

Prince William County Public Schools

Woodbridge High School

2025-2026 25-26 CIP Summary



Validation of Continuous Improvement Plan Date: August 14, 2025

Executive Cabinet Member: Gregory Hood

Principal/Director: Dr. Heather Abney

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If WSHS implements multi-tiered systems of support (MTSS) with fidelity for students who have historically failed 3-7 classes, had 10+ multiple disciplinary infractions, or are at-risk for not graduating on time	teachers, counselors, and administrators will establish and progress monitor data driven MTSS support plans and students and families will participate in the targeted interventions	80% of identified students meeting their support plan goals by June 2026.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of students who failed 3-7 courses in 24.25 will meet their support plan goals. BOY: 100% of identified students will have a support plan in place. MOY: 75% of identified students will be meeting their support plan goals.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of students who had 10+ disciplinary infractions in 24.25 will meet their support plan goals. BOY: 100% of identified students will have a support plan in place. MOY: 75% of identified students will be meeting their support plan goals.</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 80% of students at-risk for not graduating on-time in the 2026 Cohort will meet their support plan goals.

BOY: 100% of students will have had their initial MTSS OTG meeting with their counselor.

MOY: 80% of students will be on-track to graduate (meeting their support plan goals).

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Implementation Goal: 100% of identified students and families will participate in targeted interventions in the support plan.

BOY: 100% of identified students will have support plan in place.

MOY: 80% of identified students will participate in targeted interventions in the support plan.

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: Teachers, counselors, and administrators will establish and progress monitor 100% of student support plans.

BOY: 100% of identified students will have an MTSS plan in place.

MOY: 80% of identified students will have documented evidence of meetings and supports.

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we establish a 9th grade success team with cross-disciplinary membership that includes an Administrator, teacher lead, and data champion and each member has clearly defined roles	teachers will establish, implement, and monitor data-driven Tier 1, 2, and 3 interventions in their routines, instruction, assessment, and feedback and students will participate in the interventions	90% of the identified "at-risk" 9th graders will earn at least 5 of 7 credits (including English 9) by June 2026.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of the identified "at-risk" 9th graders will earn at least 5 of 7 credits (including English 9) by June 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 90% of the 9th grade success team members will implement and monitor data driven Tier 1, 2, and 3 interventions in their routines, instruction, assessment, and feedback. BOY: 70% MOY: 85%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of identified at-risk students will participate in targeted interventions. BOY: 70% MOY: 85%</p>

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If WSHS implements and consistently monitors a tiered system of support--Tier 1 for all students, Tier 2 for historically absent students with more than 50 absences, and Tier 3 for students not making progress	administrators, teachers, counselors, and the attendance officer will actively implement, monitor Tier 2 and 3 research-based attendance interventions and determine if additional support is needed	WSHS reducing the chronic absenteeism rate by 20%, decreasing it from 29% to 23% by June 2026.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Reducing the chronic absenteeism rate by 6%, decreasing it from 29% to 23% by June 2026.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of administrators, teachers, counselors, and the attendance officer will actively implement, monitor Tier 2 and 3 research-based attendance interventions and determine if additional support is needed</p> <p>BOY: 70%</p> <p>MOY: 85%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of Tier 2 and Tier 3 students will engage in interventions.</p> <p>BOY: 70%</p> <p>MOY 85%</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If WSHS develops and implements a comprehensive communication plan for WSHS 9th grade families of students with disabilities and routinely share the purpose of the special education department and engage with families beyond required meetings	families of students with disabilities will have multiple opportunities to collaboratively problem-solve to improve student experiences and outcomes	which will lead to 80% of 9th grade families of students with disabilities reporting they are fully engaged on a WSHS created survey in their students education.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 80% of 9th grade families of students with disabilities reporting they are fully engaged on a WSHS created survey in their students education.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of 9th grade Case Managers will engage with 100% of assigned families of students with disabilities beyond required meetings twice per quarter via phone, email, or text message. BOY - 75% MOY - 80%</p>

Commitment 4: Organizational Coherence