

Prince William County Public Schools

Yorkshire Elementary

2025-2026 25-26 CIP Summary



Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we teach students to decode words, analyze word parts, and write and recognize words, and build students' decoding skills so they can read complex multisyllabic words and Routinely use a set of comprehension building practices to help students make sense of the text and explicitly teach students how to find and justify answers to different types of questions and teach students to ask questions about the text while reading	then 100% of K-2 teachers will implement the routine of reading the connected text on day 2 of UFLI and 100% of K-2 EL and SWD students will read the connected text in UFLI and 100% of 3-5 teachers will facilitate student discourse using HQIM questions to build comprehension and 100% of 3-5 EL and SWD students will engage in meaningful discussions of text to better understand what they are reading.	70% or more 3rd-5th grade EL students and 50% or more of students with disabilities passing the SOL, as measured by 60% of ELs and 50% of SWD being on/above grade level on the HMH growth measure and 20% or less of EL students and SWD being in the high risk band on the VALLSS.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Goal Type: Impact Goal

Impact Goal: 70% or more 3rd-5th grade EL students and 50% or more of students with disabilities will pass the reading SOL.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Goal Type: Impact Goal

Impact Goal: 20% or less of K-3 students with disabilities will be in the high-risk band for the Spring VALLS assessment.

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Impact Goal: 20% or less of K-3 EL students will be in the high-risk band for the Spring VALLS assessment.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 60% of 2nd-5th grade EL students will be reading on and above on the HMH Growth Measure BOY: 50% MOY: 55%

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Impact Goal: 50% of 2nd-5th grade students with disabilities will be reading on and above on the HMH Growth Measure BOY: 40% MOY:45%

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-2 teachers will implement the routine of reading the connected text on day 2 of UFLI by June of 2026

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Implementation Goal: 100% of 3-5 teachers will facilitate student discourse using HQIM questions to build comprehension

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100% of K-2 students with disabilities will read the connected text in UFLI.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of K-2 EL students will read the connected text in UFLI.

Impact/Implementation Goal 10 Details

Impact/Implementation Goal 10

Goal Type: Implementation Goal

Implementation Goal: 100% of 3-5 EL students will engage in meaningful discussions of text to better understand what they are reading.

Impact/Implementation Goal 11 Details

Impact/Implementation Goal 11

Implementation Goal: 100% of 3-5 students with disabilities will engage in meaningful discussions of text to better understand what they are reading.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
use a well-chosen set of concrete and semi-concrete representations to support students' learning of mathematical concepts and procedures.	teachers will deliver lessons using the CRA model which will allow students to use manipulatives and vocabulary to solve problems (written or oral).	75% or more of 3rd-5th grade EL students and 60% or more of 3rd-5th students with disabilities passing the math SOL as measured by 75% or more of EL students and 60% or more of students with disabilities scoring mastery & proficient on math unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 75% or more of 3rd-5th grade EL students and 60% or more of students with disabilities will pass the math SOL</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 75% or more of EL students will score mastery & proficient on math unit assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 60% or more of students with disabilities will score mastery & proficient on math unit assessments.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of K- 5 teachers will deliver lessons using the CRA model.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Implementation Goal: 100% of K-5 EL students will use manipulatives and vocabulary to solve grade level problems (written or oral)

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 100% of K-5 students with disabilities will use manipulatives and vocabulary to solve grade level problems (written or oral)

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
consistently implement the "Explain" phase of the 5E instructional model	teachers will design and facilitate lessons that require students to apply scientific concepts and students will be able to demonstrate science process skills during the "Elaborate" phase of the 5E model by engaging in higher-order thinking	70% or more of 5th grade students passing the Science SOL as measured by 70% of 4th & 5th graders scoring mastery and proficient on science unit assessments.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 70% of 5th graders will pass the science SOL.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 70% of 5th graders will score mastery and proficient on science unit assessments</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: 70% of 4th graders will score mastery and proficient on science unit assessments</p> <p>Implementation Goal Review: G4 U1: Solar System Overall 27% / ELL ?% / SWD 28%</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of 4th and 5th grade teachers will consistently implement the "Explain" phase of the 5E instructional model by designing and facilitating lessons that require students to apply scientific concepts to real-world scenarios, cross-curricular connections, or problem-solving tasks.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of 4th and 5th grade students will successfully answer the question of the day formative assessment probes using higher-order written thinking responses.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we help students make more meaningful connections at school through Bulldog Buddies (mentor program) and classroom meetings	Then teachers will hold at least three class meetings a week to foster a sense of belonging and students' will have a higher sense of belonging	5th grade students will respond with a mean 4.0 or higher on the Social and Emotional Learning section on the Gallup Poll Division-wide survey, as measured by 88% or more of students responding positively on the school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026 5th grade students will score a mean of 4.0 or higher on the SEL section of the Gallup survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 88% or more of grade 3-5 students will report feeling a sense of belonging as shown on our in-house survey; BOY: 84% Oct; MOY: 88% February</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will hold class meetings at least three days a week.</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
facilitate parent education events with a focus on supporting students' learning at home	Then teachers will be able to answer questions to support parent learning which will allow students to have a home/school connection regarding their academics	4.5% or higher mean on the Gallup survey Academic Standards as measured by 90% or more of families responding positively on school survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 4.5% or higher mean on Gallup in Academic Standards</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Impact Goal: 90% or more positive response from families on school survey after each of 3 events</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Host three parent education events for parents on how to support their students' academics at home.</p>

Commitment 4: Organizational Coherence