

Prince William County Public Schools

Battlefield High School

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 22, 2025

Executive Cabinet Member: Keith Wolfe

Principal/Director: DeLores Lucas

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide Biology students with opportunities to gain tier three level vocabulary through context and deliver instruction in the 5E model to support engagement and exploration,	students, including English Language Learners and students with disabilities, will have the academic vocabulary knowledge to access the content	an increase of 5 percentage points pass rate for English Language Learners (from 50% to 55%) and students with disabilities (from 60% to 65%) on the Spring '26 EOC Biology SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: increase of 5 percentage points pass rate for English Language learners (from 50% to 55%) and students with disabilities (from 60% to 65%) on the Spring '26 EOC Biology SOL.</p> <p>Implementation Goal: Biology teachers will include core vocabulary words for each unit of study as determined by the Biology CLT.</p> <p>BOY ELL - 50% Students with Disabilities - 60%</p> <p>MOY ELL - 52.5% Students with Disabilities - 62.5%</p>

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide a group of teachers with training on developing, implementing, and monitoring classroom social contracts (RB)	students will engage, collaborate, and build positive relationships with their peers	students' reporting a stronger overall sense of belonging in the school environment from a baseline average of 3.63 to 3.83 (EOY) on the Gallup Poll surveys.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Students' reporting a stronger overall sense of belonging in the school environment from a baseline average of 3.63 to 3.83 (EOY) on the Gallup Poll surveys.</p> <p>Implementation Goal: Establish a team of teachers to lead classroom social contract lessons and survey one to two classes on a quarterly basis as measured by a rating scale.</p>

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Implement a recognition strategy (RB) that provides immediate, specific, and personal acknowledgments monthly	staff will feel recognized and appreciated throughout the school year	staff reporting a stronger feeling of being recognized from 2.83 to 3.03

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: staff reporting a stronger feeling of being recognized from 2.83 to 3.03</p> <p>Implementation Goal: Administrators will actively track and document positive interactions with teachers to foster a culture of recognition and support, with the aim of increasing staff-reported feelings of being recognized--from a baseline score of 2.83 to a target of 3.03.</p> <p>Summative Evaluation: Met Goal</p>

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
share one positive strength-based (RB) contact with a parent weekly using various communication tools	parents will report that the school fosters a trusting and caring academic environment for their child through quarterly surveys	an increase in the item response mean for Communication and Involvement on the Gallup survey from 3.46 to 3.76

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: an increase in the item response mean for Communication and Involvement on the Gallup survey from 3.46 to 3.76.</p> <p>Implementation Goal: Parents will report that the school fosters a trusting and caring academic environment for their child through quarterly surveys, as measured by a rating scale of 1 through 5.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By May 1, 2026, Battlefield staff will have made 3,000 strength-based contacts to parents or guardians regarding their students, intending to foster positive relationships, enhancing student engagement, and reinforcing student strengths.</p> <p>BOY: 1000 contacts MOY: 2000 contacts</p>

Commitment 4: Organizational Coherence