategies.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of grade levels will receive at least one small group serviced by a mental health team member focused on conflict management strategies, communication skills, or effective coping skills.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: During a class meeting (BOY, MOY, EOY), 100% of students will identify an appropriate conflict resolution strategy by completing the sentence stem "When I am upset or angry, I...".

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
educate teachers on the benefits of positive, specific feedback to parents/guardians about their child (Gallup EB),	teachers will provide personalized communications to every student's parent/guardian which will allow parents/guardians to actively engage in two-way communication	Tyler's overall grand mean for Family Engagement on the Gallup parent survey to increase to 4.25 and survey data will reflect at least 50% of families as fully engaged as measured by 80% or higher positive response by families on the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Tyler's overall grand mean for Family Engagement on the Gallup parent survey will increase to 4.25.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Gallup survey data will reflect at least 50% of families as fully engaged.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 80% or higher positive response on school survey to families (Dec/Jan)</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of teachers will make at least one individual parent/guardian communication per quarter (phone/text/email/conference) for every student in their class/on their caseload.

Commitment 4: Organizational Coherence