

Prince William County Public Schools

Woodbridge Elementary School

2026-2027 2026-27 CIP Summary

Accountability Rating: New School



Executive Cabinet Member: Mrs. Kim Werle
Principal/Director: Mrs. Brooke LeVecchi

Commitments

Revised/Approved: August 10, 2026

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we foster a culture of innovation, design thinking, and belonging while delivering high-quality literacy instruction, implementing evidence-based interventions, monitoring student progress, and collaborating as professional learning teams,	then every student will grow as a reader, achieve at high levels, and be empowered to think critically, communicate effectively, and succeed academically.	which will lead to 85% of students in Grades 3-5 passing the Virginia Standards of Learning (SOL) Reading Assessment and 80% of students in kindergarten through 2nd grade scoring in the Low-Risk band on the Virginia Language and Literacy Screening System (VALLSS).

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 85% of students in grades 3-5 will pass the Reading SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2027, 80% of students in grades K-2 will score in the moderate or low risk range as measured by VALLSS.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: By June 2027, all students at Woodbridge Elementary School will demonstrate measurable growth in reading, with at least 80% meeting or exceeding their individualized STAR Reading target, as measured by the STAR Reading Assessment.

Impact/Implementation Goal 4 Details
Impact/Implementation Goal 4 Goal Type: Implementation Goal Implementation Goal: By June 2027, 100% of teachers and instructional leaders at Woodbridge Elementary School will consistently implement Collaborative Learning Team (CLT) structures and data-driven planning processes, as evidenced by 90% fidelity on monthly CLT implementation checks and documented use of student data during collaborative planning.

Impact/Implementation Goal 5 Details
Impact/Implementation Goal 5 Goal Type: Implementation Goal Implementation Goal: 100% of Teachers and Instructional Leaders will integrate the Design Thinking process (Empathize, Define, Ideate, Prototype, and Test) into Collaborative Learning Team (CLT) planning to promote student-centered learning, strengthen comprehension and critical thinking, increase engagement, and empower students to apply literacy skills to authentic problem-solving experiences.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If Woodbridge Elementary School provides high-quality, standards-aligned mathematics instruction through rigorous grade-level tasks, meaningful mathematical discourse, and collaborative problem solving,	then all students will deepen their mathematical reasoning, conceptual understanding, and problem-solving skills	which will lead to at least 85% of students in Grades 3-5 passing the Virginia Standards of Learning (SOL) Mathematics Assessment and 80% of students in Grades 1 and 2 meeting or exceeding grade-level performance standards on the Momentum Math Assessment.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: By June 2027, 100% of students at Woodbridge Elementary School in Grades 1-5 will demonstrate growth in their mathematics scaled scores with at least 80% of students scoring in the meeting or exceeding grade-level performance bands on the Momentum Math Assessment.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: By June 2027, 85% of students in grades 3-5 will pass the Math SOL.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: By June 2027, 100% of teachers and instructional leaders at Woodbridge Elementary School will consistently implement Collaborative Learning Team (CLT) structures and data-driven planning processes, as evidenced by 90% fidelity on monthly CLT implementation checks and documented use of student data during collaborative planning, resulting in improved instructional practices and increased student achievement.

Impact/Implementation Goal 4 Details
Impact/Implementation Goal 4 Goal Type: Implementation Goal Implementation Goal: By June 2027, 100% of classroom teachers will implement the Five Practices framework during mathematics instruction, resulting in 90% of observed lessons demonstrating student ownership, mathematical discourse, and problem-solving, as measured through walkthroughs, classroom observations, and CLT evidence.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
establish a culture where every day of learning matters by implementing proactive attendance monitoring, strengthening family partnerships, identifying barriers early, and providing timely, tiered interventions through a collaborative, data-driven approach,	every student will feel a sense of belonging, families will understand the importance of regular attendance, staff will consistently respond to attendance concerns, and students will have greater access to high-quality instruction and increased opportunities for academic and social-emotional success	student attendance rates will improve, and chronic absenteeism will decrease across all student groups.

Impact/Implementation Goal 1 Details
Impact/Implementation Goal 1 Goal Type: Impact Goal Impact Goal: By June 2027, Woodbridge Elementary will consistently increase student attendance rates across all student groups in the new elementary school.

Impact/Implementation Goal 2 Details
Impact/Implementation Goal 2 Goal Type: Implementation Goal Implementation Goal: 100% of students who have been historically chronically absent will have a student mentor and small group support with the school mental health professionals.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If Woodbridge Elementary School develops and maintains a sustainable pantry system by collaborating with community partners, identifying family needs, organizing donations, and providing equitable access to food, clothing, and essential resources,	then students and families will have increased access to the support they need, reducing barriers to learning,	which will strengthen family connections and ensure every student has the opportunity to thrive.

Impact/Implementation Goal 1 Details
Impact/Implementation Goal 1 Goal Type: Impact Goal Impact Goal: By June 2027, Woodbridge Elementary School will create and open a new school pantry, providing access to food and clothing to ensure that all referred families receive food support in a timely manner, and will expand partnerships and utilization to better address food insecurity and support student success.

Impact/Implementation Goal 2 Details
Impact/Implementation Goal 2 Goal Type: Implementation Goal Implementation Goal: By June 2027, Woodbridge Elementary will implement a structured Woodbridge Pantry system that includes a staff referral process, a monthly distribution schedule, and at least two active community partnerships, ensuring timely and equitable access for identified families.

Commitment 4: Organizational Coherence