

Prince William County Public Schools

Potomac High School

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 22, 2025
Executive Cabinet Member: Keith Wolfe

Commitments

Commitment 1: Learning and Achievement for All

Division Objective:

1.1 PWCS will provide equitable opportunities for all students to achieve at high levels., 1.2 PWCS will prepare all students for post-secondary education and the workforce., 1.3 PWCS will prepare all staff members to support and challenge all students.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
plan Biology lessons and deliver instruction using the 5E model (EBP)	Biology teachers will facilitate opportunities that probe student thinking and require justification and explanation resulting in students being engaged in hands-on learning activities that promote higher-order thinking	enhanced student engagement and student learning resulting in 70% or higher mastery on division-wide unit assessments and a 5% increase from EL students on EOC Biology SOL from 37% to 42%; for SPED students on EOC Biology SOL from 35% to 40%.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: All EL students on EOC Biology SOL from 37% to 42%; for SPED students on EOC Biology SOL from 35% to 40%.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: All EL BIO students will earn scores of 70% or higher on priority VDOE standards as measured by division-wide unit assessments.</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Implementation Goal: During bi-weekly walk-thru observations, 100% of EL students will engage in planned 5E lesson activities to include Active Student Engagement during Biology lessons.

BOY: 80% of EL students will engage in 5E lesson activities to include structured conversations during Biology lessons

MOY: 90% of EL students will engage in 5E lesson activities to include structured conversations during Biology lessons

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: During bi-weekly walk-thru observations, 100% of EL students will engage in planned Active Student Engagement activities as evidenced in CLT minutes with Supervising AP observations to confirm implementation and provide feedback

BOY: 80% of EL students will engage in Active Student Engagement activities during Biology lessons

MOY: 90% of EL students will engage in Active Student Engagement activities during Biology lessons

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of Biology teachers will use the 5E model in planning and delivery of instruction as identified through the weekly CLT process.

BOY: 80% of Biology teachers will use the 5E model in planning and delivery of instruction as identified through the weekly CLT process

MOY: 90% of Biology teachers will use the 5E model in planning and delivery of instruction as identified through the weekly CLT process

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Provide daily opportunities for low stakes writing opportunities, which develops writing fluency and a writing identity in English 11 (EBP)	Teachers will implement structured Tier 1 literacy strategies and students will read, write, listen, and speak to demonstrate their knowledge and skills	an increase in the overall school pass rate from 72% to 79% for all students, with a 7% increase among the English Language Learner subgroup from 54% to 61% and the SPED subgroup from 40% to 47% on EOC Writing SOL.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Increase overall school pass rate from 72% to 79% for all students taking the EOC Writing SOL, 7% increase among the English Language Learner subgroup from 54% to 61% and the SPED subgroup from 40% to 47%.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 85% of English 11 students will score 70% or higher on common summative assessments.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: During bi-weekly walk-thru observations, 100% of English 11 students will engage in differentiated daily opportunities to read, write, listen, and speak during English 11 lessons.</p> <p>BOY: 80% of English 11 students will engage in differentiated daily opportunities to read, write, listen, and speak during English 11 lessons.</p> <p>MOY: 90% of English 11 students will engage in differentiated daily opportunities to read, write, listen, and speak during English 11 lessons.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of English 11 teachers will plan and implement structured Tier 1 literacy strategies as identified through the weekly CLT process.

BOY: 80% of English 11 teachers will plan and implement structured Tier 1 literacy strategies as identified through the weekly CLT process

MOY: 90% of English 11 teachers will plan and implement structured Tier 1 literacy strategies as identified through the weekly CLT process

