

Prince William County Public Schools

Westridge Elementary

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Dr. Maggie De La Rosa

Principal/Director: Steven Wilson

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
routinely use a set of comprehension building practices to help students make sense of the text	teachers will explicitly teach students how to find and justify answers to different types of questions how to ask questions about the text while reading	85% of all students in grades 3-5 and 60% of ELLs and SWDs demonstrating proficiency on the SY 25-26 Reading SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Reading Standards of Learning Assessment, 85% of students in grades 3 - 5 demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Reading Standards of Learning Assessment, 60% of English Language Learners will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Reading Standards of Learning Assessment, 70% of Students with Disabilities will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Given the HMH Growth Measure Assessments, 80% of 2- 5 graders will demonstrate reading on/above grade level by June 2026.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: Given the HMH Growth Measure Assessments, 70% of SWD in grades 2 - 5 will demonstrate reading on/above grade level by June 2026.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: Given the HMH Growth Measure Assessments, 70% of English Language Learners in grades 2 - 5 will demonstrate reading on/above grade level by June 2026.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of classrooms will establish a culture of learning in which all students are engaged in the work of the lesson from start to finish, as evidenced by indicators of the TNTP Literacy: Reading Comprehension Walkthrough Tool (i.e., sustained active engagement, efficient routines and transitions, and positive classroom climate).

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100 % of reading lessons will include explicitly teaching students to find and justify answers to different types of questions using grade level texts measured by the TNTP Literacy: Reading Comprehension Walkthrough Tool criteria.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of reading lessons will have students doing most of the cognitive work - finding and justifying answers and asking questions within the text while reading - evidenced by student-led discourse protocols (QSSSA) and written artifacts.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
<p>plan and deliver robust instruction using the 5E instructional model - using the TNTP Science Walkthrough Tool to prepare rigorous, standards-aligned lessons; reflect on instructional practices; deliver targeted professional learning; and provide timely, actionable feedback</p>	<p>teachers will design and deliver science lessons that engage every student in sustained, purposeful scientific work; explore grade-level content with appropriate rigor and real-world relevance; explain core ideas through phenomena and student-centered sense-making; elaborate understanding by applying practices in authentic contexts; and evaluate learning continuously to adapt instruction in real time;</p>	<p>80% of students demonstrating proficiency on the Spring 2026 Virginia Science SOL Assessment.</p>

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Science Standards of Learning Assessment, 80% of students will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given PWCS Science Unit Assessments, 80% of 4th and 5th graders will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By January 2026, 100% of science classrooms will establish a culture of learning in which all students are engaged in the work of the lesson from start to finish, as measured by biweekly walkthroughs.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: By January 2026, all lesson plans will explicitly reference the targeted Virginia SOL standard in both "Learning Target" and "Understanding the Standard" sections, with 85% of lessons incorporating at least two Science & Engineering Practices (SEPs).

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: By February 2026, 100% of lessons observed will demonstrate the teacher's use of High-Quality Instructional Materials (HQIM) to ensure equitable opportunities for all students, as measured by bi-weekly walkthroughs.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: By February 2026, 95% of science classrooms will show students articulating scientific explanations using grade-appropriate academic language as evidenced by walkthrough observation notes.

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas	teachers will plan and deliver lessons that teach students to identify word problem types that include the same type of action or event, a solution method for solving each problem type, and expand students' ability to identify relevant information in word problems by presenting information differently	85% of all students in grades 3 -5 (16% of ELL and 12% of SWD demonstrating advance proficiency) demonstrating proficiency on the Spring 2026 Virginia Math SOL assessment.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Math Standards of Learning Assessment, 85% of students will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Math Standards of Learning Assessment, 70% of English Language Learners will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Given the Math Standards of Learning Assessment, 70% of Students with Disabilities will demonstrate proficiency by June 2026.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Given the Spring 2026 Math Standards of Learning Assessment, Students with Disabilities and English Language Learners will increase pass advance rates by 12% for Students with Disability and 16% for English Language Learners.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: Given PWCS Math end of unit Assessments, 70% of 3rd through 5th grade SWDs will demonstrate proficiency by June 2026.

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: Given PWCS Math end of unit Assessments, 70% of 3rd through 5th grade ELLs will demonstrate proficiency by June 2026.

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of lessons observed will align to grade-level SOLs, focused on identify word problem types that include the same type of action or event, a solution method for solving each problem type, and expand students' ability to identify relevant information in word problems by presenting information differently as measured by bi-weekly walkthroughs using the TNTP walkthrough tool.

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: In 100% of math classrooms, teachers will leverage student thinking to deepen understanding, pose purposeful questions, and adapt instruction in real time, as measured by bi-weekly walkthroughs using the TNTP walkthrough tool.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of math observations will include students exhibiting key mathematical practices while engaging with the content of the lesson, as measured by bi-weekly classroom walkthroughs using the TNTP walkthrough tool.

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
refine and enhance our student-led House system by deepening student leadership, intentionally integrating belonging and SEL competencies into every House activity, and strengthening adult mentorship around the ARMOR core values,	House Leaders and participants will co-design and facilitate quarterly, student-driven House meetings and events focused on belonging and social-emotional growth,	achieving a score of 4.0 overall GrandMean in the belonging and Social and Emotional Learning indexes in the Spring 2026 Student Gallup poll.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Westridge will receive a score of 4.0 overall GrandMean in the Belonging and Social and Emotional Learning indexes in the Spring 2026 Student Gallup poll.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Quarterly House Meetings will be entirely planned and led by student House Leaders focused on student generated topics.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of classrooms will integrate ARMOR Core Values into classroom routines as monitored by weekly CLT meetings and lesson plans.</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
leverage our established high-functioning Advisory Council to co-lead targeted family engagement initiatives - centering on strengthening academic standards, deepening two-way communication, and personalizing learning partnerships -	families will become more informed, confident, and emotionally invested in our school's academic program,	measurable growth in the Gallup Family Engagement Poll Academic Standards driver (from 3.86 to 4.00), and an increase in Fully Engaged families (from 44% to 55%) by the end of the 2025-2026 school year.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Westridge will receive a score of 4.00 (increase from 3.86 in 24-25) in the Academic Standards driver on the 2025-26 Gallup Family Engagement Poll.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 2025-26 Gallup Family Engagement Poll results will show that 55% of Westridge families are fully engaged (increase from 44% in 24-25) and 10% or less of families are actively disengaged (decrease from 14% in 24-25).</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By June 2026, Westridge Elementary School will host 12 family engagement events - one per month.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: Westridge will achieve a mean score of 4.00 on the feeling of belonging and social emotional questions as measured by a triannual (BOY, MOY, EOY) in-house student survey.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal:

Westridge will achieve a mean score of 4.00 on parent/family engagement questions as measured by a triannual (BOY, MOY, EOY) in-house parent/guardian survey.

Commitment 4: Organizational Coherence