

Prince William County Public Schools

Benton Middle

2025-2026 25-26 CIP Summary

Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Corey Harris

Principal/Director: Jerri Piacesi

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
utilize spiral reviews and "Teach Students how to Use Visual Representations" from EBS 'Math Recommendation 3 - physical pages 23-31' (Exs. anchor charts and problems model during whole class and small group instruction)	teachers will implement spiral reviews and lessons with the Visual Representation strategy which will allow students to access rigorous math concepts and standards	the SOL Math Passing rate for English Learners will be 50% and a 50% for SWD.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The SOL Math Pass rate for SWD will be 50%</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SOL pass rate for ELs in Math will be 50%</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will implement spiral reviews and the Visual Representation strategy from the Math Recommendation 3 on pages 23-31 (anchor charts, and modeling of problems during whole class and small group instruction).</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Impact Goal: 100% of students will score higher than 80% on a combination of PWCS and Benton Math summative assessments. If a student requires remediation, then the highest score will be used for this data collection point.

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement Signposts strategies across all content areas (with the exception of math) and the Evidence Reading Comprehension strategy (just in ELA classes): "Routinely use a set of comprehension building practices to help students make sense of the text." Comprehension Recommendation 3B (physical pages 9-10) which is "Explicitly teach students how to find and justify answers to different types of questions. Teach students to ask questions about the text while reading."	teachers will implement Notice and Note: Signposts and the Reading Comprehension strategy of "Explicitly teach students how to find and justify answers to different types of questions. Teach students to ask questions about the text while reading" which will allow students to comprehend rigorous texts	1. SWD reading SOL scores to increase 5% (to <51.4%) 2. EL reading SOL scores to increase 10% (to <29.1%) 3. All English Learners and SWD to grow at 1.5 grade levels from the first HMH assessment (August/September) to the last HMH assessment (April).

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: SWD reading SOL scores to increase 5% (to <51.4%)</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: EL reading SOL scores to increase 10% (to <29.1%)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: All English Learners and SWD will grow at least 1.5 grade levels from the first HMH assessment (August/September 2025) to the last HMH assessment (April 2026). By MOY, the increase will be at least one grade level.</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 10% decrease in the high risk category on VALLSS from BOY to EOY

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Implementation Goal

Implementation Goal: 100% of all teachers will implement Notice and Note: Signposts strategy (all subject areas except math). The ELA teachers will implement the Evidence Reading Comprehension strategy: Routinely use a set of comprehension building practices to help students make sense of the text. Comprehension Recommendation is 3B (physical pages 9-10)"Explicitly teach students how to find and justify answers to different types of questions. Teach students to ask questions about the text while reading."

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Implementation Goal

Implementation Goal: 80% of students will show proficiency on CLT given ELA assessments

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
focus on 1st pd attendance by training teachers and share 'at-risk' student attendance list with those students' teachers	our teachers and staff will accurately record attendance, connect with students/parents, and have a greater awareness of students who are receiving interventions based on chronic absenteeism	a decrease by 5% on chronic absenteeism in these subgroups: EL (<10.57%), Hispanic (<9.89%), and SWD (<6.9%) by June 2026.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, a decrease by 5% on chronic absenteeism in these subgroups will occur: EL (<10.57%)</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, a decrease by 5% on chronic absenteeism in these subgroups will occur: Hispanic (<9.89%),</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Impact Goal: By June 2026, a decrease by 5% on chronic absenteeism in these subgroups will occur: SWD (<6.9%)</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 80% of targeted students who received targeted interventions will show a 5% decrease in chronic absenteeism.</p>

Commitment 2: Positive Climate and Culture

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
increase and build upon the MTSS process and restorative practices	teachers and staff within the classroom will learn and utilize these strategies	a decrease of 10% of exclusionary discipline for SWD (<8.41%) , Black (<5.46%) , and 5% reduction for Hispanic (<5.36%) students.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, a decrease of 10% of exclusionary discipline for SWD (<8.41%)</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, a decrease of 10% of exclusionary discipline for Black students (<5.46%)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, a decrease of 5% of exclusionary discipline for Hispanic (<5.36%) students.</p>

Impact/Implementation Goal 4 Details
<p>Impact/Implementation Goal 4</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: 100% of teachers will implement MTSS strategies in their classrooms</p>

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
intentionally build trusting relationships with families through family events, clear communication, and a welcoming environment	staff will plan and execute family events that are inclusive and responsive to student and family needs	improved student outcomes, increased family satisfaction, and stronger school-community relationships as seen in growth on the Gallup 2026 Spring Survey. The mean score on the Gallup 2026 survey in the area of family engagement will improve from a 3.58 to a 3.80 on the Spring 2026 Gallup survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: The mean score on the Gallup survey in the area of family engagement will improve from a 3.58 to a 3.80 on the Spring 2026 Gallup survey.</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: Interim data collection measures:</p> <p>BOY - Collect some data from parents at Fall family events</p> <p>MOY - At a few events, use a QR code to collect two pieces of data (one is likert based on one of Gallup questions, and one is open ended)</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Implementation Goal</p> <p>Implementation Goal: By May 2026, Benton will host at least four family-friendly events: Back to School Resource Event, EL Resources nights, Literacy Night, Fall Family Festival, Book Fair, etc.</p>

Commitment 4: Organizational Coherence