

# Prince William County Public Schools

## Brentsville District High School

### 2025-2026 25-26 CIP Summary



**Validation of Continuous Improvement Plan Date:** August 22, 2025

**Executive Cabinet Member:** Keith Wolfe

**Principal/Director:** Dr. Katherine Meints

# Commitments

## Commitment 1: Learning and Achievement for All

### Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
"plan for and ask questions that probe student thinking and require explanation and justification" (evidence-based strategy from Instructional Best Practice in Mathematical Communication)	students will strengthen their reasoning and problem solving skills by eliminating gaps in their understanding on these targets/concepts	an increase from 69% to 75.9% of students earning a passing score on a math SOL.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> There will be an increase from 69% to 75.9% of students earning a passing score on a math SOL by June 2026.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Students will demonstrate at least a 10% increase in performance on identified learning target deficit areas as evidenced by spiraling bi-weekly assessments.</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of math teachers will provide students with at least one opportunity to provide evidence of thinking/justification in each lesson and assessment. Timeline targets: BOY - 80%, MOY - 90%</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of math students will be observed participating in at least one opportunity to provide evidence of thinking/justification.

Timeline targets: BOY - 80%, MOY - 90%

**Commitment 1:** Learning and Achievement for All

**Theory of Action 2**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide daily opportunities for students to engage in low-stakes, generative writing (such as daybooking) to develop writing fluency and writing identity (research-based)	teachers will be able to more often assess students' skills and provide feedback and guidance regarding writing skills which will enable students to more fully develop as writers as evidenced by their application of the skills	an increase from 84% to 89% of students earning a passing score on the writing SOL.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> There will be an increase from 84% to 89% of students earning a passing score on the writing SOL.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> 80% of students in English 11 courses will demonstrate proficiency on writing related assessments/learning targets (70% or better).</p>

Impact/Implementation Goal 3 Details
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Impact Goal:</b> 100% of English teachers will provide students with at least one opportunity to write daily in each lesson and assessment as monitored by lesson plans, observations, and walk-throughs/follow-ups to walk-throughs. Mini-targets: BOY - 75%, MOY - 90%</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of English students will be observed participating in at least one opportunity to write during a lesson as measured by observations and walk-throughs/follow-ups to walk-throughs.

Mini-targets: BOY - 75%, MOY - 90%.

**Commitment 1:** Learning and Achievement for All

**Theory of Action 3**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
present students with texts and sample questions which require them to summarize, extrapolate key ideas and identify important vocabulary (research-based) with a focus on learning targets/concepts that are identified as areas of deficit on the 2025 SOL and classroom assessments,	students will strengthen their reading comprehension related to science-related texts/passages	an increase in biology pass rates from 57% to 75%.

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> We will increase from a 57% pass rate in biology to a 75% pass rate by June 2026.</p>

<b>Impact/Implementation Goal 2 Details</b>
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> Students will demonstrate at least a 10% increase in performance on identified learning target deficit areas as evidenced by spiraling bi-weekly assessments.</p>

<b>Impact/Implementation Goal 3 Details</b>
<p><b>Impact/Implementation Goal 3</b></p> <p><b>Goal Type:</b> Implementation Goal</p> <p><b>Implementation Goal:</b> 100% of science teachers will provide students with at least one opportunity to read and provide information on a science text/passage in each lesson and assessment. Timeline targets: BOY - 70%, MOY - 90%</p>

**Impact/Implementation Goal 4 Details**

**Impact/Implementation Goal 4**

**Goal Type:** Implementation Goal

**Implementation Goal:** 100% of science students will be observed reading and providing information from a science text/passage in each lesson and assessment.  
Timeline targets: BOY - 70%, MOY - 90%

**Commitment 2: Positive Climate and Culture**

**Theory of Action 1**

<b>If we ... (strategy(ies))</b>	<b>then ... (expected behavioral changes)</b>	<b>which will lead to ... (expected impact outcome)</b>
Identify student groups that need support (high rate of absences, failing two or more classes by first interim) and provide them with tiered supports (attendance meetings, SST meetings, MTSS meetings)	students sense of belonging and engagement in the school will increase	a decrease by 2% in chronic absenteeism and an increase in academic performance.

<b>Impact/Implementation Goal 1 Details</b>
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> The chronic absenteeism rate will decrease by 2% by June 2026</p> <p><b>Implementation Goal:</b> Increase student participation in school sponsored activities, events, athletics and academic organizations.</p>

**Commitment 3: Family and Community Engagement**

**Theory of Action 1**

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
clearly communicate the role and purpose of the school advisory council and the inherent opportunities for community members to give voice to decisions by communicating frequently and effectively, having a clear and aligned purpose, and clearly defined roles, responsibilities, and procedures,	parents and staff will have a shared understanding of how they can influence decisions at the school as collaborative partners	Brentsville having a high-functioning advisory council by the end for the 2025 - 2026 school year.

Impact/Implementation Goal 1 Details
<p><b>Impact/Implementation Goal 1</b></p> <p><b>Goal Type:</b> Impact Goal</p> <p><b>Impact Goal:</b> By June 2026, Brentsville will have a high-functioning school advisory council.</p>

Impact/Implementation Goal 2 Details
<p><b>Impact/Implementation Goal 2</b></p> <p><b>Implementation Goal:</b> Brentsville will meet 16 of the 20 components of the highly-functioning advisory council rubric by meeting appropriate benchmarks each quarter.</p> <p>BOY: 25% of components met or all components (meetings, budget, chair, etc.) which can be met by BOY will be met</p> <p>MOY: 50% of components met or all components (meetings, budget, chair, etc.) which can be met by MOY will be met</p>

**Commitment 4: Organizational Coherence**