

Prince William County Public Schools

Gainesville Middle

2025-2026 25-26 CIP Summary

Gainesville Middle School



Validation of Continuous Improvement Plan Date: August 11, 2025

Executive Cabinet Member: Corey Harris

Principal/Director: Edward Schultz

Commitments

Commitment 1: Learning and Achievement for All

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
Intentionally support students in monitoring and reflecting on their thinking throughout the problem-solving process	teachers will consistently incorporate anchor charts (such as 3 Reads and USPC) and use them strategically during weekly spiral reviews	increased confidence and proficiency in solving rigorous word problems and result in 1. 86.5% overall SOL Math Pass rate 2. 50% ELL students in grades 6-8 will pass the math SOL 3. 60% Students with Disabilities in grades 6-8 will pass the math SOL

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 86.5% of our students in grades 6-8 will pass the math SOL.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 50% of our ELL students in grades 6-8 will pass the math SOL.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Impact Goal

Impact Goal: 60% of our Students with Disabilities in grades 6-8 will pass the math SOL.

Implementation Goal: N/A

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 75% of Gainesville students will show growth on their Momentum Math diagnostic test (MOY and EOY)

Implementation Goal: N/A

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: 50% of Gainesville ELL students will show growth on their Momentum Math diagnostic test (MOY and EOY)

Implementation Goal: N/A

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: 50% of Gainesville Students with Disabilities will show growth on their Momentum Math diagnostic test (MOY and EOY)

Implementation Goal: N/A

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Implementation Goal

Impact Goal: N/A

Implementation Goal: 100% of Math teachers will provide their students with anchor charts (3 Reads and USPC) to assist students with solving specific word problems through the weekly spiral review items based on the need shown by formative and summative data presented in CLTs

Commitment 1: Learning and Achievement for All

Theory of Action 2

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
If we implement and apply the evidence-based strategy of building students decoding skills so they can read multi-syllabic words	Core content teachers will explicitly teach academic vocabulary by breaking down new words into meaningful parts (prefixes, suffixes, roots) and intentionally build word networks that support comprehension and retention across content areas,	1. 86% overall sol reading pass rate 2. 50% of ELL level 3 or level 4 students will pass the reading SOL 3. 60% of students with a disability will pass the reading SOL

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 86% of all students in grades 6-8 will pass the reading SOL.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 50% of ELL level 3 or level 4 students will pass the reading SOL</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 3 Details
<p>Impact/Implementation Goal 3</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: 60% of students with a disability will pass the reading SOL</p>

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Impact Goal

Impact Goal: 60% of all ELL students will make progress or not regress on WIDA Access test

Impact/Implementation Goal 5 Details

Impact/Implementation Goal 5

Goal Type: Impact Goal

Impact Goal: 80% of all students will show growth on the HMH assessment BOY to MOY, and /or MOY to EOY

Impact/Implementation Goal 6 Details

Impact/Implementation Goal 6

Goal Type: Impact Goal

Impact Goal: 60% of all ELL students will show growth on the HMH assessment BOY to MOY, and /or MOY to EOY

Impact/Implementation Goal 7 Details

Impact/Implementation Goal 7

Goal Type: Impact Goal

Impact Goal: 60% of all students with disability will show growth on the HMH assessment BOY to MOY, and /or MOY to EOY

Impact/Implementation Goal 8 Details

Impact/Implementation Goal 8

Goal Type: Implementation Goal

Implementation Goal: 100 % of core content teachers will apply the evidence-based strategy of building students decoding skills
All core content teachers will provide specific instruction on building word networks (key academic vocabulary) by highlighting prefixes and suffixes during instruction of the introduction of new academic vocabulary and providing a virtual word wall.

Impact/Implementation Goal 9 Details

Impact/Implementation Goal 9

Goal Type: Implementation Goal

Implementation Goal: 100% of identified students who demonstrated a deficit in decoding, will receive interventions/ remediation...

Commitment 2: Positive Climate and Culture

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
implement restorative practices intentionally in 7th grade Creative Writing classes	teachers will engage students in restorative conversations that allow students to express what is bothering them and collaboratively identify solutions to problems	an overall data increase in students' social and emotional learning, via the Gallup Poll, 50% of students will respond Agree or Strongly Agree to "When I am angry or upset, I am very good at explaining what is bothering me to other people" and 60% will respond Agree or Strongly Agree to "When I disagree with other people, I am very good at finding a solution to our problem"

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, increase student agreement on the Gallup Student Survey item:</p> <p>"When I am angry or upset, I am very good at explaining what is bothering me to other people" -- from 45% to 50%.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, increase student agreement on the Gallup Student Survey item:</p> <p>"When I disagree with other people, I am very good at finding a solution to our problem" -- from 56% to 60%.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 3 Details

Impact/Implementation Goal 3

Goal Type: Implementation Goal

Impact Goal: N/A

Implementation Goal: 100% of teachers in the identified target group will implement weekly restorative circles in a selected class period to support students' communication, problem-solving, and conflict resolution skills.

Impact/Implementation Goal 4 Details

Impact/Implementation Goal 4

Goal Type: Implementation Goal

Impact Goal: N/A

Implementation Goal: 60% of students participating in Lunch Reflections will be able to identify two strategies to find solutions to problems and be able to explain what is bothering them appropriately.

Commitment 3: Family and Community Engagement

Theory of Action 1

If we ... (strategy(ies))	then ... (expected behavioral changes)	which will lead to ... (expected impact outcome)
provide families with monthly communication by content area that highlights past learning and previews upcoming events, assessments, and projects,	teachers will engage in regular, purposeful outreach that promotes ongoing two-way communication between home and school	increased parent understanding of classroom learning and an improvement in parent perception of personalized learning, communication, and involvement, as measured by an increase from 3.65 to 3.75 on the Gallup Parent Survey.

Impact/Implementation Goal 1 Details
<p>Impact/Implementation Goal 1</p> <p>Goal Type: Impact Goal</p> <p>Impact Goal: By June 2026, increase parent perception of personalized learning and communication and involvement from 3.65 to 3.75 on the Gallup Parent Survey.</p> <p>Implementation Goal: N/A</p>

Impact/Implementation Goal 2 Details
<p>Impact/Implementation Goal 2</p> <p>Goal Type: Implementation Goal</p> <p>Impact Goal: N/A</p> <p>Implementation Goal: 100% of teachers will provide consistent (monthly) communication to families that includes previous learning experiences and upcoming events, assessments, projects, and activities to strengthen two-way communication.</p>

Commitment 4: Organizational Coherence