

Prince William County Public Schools

Patriot High School

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 14, 2025

Executive Cabinet Member: Gregory Hood

Principal/Director: David Van Gelder

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
utilize integrated writing and reading instructional tasks to implement instructional activities using 7-Steps structured reading and writing strategies	teachers will plan and deliver rigorous learning experiences that will allow students to evaluate and critique writing for a variety of purposes	a 7 point increase in pass rate on the Writing EOC SOL for EL students from 41.38% to 48.38% and 45.38% to 52.38% for SWD by the end of the 25-26 school year.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, there will be a 7 point increase in pass rate on the Writing EOC SOL for EL students from 41.38% to 48.38% and 45.38% to 52.38% for SWD.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Teachers</p> <p>By June 2026, 100% of quarterly learning tasks facilitated by 11th grade English Language Arts Teachers of EL and SWD students (2 teachers) will include integrated reading and writing activities to include structured reading and writing strategies from 7-Steps.</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: Students

By June 2026, 50% of English 11 EL students and SWD will evaluate and critique writing with proficiency on integrated writing and reading formative activities/tasks utilizing structured writing and reading strategies from 7-Steps.

The following mini targets will help us reach our goal:

BOY Goal for students to be proficient on evaluation and critique activity/tasks: 20%

MOY Goal for students to be proficient on evaluation and critique activity/tasks: 35%

BOY Goal for students to be proficient on evaluation and critique activity/tasks: 50%

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
create instructional activities that utilize 7-Steps strategies to develop student reading and vocabulary comprehension, that are aligned with the VDOE Biology Standards of Learning	teachers will plan and deliver rigorous learning experiences that will support student comprehension of biological texts and mastery of key vocabulary and concepts related to VDOE Biology Standards of Learning	a 5% increase of the pass rate on the Biology EOC SOL for EL students from 50% pass rate to 55% and from 69% pass rate to 74% for SWD by the end of 25-26 SY.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Biology EOC SOL pass rate will reflect a 5% increase of the pass rate on the Biology EOC SOL for EL students from 50% pass rate to 55% and from 69% pass rate to 74% for SWD by the end of 25-26 SY.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of Biology teachers of EL students and SWD will utilize 7-Steps strategies to develop student reading and vocabulary comprehension, that are aligned with the VDOE Biology Standards of Learning.</p> <p>Biology progress will be monitored within planned UPSFLO documents: BOY: 50% of mini tasks will reflect 7-Step strategies MOY: 75% of mini tasks will reflect 7-Step strategies</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: At least 70% of Biology EL and 74% of SWD students will demonstrate proficiency (70% of higher) on departmental common formative assessments measuring vocabulary/reading comprehension, per unit.

BOY Goal for common unit assessments: 20%

MOY Goal for common unit assessments: 45%

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement at least one learning task per quarter in 9th grade classrooms that provide students with voice and choice in how they demonstrate their learning	students will show increased motivation, deeper engagement with content, and a stronger sense of autonomy in their academic work	a 0.10-point increase in the school belonging domain (from 3.52 to 3.62) on the SY26 division-wide Gallup survey

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, the overall school belonging domain on the SY26 division-wide Gallup survey will reflect a 0.10-point increase (from 3.52 to 3.62) as measured by site-based quarterly student surveys that are aligned to the division-wide Gallup survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Implementation Goal: 100% of 9th grade teachers will implement at least one learning task per quarter that offers students multiple options for demonstrating their understanding and will collect student feedback on these practices to inform future instruction.</p> <p>Mini Targets:</p> <p>BOY: 50% of 9th grade teachers will have implemented at least one learning task that offers students multiple options for demonstrating their understanding and will collect student feedback on these practices to inform future instruction</p> <p>MOY: 75% of 9th grade teachers will have implemented at least two learning tasks that offers students multiple options for demonstrating their understanding and will collect student feedback on these practices to inform future instruction</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: 100% of 9th grade students will complete at least one learning task per quarter where they select from multiple options to demonstrate their learning, and will reflect on how these choices impacted their motivation and engagement through a structured self-assessment or reflection activity.

Mini Targets:

BOY: 50% of 9th grade students will have participated in at least one learning task where they select from multiple options to demonstrate their learning, and will reflect on how these choices impacted their motivation and engagement through a structured self-assessment or reflection activity.

MOY: 75% of 9th grade students will have participated in at least two learning tasks where they select from multiple options to demonstrate their learning, and will reflect on how these choices impacted their motivation and engagement through a structured self-assessment or reflection activity.

Commitment 3: Family and Community Engagement

Division Objective:

3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement consistent, multilingual communication strategies and provide meaningful opportunities for family involvement and feedback,	families will become more informed of school activities and opportunities to become further involved, while providing necessary feedback to inform future offerings,	increased positive response rates in the Communication and Involvement domain [Gallup Survey], specifically a 8% increase in "School provides ways for parents/guardians to be involved" from 3.28 to 3.54.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, Patriot High School will observe an increased positive response rate in the Communication and Involvement domain [Gallup Survey], specifically a 8% increase in "School provides ways for parents/guardians to be involved" from 3.28 to 3.54.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: Patriot HS will increase family involvement at school events by developing and promoting inclusive, culturally responsive opportunities for engagement.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers and counselors will communicate through School Status / Broadcast (phone, email, or text) for consistent, multilingual communication with parents / guardians to support their students' learning.</p>

Commitment 4: Organizational Coherence