Commitment 1: Learning and Achievement for All

Theory of Action 3

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
School Counseling and DO/CA Team use Tiered Graduation Support framework to monitor and track at risk Class of 2026 cohort students and implement targeted interventions (RBP)	then the DO/CA team will pair each DO/CA student with actionable interventions and student attendance, academic performance in enrolled courses, and credit recovery opportunities will improve	An overall on-time graduation rate from 95% to 96% for the 2025-2026 school year will decrease the drop-out rate from 3% to 2%.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Schoolwide on-time graduation rate will rise from 98% to 99% for the 2025-2026 school year.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Schoolwide drop-out rate will decrease from 4% to 2% for the 2025-2026 school year.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of DO/CA team members will meet monthly to review the status of identified students and provide timely interventions.</p> <p>BOY: 100% of DO/CA team members will meet monthly to review the status of identified students and provide timely interventions.</p> <p>MOY: 100% of DO/CA team members will meet monthly to review the status of identified students and provide timely interventions.</p>

Commitment 2: Positive Climate and Culture

Division Objective:

2.1 PWCS will provide a learning environment which fosters inclusivity, connectedness, and encourages social and emotional wellness for all., 2.2 PWCS staff will be empowered, supported, and engaged with a strong sense of belonging., 2.3 PWCS facilities will be welcoming, safe, and sustainable.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Identify students who are at-risk for Chronic Absenteeism and develop individualized attendance plans (RBP)	staff will proactively inspect attendance trends, monitor student attendance, and provide timely interventions and students will demonstrate improved attendance by regularly attending school	a 5% reduction in Chronic Absenteeism from 23% to 18%

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: By the end of the 25-26 school year, student chronic absenteeism will show a decrease from 23% to 18% as measured by DART CA report.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Implementation Goal: Potomac's DO/CA (Drop Out/Chronic Absenteeism) Committee will meet monthly to review CA plans for each of the identified students resulting in 100% of DO/CA students seeing a 10% reduction in total absences by the end of the year.</p> <p>BOY: Each DO/CA student seeing a 7% reduction in total absences MOY: Each DO/CA student seeing a 10% reduction in total absences</p>

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide the staff with a structured quarterly opportunity to discuss school culture and climate and give feedback/recommendations to school admin (RBP)	we will build more staff buy-in and shared knowledge of schoolwide practices	positive responses on Question 16 of the UpBeat Survey - - 'Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.' -- will increase by 10% from 41% to 51%.

Impact/Implementation Goal 1 Details

Impact/Implementation Goal 1

Impact Goal: Positive responses on Question 16 of the UpBeat Survey -- 'Rules for student behavior are consistently enforced by teachers in this school, even for students who are not in their classes.' -- will increase by 10% from 41% to 51%.

Impact/Implementation Goal 2 Details

Impact/Implementation Goal 2

Implementation Goal: 100% of Faculty Senate Meetings held will provide feedback to administration and staff on a monthly basis.

Commitment 3: Family and Community Engagement

Division Objective:

3.1 PWCS will engage families as authentic partners in education to support academic progress., 3.2 PWCS will work collaboratively with community agencies and business partners to support strategic initiatives., 3.3 PWCS will ensure honest, transparent, and two-way communication with families, schools, and the community to foster trusting relationships.

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
intentionally cultivate Panther Pride among students and families through inclusive, celebratory, and relationship-driven practices (EPB)	families will feel more connected to our school community which will lead to an increase in family engagement	Potomac HS Gallup Survey parent response average on Family Engagement prompts rising from 3.65 to 3.8 by May 2026.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Impact Goal: Potomac HS Gallup Survey parent response average on Family Engagement prompts will rise from 3.65 to 3.8 by May 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Implementation Goal: 80% of Potomac Parents will rate a 4 or higher on Quarterly surveys given on ways to improve Family Engagement with data reviewed at monthly PTSO meetings.</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Implementation Goal: 70% of Potomac Students will rate "Slightly Positive", "Positive", or "Very Positive" on semester pre-survey and the Virginia School Survey of Climate and Working Condition with data reviewed with Admin, Focus Group, and Student Leadership sections for course corrections.</p>

Commitment 4: Organizational Coherence

Division Objective:

4.2 PWCS will remove barriers to communication to facilitate collaboration across offices, schools, and families in the spirit of customer service.